

Division: 4418 - Creative Arts/Social Science/Art History Program

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	368	309	300	258	224	190			
WSCH	1208.37	1070.1	982.2	860.72	747.64	634.56			
FTEs	40.3	35.7	32.7	28.7	24.9	21.2			
LOAD (WSCH/FTEF)*	421	500	459	498	517	537			
Retention %	88%	81%	79%	74%	70%	65%			
Success %	78%	71%	63%	57%	50%	43%			
Classroom Teaching FTEF									
Full-time FTEF	1.47	1.14	1.94	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>					
Adjunct FTEF	1.4	1	0.2						
Overload FTEF (F-T Faculty)	0	0	0						
Retired FTEF	0	0	0						
Total FTEF	2.87	2.14	2.14						
Percent Full-time	51%	53%	91%						
Reassigned FTEF	0	0	0						
Number of Sections									
% Vocational Education	0%	0%	0%						
% Transferable	100%	100%	100%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	39	13	24	15	8	62	38	21
Black	6	2	3	3	2	50	50	33
Filipino	27	9	15	12	8	56	44	30
Hispanic	59	20	33	26	14	56	44	24
Native Am	1	0	1	0	0	100	0	0
Pac Islander	7	2	4	3	3	57	43	43
White	123	42	84	39	21	68	32	17
Other	31	11	22	9	5	71	29	16
Unrecorded	0	0	0	0	0	0	0	0
Total	293	100	186	107	61	63	37	21
Gender								
Female	171	58	115	56	33	67	33	19
Male	116	40	67	49	26	58	42	22
Unrecorded	6	2	4	2	2	67	33	33
Total	293	100	186	107	61	63	37	21
Age								
19 or less	78	27	46	32	15	59	41	19
20-24	134	46	80	54	34	60	40	25
25-29	26	9	19	7	4	73	27	15
30-34	15	5	8	7	4	53	47	27
35-39	6	2	4	2	0	67	33	0
40-49	13	4	10	3	3	77	23	23
50+	18	6	17	1	0	94	6	0
Unrecorded	3	1	2	1	1	67	33	33
Total	293	100	186	107	61	63	37	21

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	164	168	157	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	541.8	640.2	537.3	
FTES	18.1	21.3	17.9	
LOAD (WSCH/FTEF)*	437	516	433	
Retention %	81%	81%	81%	
Success %	67%	66%	58%	
Classroom Teaching FTEF				
Full-time FTEF	0.74	0.74	1.14	
Adjunct FTEF	0.5	0.5	0.1	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	1.24	1.24	1.24	
Percent Full-time	60%	60%	92%	
Reassigned FTEF	0	0	0	
Number of Sections	6	6	6	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	204	141	143	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	666.57	429.9	444.9	
FTES	22.2	14.3	14.8	
LOAD (WSCH/FTEF)*	408	478	494	
Retention %	94%	86%	78%	
Success %	86%	82%	70%	
Classroom Teaching FTEF				
Full-time FTEF	0.73	0.4	0.8	
Adjunct FTEF	0.9	0.5	0.1	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	1.63	0.9	0.9	
Percent Full-time	45%	44%	89%	
Reassigned FTEF	0	0	0	
Number of Sections				
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	67	79	93	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	199.09	241.17	289.78	
FTES	6.6	8	9.7	
LOAD (WSCH/FTEF)*	398	482	580	
Retention %	97%	89%	87%	
Success %	88%	83%	69%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0.5	0.5	0.5	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.5	0.5	0.5	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	3	3	3	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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