

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4418 - Creative Arts/Social Science/Art: 2-D Program

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	518	511	609	637	683	728
WSCH	4788.8	4847	5611.2	5904.73	6315.93	6727.13
FTEs	159.6	161.6	187	196.8	210.5	224.2
LOAD (WSCH/FTEF)*	621	539	611	581	576	571
Retention %	82%	86%	87%	90%	92%	95%
Success %	76%	81%	81%	84%	87%	89%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	1.37	1.85	2.04	<p align="center"><b>Projection Methodology</b></p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	6.35	7.14	7.14			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	7.71	8.99	9.18			
Percent Full-time	18%	21%	22%			
Reassigned FTEF	0	0	0			
<b>Number of Sections</b>	23	25	27			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
<b>Ethnicity</b>								
Asian	112	19	94	18	14	84	16	13
Black	9	2	4	5	4	44	56	44
Filipino	23	4	17	6	4	74	26	17
Hispanic	75	13	60	15	10	80	20	13
Native Am	3	1	1	2	2	33	67	67
Pac Islander	3	1	2	1	1	67	33	33
White	271	45	220	51	35	81	19	13
Other	101	17	86	15	8	85	15	8
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	597	100	484	113	78	81	19	13
<b>Gender</b>								
Female	369	62	304	65	40	82	18	11
Male	192	32	147	45	35	77	23	18
Unrecorded	36	6	33	3	3	92	8	8
<b>Total</b>	597	100	484	113	78	81	19	13
<b>Age</b>								
19 or less	114	19	83	31	17	73	27	15
20-24	135	23	100	35	26	74	26	19
25-29	46	8	38	8	4	83	17	9
30-34	16	3	13	3	3	81	19	19
35-39	27	5	21	6	5	78	22	19
40-49	45	8	38	7	7	84	16	16
50+	199	33	176	23	16	88	12	8
Unrecorded	15	3	15	0	0	100	0	0
<b>Total</b>	597	100	484	113	78	81	19	13

**DEFINITIONS:**

**Enrollments/Dup. Headcount:**  
Sum of end-of-term enrollments.

**WSCH:**  
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

**Retention%:**  
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTEs:**  
Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2007	Fall Term 2008	2009	<b>DEFINITIONS:</b>  <b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup.Headcount	249	230	300	
WSCH	2208.4	2163.6	2866.1	
FTES	73.6	72.1	95.5	
LOAD (WSCH/FTEF)*	609	490	602	
Retention %	79%	87%	87%	
Success %	75%	84%	82%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0.68	1.02	1.02	
Adjunct FTEF	2.95	3.4	3.74	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	3.63	4.42	4.76	
Percent Full-time	19%	23%	21%	
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	11	12	14	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	269	281	309	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	2580.4	2683.4	2745.1	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	86	89.4	91.5	
LOAD (WSCH/FTEF)*	631	588	621	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	85%	85%	87%	
Success %	77%	77%	80%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0.69	0.83	1.02	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	3.4	3.74	3.4	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	4.09	4.57	4.42	
Percent Full-time	17%	18%	23%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
Number of Sections	12	13	13	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	55	90	71	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	482.74	831.09	627.89	
FTES	16.1	27.7	20.9	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	710	815	616	
Retention %	89%	87%	92%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	80%	79%	80%	
<b>Classroom Teaching FTEF</b>				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0	0	0	
Adjunct FTEF	0.68	1.02	1.02	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.68	1.02	1.02	
Percent Full-time	0%	0%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0.68	1.02	
<b>Number of Sections</b>	2	3	3	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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