

Division: 4418 - Creative Arts/Social Science/Anthropology Department

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	232	259	340	385	439	493			
WSCH	700.2	793.2	1049.4	1196.8	1371.4	1546			
FTEs	23.3	26.4	35	39.9	45.7	51.5			
LOAD (WSCH/FTEF)*	412	417	656	739	861	983			
Retention %	87%	85%	90%	90%	91%	92%			
Success %	63%	60%	72%	74%	79%	83%			
Classroom Teaching FTEF									
Full-time FTEF	0.4	0.2	0.4	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>					
Adjunct FTEF	1	1	1.2						
Overload FTEF (F-T Faculty)	0.3	0.7	0						
Retired FTEF	0	0	0						
Total FTEF	1.7	1.9	1.6						
Percent Full-time	24%	11%	25%						
Reassigned FTEF	0	0	0						
Number of Sections									
% Vocational Education	0%	0%	0%						
% Transferable	100%	100%	100%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	42	13	36	6	3	86	14	7
Black	3	1	0	3	1	0	100	33
Filipino	18	5	5	13	4	28	72	22
Hispanic	65	19	38	27	14	58	42	22
Native Am	2	1	2	0	0	100	0	0
Pac Islander	10	3	7	3	0	70	30	0
White	138	41	107	31	10	78	22	7
Other	57	17	46	11	2	81	19	4
Unrecorded	0	0	0	0	0	0	0	0
Total	335	100	241	94	34	72	28	10
Gender								
Female	181	54	136	45	16	75	25	9
Male	135	40	91	44	17	67	33	13
Unrecorded	19	6	14	5	1	74	26	5
Total	335	100	241	94	34	72	28	10
Age								
19 or less	103	31	77	26	8	75	25	8
20-24	158	47	106	52	18	67	33	11
25-29	30	9	22	8	3	73	27	10
30-34	15	4	11	4	2	73	27	13
35-39	8	2	7	1	0	88	13	0
40-49	7	2	6	1	1	86	14	14
50+	6	2	4	2	2	67	33	33
Unrecorded	8	2	8	0	0	100	0	0
Total	335	100	241	94	34	72	28	10

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4418 - Creative Arts/Social Science/Anthropology Department

INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	102	105	170	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	310.2	318.9	522.9	
FTES	10.3	10.6	17.4	
LOAD (WSCH/FTEF)*	443	353	523	
Retention %	85%	84%	87%	
Success %	60%	66%	68%	
Classroom Teaching FTEF				
Full-time FTEF	0.2	0.2	0.4	
Adjunct FTEF	0.4	0.4	0.6	
Overload FTEF (F-T Faculty)	0.1	0.3	0	
Retired FTEF	0	0	0	
Total FTEF	0.7	0.9	1	
Percent Full-time	29%	22%	40%	
Reassigned FTEF	0	0	0	
Number of Sections	4	5	5	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4418 - Creative Arts/Social Science/Anthropology Department

INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	130	154	170	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	390	474.3	526.5	
FTES	13	15.8	17.6	
LOAD (WSCH/FTEF)*	390	474	878	
Retention %	89%	86%	92%	
Success %	65%	65%	76%	
Classroom Teaching FTEF				
Full-time FTEF	0.2	0	0	
Adjunct FTEF	0.6	0.6	0.6	
Overload FTEF (F-T Faculty)	0.2	0.4	0	
Retired FTEF	0	0	0	
Total FTEF	1	1	0.6	
Percent Full-time	20%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	5	5	3	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4418 - Creative Arts/Social Science/Anthropology Department

INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	87	80	110	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	275.2	252.34	348.25	
FTES	9.2	8.4	11.6	
LOAD (WSCH/FTEF)*	459	631	580	
Retention %	95%	97%	92%	
Success %	92%	97%	87%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0.6	0.4	0.6	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.6	0.4	0.6	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	3	2	3	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.