

Division: 4418 - Creative Arts/Social Science/Anthropology Department

INDICATOR	Academic Year			Projections					
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14			
Enrollments/Dup. Headcount	340	347	297	285	264	242			
WSCH	1049.4	1071.6	891	845.6	766.4	687.2			
FTEs	35	35.7	29.7	28.2	25.5	22.9			
LOAD (WSCH/FTEF)*	656	670	743	776	819	863			
Retention %	90%	89%	86%	84%	82%	80%			
Success %	72%	72%	71%	70%	69%	68%			
Classroom Teaching FTEF									
Full-time FTEF	0.4	0	0.2	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>					
Adjunct FTEF	1.2	0.8	0.8						
Overload FTEF (F-T Faculty)	0	0.8	0.2						
Retired FTEF	0	0	0						
Total FTEF	1.6	1.6	1.2						
Percent Full-time	25%	0%	17%						
Reassigned FTEF	0	0	0						
Number of Sections									
% Vocational Education	0%	0%	0%						
% Transferable	100%	100%	100%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	53	18	43	10	7	81	19	13
Black	7	2	5	2	0	71	29	0
Filipino	22	8	12	10	7	55	45	32
Hispanic	43	15	29	14	8	67	33	19
Native Am	4	1	4	0	0	100	0	0
Pac Islander	12	4	6	6	2	50	50	17
White	89	30	67	22	11	75	25	12
Other	33	11	24	9	3	73	27	9
Multi-Racial	30	10	17	13	4	57	43	13
Total	293	100	207	86	42	71	29	14
Gender								
Female	146	50	94	52	27	64	36	18
Male	140	48	108	32	14	77	23	10
Unrecorded	7	2	5	2	1	71	29	14
Total	293	100	207	86	42	71	29	14
Age								
19 or less	121	41	88	33	18	73	27	15
20-24	139	47	93	46	21	67	33	15
25-29	15	5	12	3	1	80	20	7
30-34	3	1	3	0	0	100	0	0
35-39	1	0	0	1	1	0	100	100
40-49	8	3	7	1	0	88	13	0
50+	2	1	2	0	0	100	0	0
Unrecorded	4	1	2	2	1	50	50	25
Total	293	100	207	86	42	71	29	14

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	170	171	152	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	522.9	529.8	456	
FTES	17.4	17.7	15.2	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	523	662	760	
Retention %	87%	89%	81%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	68%	76%	64%	
Classroom Teaching FTEF				
Full-time FTEF	0.4	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.6	0.4	0.4	
Overload FTEF (F-T Faculty)	0	0.4	0.2	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	1	0.8	0.6	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	40%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	5	4	3	
% Vocational Education	0%	0%	0%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	170	176	145	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	526.5	541.8	435	
FTES	17.6	18.1	14.5	
LOAD (WSCH/FTEF)*	878	677	725	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	92%	89%	91%	
Success %	76%	67%	77%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	0	0	0.2	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0.6	0.4	0.4	
Overload FTEF (F-T Faculty)	0	0.4	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.6	0.8	0.6	
Percent Full-time	0%	0%	33%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	3	4	3	
% Vocational Education	0%	0%	0%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	110	136	131	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	348.25	411.11	395.99	
FTES	11.6	13.7	13.2	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	580	1028	990	
Retention %	92%	95%	94%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	87%	83%	81%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.6	0.4	0.4	
Overload FTEF (F-T Faculty)	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	0.6	0.4	0.4	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	3	2	2	
% Vocational Education	0%	0%	0%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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