

CSM Program Review: Fall 2017 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2014/15 to 2016/17

Division: 4418 - Art 3-D ART3

| INDICATOR | Academic Year | | | STUDENT SUCCESS INDICATORS | Academic Year | | |
|--------------------------------|---------------|--------|--------|----------------------------|---------------|--------------|--------------|
| | 14-15 | 15-16 | 16-17 | | 14-15 | 15-16 | 16-17 |
| Enrollments/Dup. Headcount | 359 | 137 | 165 | Success % | 86.4% | 78.8% | 78.8% |
| WSCH | 825.8 | 697.0 | 837.4 | Retention % | 93.0% | 89.1% | 89.7% |
| FTES | 27.5 | 23.2 | 27.9 | Withdraw % | 7.0% | 10.9% | 10.3% |
| LOAD (WSCH/FTEF)* | 170.6 | 391.6 | 510.7 | | | | |
| Classroom Teaching FTEF | | | | Academic Year | | | |
| Full-time FTEF | 2.1 | 1.8 | 1.6 | Sections | 14-15 | 15-16 | 16-17 |
| Adjunct FTEF | 2.7 | 0.0 | 0.0 | Total | 24 | 11 | 14 |
| Overload FTEF (F-T Faculty) | 0.0 | 0.0 | 0.0 | % CTE | 0.0% | 0.0% | 0.0% |
| Retired FTEF | 0.0 | 0.0 | 0.0 | % Transferable | 100.0% | 100.0% | 100.0% |
| Total FTEF | 4.8 | 1.8 | 1.6 | % Degree Applicable | 0.0% | 0.0% | 0.0% |
| Percent Full-time | 43.5% | 100.0% | 100.0% | % Basic Skills | 0.0% | 0.0% | 0.0% |

Successful Course Completion Rates: 2014-15 to 2016-17

| Demographic Variable | Enrollments (Duplicate Headcount) | | | Pct. Enrollments (Duplicate Headcount) | | | Percent Success | | | Percent Withdraw | | |
|----------------------|-----------------------------------|------------|------------|--|------------|------------|-----------------|-------------|-------------|------------------|-------------|-------------|
| | 14-15 | 15-16 | 16-17 | 14-15 | 15-16 | 16-17 | 14-15 | 15-16 | 16-17 | 14-15 | 15-16 | 16-17 |
| Ethnicity | | | | | | | | | | | | |
| Asian | 52 | 27 | 22 | 14.5 | 19.7 | 13.3 | 96.2 | 77.8 | 72.7 | 1.9 | 14.8 | 13.6 |
| Black | 9 | 3 | 3 | 2.5 | 2.2 | 1.8 | 88.9 | 100.0 | 66.7 | 11.1 | 0.0 | 33.3 |
| Filipino | 7 | 1 | 4 | 1.9 | 0.7 | 2.4 | 71.4 | 100.0 | 75.0 | 14.3 | 0.0 | 0.0 |
| Hispanic | 64 | 23 | 44 | 17.8 | 16.8 | 26.7 | 78.1 | 82.6 | 86.4 | 7.8 | 4.3 | 4.5 |
| Native Am | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | --- | --- | --- | --- | --- | --- |
| Pac Islander | 5 | 1 | 2 | 1.4 | 0.7 | 1.2 | 100.0 | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 |
| White | 133 | 65 | 59 | 37.0 | 47.4 | 35.8 | 87.2 | 83.1 | 78.0 | 6.8 | 12.3 | 11.9 |
| Other | 82 | 15 | 30 | 22.8 | 10.9 | 18.2 | 84.1 | 53.3 | 73.3 | 9.8 | 13.3 | 13.3 |
| Unrecorded | 7 | 2 | 1 | 1.9 | 1.5 | 0.6 | 100.0 | 50.0 | 100.0 | 0.0 | 0.0 | 0.0 |
| Total | 359 | 137 | 165 | 100 | 100 | 100 | 86.4 | 78.8 | 78.8 | 7.0 | 10.9 | 10.3 |
| Gender | | | | | | | | | | | | |
| Female | 189 | 80 | 90 | 52.6 | 58.4 | 54.5 | 86.8 | 77.5 | 85.6 | 7.4 | 15.0 | 7.8 |
| Male | 158 | 52 | 69 | 44.0 | 38.0 | 41.8 | 84.8 | 84.6 | 69.6 | 7.0 | 3.8 | 13.0 |
| Unrecorded | 12 | 5 | 6 | 3.3 | 3.6 | 3.6 | 100.0 | 40.0 | 83.3 | 0.0 | 20.0 | 16.7 |
| Total | 359 | 137 | 165 | 100 | 100 | 100 | 86.4 | 78.8 | 78.8 | 7.0 | 10.9 | 10.3 |
| Age | | | | | | | | | | | | |
| 19 or less | 251 | 28 | 83 | 69.9 | 20.4 | 50.3 | 90.4 | 67.9 | 89.2 | 5.2 | 14.3 | 4.8 |
| 20-24 | 49 | 42 | 34 | 13.6 | 30.7 | 20.6 | 73.5 | 90.5 | 67.6 | 12.2 | 2.4 | 17.6 |
| 25-29 | 15 | 13 | 18 | 4.2 | 9.5 | 10.9 | 73.3 | 76.9 | 66.7 | 6.7 | 15.4 | 11.1 |
| 30-34 | 6 | 8 | 4 | 1.7 | 5.8 | 2.4 | 100.0 | 75.0 | 100.0 | 0.0 | 12.5 | 0.0 |
| 35-39 | 3 | 8 | 2 | 0.8 | 5.8 | 1.2 | 100.0 | 37.5 | 100.0 | 0.0 | 50.0 | 0.0 |
| 40-49 | 9 | 10 | 9 | 2.5 | 7.3 | 5.5 | 66.7 | 90.0 | 55.6 | 22.2 | 10.0 | 33.3 |
| 50+ | 26 | 28 | 15 | 7.2 | 20.4 | 9.1 | 80.8 | 82.1 | 66.7 | 11.5 | 7.1 | 13.3 |
| Unrecorded | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | --- | --- | --- | --- | --- | --- |
| Total | 359 | 137 | 165 | 100 | 100 | 100 | 86.4 | 78.8 | 78.8 | 7.0 | 10.9 | 10.3 |

