

Division: 4418 – Art 2-D ART2

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	433	437	465	Success %	81.5%	79.4%	82.2%
WSCH	2619.6	2555.4	2810.0	Retention %	85.0%	84.7%	86.7%
FTEs	87.3	85.2	93.7	Withdraw %	15.0%	15.3%	13.3%
LOAD (WSCH/FTEF)*	449.6	443.6	503.6				
Classroom Teaching FTEF				Sections			
Full-time FTEF	1.9	1.9	1.9	Total	41	37	41
Adjunct FTEF	3.9	3.8	3.7	% CTE	0.0%	0.0%	0.0%
Overload FTEF (FT Faculty)	0.0	0.0	0.0	% Transferable	92.7%	94.6%	95.1%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	7.3%	5.4%	4.9%
Total FTEF	5.8	5.8	5.6	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	33.0%	33.3%	33.3%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*
Academic Years 2015/16 to 2017/18

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Successful Course Completion Rates: 2015-16 to 2017-18

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Ethnicity												
Asian	76	99	146	17.6	22.7	31.4	88.2	78.8	86.3	11.8	15.2	11.0
Black	3	1	6	0.7	0.2	1.3	33.3	100.0	83.3	66.7	0.0	16.7
Filipino	20	23	15	4.6	5.3	3.2	75.0	73.9	80.0	25.0	26.1	13.3
Hispanic	104	92	74	24.0	21.1	15.9	75.0	75.0	68.9	19.2	19.6	21.6
Native Am	1	2	1	0.2	0.5	0.2	100.0	100.0	100.0	0.0	0.0	0.0
Pac Islander	0	4	2	0.0	0.9	0.4	–	50.0	100.0	–	0.0	0.0
White	189	177	187	43.6	40.5	40.2	84.1	82.5	85.0	12.7	13.6	10.7
Other	29	29	18	6.7	6.6	3.9	75.9	82.8	77.8	17.2	10.3	16.7
Unrecorded	11	10	16	2.5	2.3	3.4	90.9	80.0	75.0	0.0	10.0	25.0
<i>Total</i>	433	437	465	100	100	100	81.5	79.4	82.2	15.0	15.3	13.3
Gender												
Female	300	296	327	69.3	67.7	70.3	82.0	82.4	82.3	16.0	14.2	14.1
Male	117	121	119	27.0	27.7	25.6	81.2	72.7	81.5	13.7	17.4	11.8
Unrecorded	16	20	19	3.7	4.6	4.1	75.0	75.0	84.2	6.3	20.0	10.5
<i>Total</i>	433	437	465	100	100	100	81.5	79.4	82.2	15.0	15.3	13.3
Age												
19 or less	107	99	113	24.7	22.7	24.3	74.8	77.8	84.1	20.6	17.2	13.3
20-24	134	137	105	30.9	31.4	22.6	79.1	78.8	76.2	16.4	16.1	16.2
25-29	30	42	31	6.9	9.6	6.7	76.7	69.0	74.2	16.7	26.2	19.4
30-34	20	15	16	4.6	3.4	3.4	90.0	73.3	93.8	5.0	20.0	6.3
35-39	18	20	9	4.2	4.6	1.9	94.4	80.0	77.8	5.6	10.0	22.2
40-49	24	31	46	5.5	7.1	9.9	83.3	83.9	87.0	16.7	12.9	8.7
50+	100	93	145	23.1	21.3	31.2	89.0	86.0	84.1	10.0	8.6	11.7
Unrecorded	0	0	0	0.0	0.0	0.0	–	–	–	–	–	–
<i>Total</i>	433	437	465	100	100	100	81.5	79.4	82.2	15.0	15.3	13.3
Disability Status												
Has disability	33	15	33	7.6	3.4	7.1	72.7	80.0	81.8	21.2	20.0	12.1
No disability	400	422	432	92.4	96.6	92.9	82.3	79.4	82.2	14.5	15.2	13.4
First Generation College												
First generation	163	156	153	37.6	35.7	32.9	76.7	71.8	77.1	19.0	22.4	15.7
Not first generation	149	171	219	34.4	39.1	47.1	81.9	85.4	81.3	14.1	9.9	15.1
Income Status												
Low income	87	76	61	20.1	17.4	13.1	70.1	78.9	70.5	25.3	14.5	19.7
Not low income	346	361	404	79.9	82.6	86.9	84.4	79.5	83.9	12.4	15.5	12.4

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INDICATOR	2015	Fall Term 2016	2017
Enrollments/Dup.Headcount	206	208	225
WSCH	1291.6	1205.6	1365.2
FTES	43.1	40.2	45.5
LOAD (WSCH/FTEF)*	448.5	418.6	489.3
Success %	81.1%	79.8%	79.1%
Retention %	85.4%	86.1%	84.0%
Withdraw %	14.6%	13.9%	16.0%
Classroom Teaching FTEF			
Full-time FTEF	1.0	1.0	0.9
Adjunct FTEF	1.9	1.9	1.9
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.9	2.9	2.8
Percent Full-time	33.3%	33.3%	33.3%
Sections			
Total Number of Sections	20	15	19
% CTE	0.0%	0.0%	0.0%
% Transferable	95.0%	100.0%	100.0%
% Degree Applicable	5.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Spring Term		
	2016	2017	2018
Enrollments/Dup.Headcount	227	229	240
WSCH	1328.0	1349.8	1444.8
FTES	44.3	45.0	48.2
LOAD (WSCH/FTEF)*	450.7	468.7	517.8
Success %	81.9%	79.0%	85.0%
Retention %	84.6%	83.4%	89.2%
Withdraw %	15.4%	16.6%	10.8%
Classroom Teaching FTEF			
Full-time FTEF	1.0	1.0	0.9
Adjunct FTEF	2.0	1.9	1.9
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.9	2.9	2.8
Percent Full-time	32.6%	33.3%	33.3%
Sections			
Total Number of Sections	21	22	22
% CTE	0.0%	0.0%	0.0%
% Transferable	90.5%	90.9%	90.9%
% Degree Applicable	9.5%	9.1%	9.1%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2015	2016	2017
Enrollments/Dup.Headcount	36	27	26
WSCH	207.4	159.7	149.8
FTES	6.9	5.3	5.0
LOAD (WSCH/FTEF)*	324.0	499.0	468.0
Success %	86.1%	77.8%	88.5%
Retention %	91.7%	85.2%	92.3%
Withdraw %	8.3%	14.8%	7.7%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.6	0.3	0.3
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.6	0.3	0.3
Percent Full-time	0.0%	0.0%	0.0%
Sections			
Total Number of Sections	5	1	1
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%