

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4418 - Creative Arts/Social Science/Anthropology Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	259	340	347	403	447	491
WSCH	793.2	1049.4	1071.6	1249.8	1389	1528.2
FTEs	26.4	35	35.7	41.7	46.3	50.9
LOAD (WSCH/FTEF)*	417	656	670	834	960	1087
Retention %	85%	90%	89%	92%	94%	97%
Success %	60%	72%	71%	79%	85%	91%
Classroom Teaching FTEF						
Full-time FTEF	0.2	0.4	0	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	1	1.2	0.8			
Overload FTEF (F-T Faculty)	0.7	0	0.8			
Retired FTEF	0	0	0			
Total FTEF	1.9	1.6	1.6			
Percent Full-time	11%	25%	0%			
Reassigned FTEF	0	0	0			
Number of Sections	10	8	8			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	44	13	35	9	1	80	20	2
Black	6	2	4	2	1	67	33	17
Filipino	20	6	16	4	1	80	20	5
Hispanic	67	20	44	23	9	66	34	13
Native Am	4	1	3	1	0	75	25	0
Pac Islander	10	3	5	5	3	50	50	30
White	142	41	102	40	21	72	28	15
Other	50	15	36	14	1	72	28	2
Unrecorded	0	0	0	0	0	0	0	0
Total	343	100	245	98	37	71	29	11
Gender								
Female	194	57	143	51	16	74	26	8
Male	138	40	94	44	21	68	32	15
Unrecorded	11	3	8	3	0	73	27	0
Total	343	100	245	98	37	71	29	11
Age								
19 or less	122	36	84	38	13	69	31	11
20-24	146	43	100	46	18	68	32	12
25-29	29	8	22	7	3	76	24	10
30-34	15	4	13	2	1	87	13	7
35-39	8	2	7	1	1	88	13	13
40-49	7	2	6	1	1	86	14	14
50+	10	3	9	1	0	90	10	0
Unrecorded	6	2	4	2	0	67	33	0
Total	343	100	245	98	37	71	29	11

DEFINITIONS:

Enrollments/Dup.Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	105	170	171	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	318.9	522.9	529.8	
FTES	10.6	17.4	17.7	
LOAD (WSCH/FTEF)*	353	523	662	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	84%	87%	89%	
Success %	66%	68%	76%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	0.2	0.4	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0.4	0.6	0.4	
Overload FTEF (F-T Faculty)	0.3	0	0.4	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.9	1	0.8	
Percent Full-time	22%	40%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
Number of Sections	5	5	4	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	154	170	176	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	474.3	526.5	541.8	
FTES	15.8	17.6	18.1	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	474	878	677	
Retention %	86%	92%	89%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	56%	56%	66%	
Classroom Teaching FTEF				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0	0	0	
Adjunct FTEF	0.6	0.6	0.4	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0.4	0	0.4	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1	0.6	0.8	
Percent Full-time	0%	0%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
Number of Sections	5	3	4	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	80	110	136	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	252.34	348.25	411.11	
FTES	8.4	11.6	13.7	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	631	580	1028	
Retention %	97%	92%	96%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	97%	87%	82%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.4	0.6	0.4	
Overload FTEF (F-T Faculty)	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	0.4	0.6	0.4	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0.6	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	2	3	2	
% Vocational Education	0%	0%	0%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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