

Division: 4418 - Creative Arts/Social Science/Art History Program

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	309	300	348	358	378	397
WSCH	1070.1	982.2	1185.7	1194.93	1252.73	1310.53
FTES	35.7	32.7	39.5	39.8	41.8	43.7
LOAD (WSCH/FTEF)*	500	459	611	635	690	746
Retention %	81%	79%	85%	85%	87%	88%
Success %	71%	63%	70%	67%	66%	65%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	1.14	1.94	1.74	<b>Projection Methodology</b>  Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	1	0.2	0.2			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	2.14	2.14	1.94			
Percent Full-time	53%	91%	90%			
Reassigned FTEF	0	0	0			
<b>Number of Sections</b>	11	11	10			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. NOTE: Not intended as a goal or target.

Notes: Academic Year = Fall + Spring only.

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Withdraw			
<b>Ethnicity</b>								
Asian	48	14	31	17	11	65	35	23
Black	5	1	4	1	1	80	20	20
Filipino	26	8	21	5	2	81	19	8
Hispanic	54	16	33	21	10	61	39	19
Native Am	0	0	0	0	0	0	0	0
Pac	9	3	6	3	0	67	33	0
Islander								
White	141	41	98	43	22	70	30	16
Other	63	18	48	15	7	76	24	11
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>346</b>	<b>100</b>	<b>241</b>	<b>105</b>	<b>53</b>	<b>70</b>	<b>30</b>	<b>15</b>
<b>Gender</b>								
Female	194	56	145	49	22	75	25	11
Male	140	40	86	54	31	61	39	22
Unrecorded	12	3	10	2	0	83	17	0
<b>Total</b>	<b>346</b>	<b>100</b>	<b>241</b>	<b>105</b>	<b>53</b>	<b>70</b>	<b>30</b>	<b>15</b>
<b>Age</b>								
19 or less	104	30	69	35	12	66	34	12
20-24	135	39	97	38	21	72	28	16
25-29	36	10	24	12	8	67	33	22
30-34	14	4	9	5	3	64	36	21
35-39	12	3	10	2	1	83	17	8
40-49	10	3	7	3	1	70	30	10
50+	29	8	19	10	7	66	34	24
Unrecorded	6	2	6	0	0	100	0	0
<b>Total</b>	<b>346</b>	<b>100</b>	<b>241</b>	<b>105</b>	<b>53</b>	<b>70</b>	<b>30</b>	<b>15</b>

DEFINITIONS:
<b>Enrollments/Dup. Headcount:</b> Sum of end-of-term enrollments.
<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4418 - Creative Arts/Social Science/Art History Program

INDICATOR	2007	Fall Term 2008	2009	<b>DEFINITIONS:</b>  <b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup.Headcount	168	157	174	
WSCH	640.2	537.3	661.9	
FTES	21.3	17.9	22.1	
LOAD (WSCH/FTEF)*	516	433	534	
Retention %	81%	80%	87%	
Success %	66%	58%	71%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0.74	1.14	1.14	
Adjunct FTEF	0.5	0.1	0.1	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	1.24	1.24	1.24	
Percent Full-time	60%	92%	92%	
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	6	6	6	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle  
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INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	141	143	174	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	429.9	444.9	523.8	
FTES	14.3	14.8	17.5	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	478	494	748	
Retention %	82%	78%	82%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	77%	77%	69%	
<b>Classroom Teaching FTEF</b>				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0.4	0.8	0.6	
Adjunct FTEF	0.5	0.1	0.1	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.9	0.9	0.7	
Percent Full-time	44%	89%	86%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	5	5	4	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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CSM Program Review: Fall 2010 Cycle  
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INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	79	93	35	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	241.17	289.78	96.8	
FTES	8	9.7	3.2	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	482	580	484	
Retention %	89%	87%	88%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	83%	69%	66%	
<b>Classroom Teaching FTEF</b>				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0	0	0	
Adjunct FTEF	0.5	0.5	0.2	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.5	0.5	0.2	
Percent Full-time	0%	0%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0.5	0	
<b>Number of Sections</b>	3	3	1	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.