

CSM Program Review: Fall 2017 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2014/15 to 2016/17

Division: 4414 - Architecture ARCH

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	14-15	15-16	16-17		14-15	15-16	16-17
Enrollments/Dup. Headcount	208	218	273	Success %	85.1%	83.9%	78.0%
WSCH	816.4	736.5	904.1	Retention %	91.8%	89.9%	86.4%
FTES	27.2	24.6	30.1	Withdraw %	8.2%	10.1%	13.6%
LOAD (WSCH/FTEF)*	669.1	472.1	475.8				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	0.0	0.0	0.0	Sections	14-15	15-16	16-17
Adjunct FTEF	1.2	1.6	1.9	Total	6	7	9
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	22.2%
Retired FTEF	0.0	0.0	0.0	% Transferable	100.0%	100.0%	77.8%
Total FTEF	1.2	1.6	1.9	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	0.0%	0.0%	0.0%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2014-15 to 2016-17

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Ethnicity												
Asian	40	47	87	19.2	21.6	31.9	87.5	83.0	77.0	10.0	8.5	12.6
Black	1	2	1	0.5	0.9	0.4	100.0	50.0	100.0	0.0	0.0	0.0
Filipino	14	15	27	6.7	6.9	9.9	85.7	86.7	92.6	0.0	13.3	7.4
Hispanic	51	41	52	24.5	18.8	19.0	90.2	75.6	63.5	7.8	14.6	19.2
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	5	6	4	2.4	2.8	1.5	80.0	83.3	100.0	0.0	16.7	0.0
White	63	62	65	30.3	28.4	23.8	82.5	88.7	83.1	7.9	8.1	12.3
Other	30	39	33	14.4	17.9	12.1	80.0	94.9	84.8	10.0	0.0	12.1
Unrecorded	4	6	4	1.9	2.8	1.5	75.0	33.3	25.0	25.0	66.7	50.0
Total	208	218	273	100	100	100	85.1	83.9	78.0	8.2	10.1	13.6
Gender												
Female	62	78	112	29.8	35.8	41.0	90.3	85.9	87.5	1.6	11.5	7.1
Male	137	132	151	65.9	60.6	55.3	83.2	81.8	72.2	11.7	9.8	17.2
Unrecorded	9	8	10	4.3	3.7	3.7	77.8	100.0	60.0	0.0	0.0	30.0
Total	208	218	273	100	100	100	85.1	83.9	78.0	8.2	10.1	13.6
Age												
19 or less	80	81	95	38.5	37.2	34.8	81.3	85.2	82.1	8.8	7.4	11.6
20-24	100	102	127	48.1	46.8	46.5	85.0	83.3	75.6	10.0	10.8	15.0
25-29	16	21	24	7.7	9.6	8.8	93.8	95.2	70.8	0.0	4.8	16.7
30-34	2	2	4	1.0	0.9	1.5	100.0	50.0	75.0	0.0	0.0	0.0
35-39	6	2	8	2.9	0.9	2.9	100.0	50.0	87.5	0.0	50.0	12.5
40-49	3	6	1	1.4	2.8	0.4	100.0	50.0	100.0	0.0	50.0	0.0
50+	1	4	14	0.5	1.8	5.1	100.0	100.0	78.6	0.0	0.0	14.3
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	208	218	273	100	100	100	85.1	83.9	78.0	8.2	10.1	13.6

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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Enrollments/Dup.Headcount	111	127	148
WSCH	348.4	398.5	449.5
FTES	11.6	13.3	15.0
LOAD (WSCH/FTEF)*	736.0	489.9	552.6
Success %	87.4%	85.8%	81.8%
Retention %	91.9%	91.3%	92.6%
Withdraw %	8.1%	8.7%	7.4%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.5	0.8	0.8
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.5	0.8	0.8
Percent Full-time	0.0%	0.0%	0.0%
Sections			
Total Number of Sections	3	4	4
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4414 Architecture ARCH

INDICATOR	Spring Term		
	2015	2016	2017
Enrollments/Dup.Headcount	97	91	125
WSCH	468.0	338.0	454.6
FTES	15.6	11.3	15.2
LOAD (WSCH/FTEF)*	626.8	452.7	418.3
Success %	82.5%	81.3%	73.6%
Retention %	91.8%	87.9%	79.2%
Withdraw %	8.2%	12.1%	20.8%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.7	0.7	1.1
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.7	0.7	1.1
Percent Full-time	0.0%	0.0%	0.0%
Sections			
Total Number of Sections	3	3	5
% CTE	0.0%	0.0%	40.0%
% Transferable	100.0%	100.0%	60.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2014	2015	2016
Enrollments/Dup.Headcount	0	0	0
WSCH	---	---	---
FTES	---	---	---
LOAD (WSCH/FTEF)*	---	---	---
Success %	---%	---%	---%
Retention %	---%	---%	---%
Withdraw %	---%	---%	---%
Classroom Teaching FTEF			
Full-time FTEF	---	---	---
Adjunct FTEF	---	---	---
Overload FTEF (F-T Faculty)	---	---	---
Retired FTEF	---	---	---
Total FTEF	---	---	---
Percent Full-time	---%	---%	---%
Sections			
Total Number of Sections	---	---	---
% CTE	---%	---%	---%
% Transferable	---%	---%	---%
% Degree Applicable	---%	---%	---%
% Basic Skills	---%	---%	---%