

Division: 4418 – Art 3-D ART3

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	428	565	479	Success %	88.6%	90.1%	85.8%
WSCH	2146.9	2880.6	2683.5	Retention %	94.9%	95.0%	91.4%
FTEs	71.6	96.0	89.5	Withdraw %	5.1%	5.0%	8.6%
LOAD (WSCH/FTEF)*	449.8	676.3	616.0				
Classroom Teaching FTEF				Sections			
Full-time FTEF	2.1	1.9	2.2	Total	27	47	52
Adjunct FTEF	2.7	2.3	2.2	% CTE	0.0%	0.0%	0.0%
Overload FTEF (FT Faculty)	0.0	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	0.0%	0.0%	0.0%
Total FTEF	4.8	4.3	4.4	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	43.0%	44.9%	49.8%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*
Academic Years 2015/16 to 2017/18

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Successful Course Completion Rates: 2015-16 to 2017-18

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Ethnicity												
Asian	69	65	69	16.1	11.5	14.4	88.4	86.2	81.2	8.7	9.2	11.6
Black	10	7	18	2.3	1.2	3.8	100.0	57.1	94.4	0.0	28.6	0.0
Filipino	13	15	18	3.0	2.7	3.8	84.6	100.0	94.4	7.7	0.0	5.6
Hispanic	114	225	155	26.6	39.8	32.4	87.7	89.8	86.5	2.6	3.6	5.8
Native Am	0	0	0	0.0	0.0	0.0	-	-	-	-	-	-
Pac Islander	5	2	2	1.2	0.4	0.4	100.0	100.0	100.0	0.0	0.0	0.0
White	178	211	180	41.6	37.3	37.6	88.8	92.4	83.3	6.2	4.3	12.2
Other	34	36	32	7.9	6.4	6.7	91.2	86.1	93.8	0.0	8.3	3.1
Unrecorded	5	4	5	1.2	0.7	1.0	60.0	100.0	100.0	20.0	0.0	0.0
<i>Total</i>	428	565	479	100	100	100	88.6	90.1	85.8	5.1	5.0	8.6
Gender												
Female	204	280	267	47.7	49.6	55.7	89.7	93.6	86.5	7.4	4.3	10.1
Male	207	269	186	48.4	47.6	38.8	89.4	86.2	83.3	2.9	5.6	7.0
Unrecorded	17	16	26	4.0	2.8	5.4	64.7	93.8	96.2	5.9	6.3	3.8
<i>Total</i>	428	565	479	100	100	100	88.6	90.1	85.8	5.1	5.0	8.6
Age												
19 or less	289	419	321	67.5	74.2	67.0	91.0	94.7	91.9	2.8	1.7	3.1
20-24	53	49	59	12.4	8.7	12.3	92.5	73.5	71.2	1.9	16.3	15.3
25-29	13	24	16	3.0	4.2	3.3	76.9	62.5	87.5	15.4	16.7	6.3
30-34	10	5	10	2.3	0.9	2.1	80.0	100.0	70.0	10.0	0.0	20.0
35-39	8	3	4	1.9	0.5	0.8	37.5	100.0	75.0	50.0	0.0	25.0
40-49	13	17	11	3.0	3.0	2.3	84.6	64.7	81.8	15.4	29.4	18.2
50+	42	48	58	9.8	8.5	12.1	83.3	87.5	70.7	9.5	8.3	27.6
Unrecorded	0	0	0	0.0	0.0	0.0	-	-	-	-	-	-
<i>Total</i>	428	565	479	100	100	100	88.6	90.1	85.8	5.1	5.0	8.6
Disability Status												
Has disability	10	8	14	2.3	1.4	2.9	90.0	87.5	85.7	10.0	12.5	0.0
No disability	418	557	465	97.7	98.6	97.1	88.5	90.1	85.8	5.0	4.8	8.8
First Generation College												
First generation	152	246	208	35.5	43.5	43.4	86.8	88.2	87.0	4.6	6.5	6.7
Not first generation	143	190	187	33.4	33.6	39.0	88.8	91.6	86.1	7.7	3.7	9.6
Income Status												
Low income	36	39	26	8.4	6.9	5.4	80.6	66.7	73.1	8.3	20.5	19.2
Not low income	392	526	453	91.6	93.1	94.6	89.3	91.8	86.5	4.8	3.8	7.9

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INDICATOR	Fall Term		
	2015	2016	2017
Enrollments/Dup.Headcount	184	272	227
WSCH	932.0	1410.3	1300.4
FTES	31.1	47.0	43.3
LOAD (WSCH/FTEF)*	402.9	737.2	642.7
Success %	88.0%	91.9%	86.3%
Retention %	96.2%	95.6%	91.6%
Withdraw %	3.8%	4.4%	8.4%
Classroom Teaching FTEF			
Full-time FTEF	1.0	0.8	0.9
Adjunct FTEF	1.4	1.1	1.1
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.3	1.9	2.0
Percent Full-time	41.5%	42.9%	46.0%
Sections			
Total Number of Sections	10	21	24
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Spring Term		
	2016	2017	2018
Enrollments/Dup.Headcount	244	293	252
WSCH	1214.9	1470.3	1383.1
FTES	40.5	49.0	46.1
LOAD (WSCH/FTEF)*	493.9	626.6	592.8
Success %	88.9%	88.4%	85.3%
Retention %	93.9%	94.5%	91.3%
Withdraw %	6.1%	5.5%	8.7%
Classroom Teaching FTEF			
Full-time FTEF	1.1	1.1	1.2
Adjunct FTEF	1.4	1.3	1.1
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.5	2.3	2.3
Percent Full-time	44.4%	46.6%	53.1%
Sections			
Total Number of Sections	17	26	28
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2015	2016	2017
Enrollments/Dup.Headcount	22	22	0
WSCH	127.5	102.3	–
FTES	4.2	3.4	–
LOAD (WSCH/FTEF)*	466.4	374.4	–
Success %	95.5%	86.4%	–%
Retention %	100.0%	95.5%	–%
Withdraw %	0.0%	4.5%	–%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	–
Adjunct FTEF	0.0	0.0	–
Overload FTEF (F-T Faculty)	0.3	0.3	–
Retired FTEF	0.0	0.0	–
Total FTEF	0.3	0.3	–
Percent Full-time	100.0%	100.0%	–%
Sections			
Total Number of Sections	2	2	–
% CTE	0.0%	0.0%	–%
% Transferable	100.0%	100.0%	–%
% Degree Applicable	0.0%	0.0%	–%
% Basic Skills	0.0%	0.0%	–%

*Note: All data have been rounded. Academic Year = Fall + Spring only.