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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| <u>INDICATOR</u> | <u>2014</u> | <u>Fall Term 2015</u> | <u>2016</u> |
|--------------------------------|-------------|---------------------------|-------------|
| Enrollments/Dup.Headcount | 188 | 63 | 53 |
| WSCH | 391.4 | 327.0 | 273.4 |
| FTES | 13.0 | 10.9 | 9.1 |
| LOAD (WSCH/FTEF)* | 158.7 | 340.6 | 333.5 |
| Success % | 87.8% | 73.0% | 71.7% |
| Retention % | 95.7% | 92.1% | 86.8% |
| Withdraw % | 4.3% | 7.9% | 13.2% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | 1.1 | 1.0 | 0.8 |
| Adjunct FTEF | 1.4 | 0.0 | 0.0 |
| Overload FTEF (F-T Faculty) | 0.0 | 0.0 | 0.0 |
| Retired FTEF | 0.0 | 0.0 | 0.0 |
| Total FTEF | 2.5 | 1.0 | 0.8 |
| Percent Full-time | 44.6% | 100.0% | 100.0% |
| Sections | | | |
| Total Number of Sections | 12 | 5 | 6 |
| % CTE | 0.0% | 0.0% | 0.0% |
| % Transferable | 100.0% | 100.0% | 100.0% |
| % Degree Applicable | 0.0% | 0.0% | 0.0% |
| % Basic Skills | 0.0% | 0.0% | 0.0% |

Division: 4418 Art 3-D ART3

| INDICATOR | Spring Term | | |
|--------------------------------|-------------|--------|--------|
| | 2015 | 2016 | 2017 |
| Enrollments/Dup.Headcount | 171 | 74 | 112 |
| WSCH | 434.4 | 370.0 | 564.0 |
| FTES | 14.5 | 12.3 | 18.8 |
| LOAD (WSCH/FTEF)* | 183.1 | 451.3 | 687.9 |
| Success % | 84.8% | 83.8% | 82.1% |
| Retention % | 90.1% | 86.5% | 91.1% |
| Withdraw % | 9.9% | 13.5% | 8.9% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | 1.0 | 0.8 | 0.8 |
| Adjunct FTEF | 1.4 | 0.0 | 0.0 |
| Overload FTEF (F-T Faculty) | 0.0 | 0.0 | 0.0 |
| Retired FTEF | 0.0 | 0.0 | 0.0 |
| Total FTEF | 2.4 | 0.8 | 0.8 |
| Percent Full-time | 42.4% | 100.0% | 100.0% |
| Sections | | | |
| Total Number of Sections | 12 | 6 | 8 |
| % CTE | 0.0% | 0.0% | 0.0% |
| % Transferable | 100.0% | 100.0% | 100.0% |
| % Degree Applicable | 0.0% | 0.0% | 0.0% |
| % Basic Skills | 0.0% | 0.0% | 0.0% |

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| INDICATOR | Summer Term | | |
|--------------------------------|-------------|--------|--------|
| | 2014 | 2015 | 2016 |
| Enrollments/Dup.Headcount | 20 | 22 | 22 |
| WSCH | 121.7 | 127.5 | 102.3 |
| FTES | 4.1 | 4.2 | 3.4 |
| LOAD (WSCH/FTEF)* | 445.2 | 466.4 | 374.4 |
| Success % | 85.0% | 95.5% | 86.4% |
| Retention % | 95.0% | 100.0% | 95.5% |
| Withdraw % | 5.0% | 0.0% | 4.5% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | 0.0 | 0.0 | 0.0 |
| Adjunct FTEF | 0.0 | 0.0 | 0.0 |
| Overload FTEF (F-T Faculty) | 0.3 | 0.3 | 0.3 |
| Retired FTEF | 0.0 | 0.0 | 0.0 |
| Total FTEF | 0.3 | 0.3 | 0.3 |
| Percent Full-time | 100.0% | 100.0% | 100.0% |
| Sections | | | |
| Total Number of Sections | 2 | 2 | 2 |
| % CTE | 0.0% | 0.0% | 0.0% |
| % Transferable | 100.0% | 100.0% | 100.0% |
| % Degree Applicable | 0.0% | 0.0% | 0.0% |
| % Basic Skills | 0.0% | 0.0% | 0.0% |