

Division: 4418 - Creative Arts/Social Science/Alcohol and Other Drug Studies Certificate Program Program

INDICATOR	Academic Year			Projections					
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14			
Enrollments/Dup. Headcount	408	474	444	478	496	514			
WSCH	1215.9	1485	1352.7	1488	1556.4	1624.8			
FTEs	40.5	49.5	45.1	49.6	51.9	54.2			
LOAD (WSCH/FTEF)*	380	464	520	595	665	735			
Retention %	92%	93%	88%	87%	85%	83%			
Success %	78%	79%	71%	69%	66%	63%			
Classroom Teaching FTEF									
Full-time FTEF	0	0	0	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p>					
Adjunct FTEF	3.2	3.2	2.6						
Overload FTEF (F-T Faculty)	0	0	0						
Retired FTEF	0	0	0						
Total FTEF	3.2	3.2	2.6						
Percent Full-time	0%	0%	0%						
Reassigned FTEF	0.2	0	0						
Number of Sections									
% Vocational Education	38%	38%	31%				<p>Notes: Academic Year = Fall + Spring only.</p>		
% Transferable	63%	63%	69%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Withdraw			
Ethnicity								
Asian	12	3	9	3	1	75	25	8
Black	65	15	38	27	3	58	42	5
Filipino	11	3	8	3	2	73	27	18
Hispanic	100	23	77	23	5	77	23	5
Native Am	2	0	2	0	0	100	0	0
Pac Islander	4	1	2	2	0	50	50	0
White	194	44	140	54	34	72	28	18
Other	18	4	10	8	5	56	44	28
Multi-Racial	30	7	24	6	1	80	20	3
Total	436	100	310	126	51	71	29	12
Gender								
Female	245	56	194	51	22	79	21	9
Male	184	42	111	73	28	60	40	15
Unrecorded	7	2	5	2	1	71	29	14
Total	436	100	310	126	51	71	29	12
Age								
19 or less	23	5	14	9	4	61	39	17
20-24	61	14	37	24	12	61	39	20
25-29	45	10	35	10	3	78	22	7
30-34	37	8	31	6	4	84	16	11
35-39	48	11	31	17	8	65	35	17
40-49	97	22	74	23	3	76	24	3
50+	122	28	86	36	16	70	30	13
Unrecorded	3	1	2	1	1	67	33	33
Total	436	100	310	126	51	71	29	12

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	162	219	213	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	492.9	705	649.8	
FTES	16.4	23.5	21.7	
LOAD (WSCH/FTEF)*	411	504	542	
Retention %	91%	93%	90%	
Success %	79%	79%	72%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	1.2	1.4	1.2	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	1.2	1.4	1.2	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	6	7	6	
% Vocational Education	33%	29%	33%	
% Transferable	67%	71%	67%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	246	255	231	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	723	780	702.9	
FTES	24.1	26	23.4	
LOAD (WSCH/FTEF)*	362	433	502	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	93%	93%	87%	
Success %	77%	79%	70%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	2	1.8	1.4	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	2	1.8	1.4	
Percent Full-time	0%	0%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0.2	0	0	
Number of Sections	10	9	7	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	40%	44%	29%	
% Transferable	60%	56%	71%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.