

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
**Academic Years 2007/08 to 2009/10**

**Division: 4418 - Creative Arts/Social Science/Alcohol and Other Drug Studies Certificate Program Program**

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	0	408	474	764	998	1232
WSCH	0	1215.9	1485	2370.1	3101.2	3832.3
FTEs	0	40.5	49.5	79	103.4	127.7
LOAD (WSCH/FTEF)*	0	380	464	669	844	1019
Retention %	0%	92%	93%	88%	85%	82%
Success %	0%	78%	77%	62%	51%	39%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	0	0	0	<b>Projection Methodology</b>  Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	0	3.2	3.2			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	0	3.2	3.2			
Percent Full-time	0%	0%	0%			
Reassigned FTEF	0	0	0			
<b>Number of Sections</b>	0	16	16			
% Vocational Education	0%	38%	38%			
% Transferable	0%	63%	63%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. NOTE: Not intended as a goal or target.

Notes: Academic Year = Fall + Spring only.

**Successful Course Completion Rates: 2009-10**

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
<b>Ethnicity</b>								
Asian	11	2	10	1	0	91	9	0
Black	69	15	50	19	4	72	28	6
Filipino	6	1	4	2	1	67	33	17
Hispanic	137	30	121	16	3	88	12	2
Native Am	2	0	0	2	2	0	100	100
Pac Islander	5	1	3	2	0	60	40	0
White	166	36	118	48	15	71	29	9
Other	61	13	47	14	6	77	23	10
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>457</b>	<b>100</b>	<b>353</b>	<b>104</b>	<b>31</b>	<b>77</b>	<b>23</b>	<b>7</b>
<b>Gender</b>								
Female	244	53	188	56	17	77	23	7
Male	204	45	158	46	13	77	23	6
Unrecorded	9	2	7	2	1	78	22	11
<b>Total</b>	<b>457</b>	<b>100</b>	<b>353</b>	<b>104</b>	<b>31</b>	<b>77</b>	<b>23</b>	<b>7</b>
<b>Age</b>								
19 or less	16	4	7	9	2	44	56	13
20-24	41	9	26	15	5	63	37	12
25-29	75	16	64	11	4	85	15	5
30-34	31	7	27	4	0	87	13	0
35-39	52	11	31	21	7	60	40	13
40-49	111	24	90	21	7	81	19	6
50+	126	28	103	23	6	82	18	5
Unrecorded	5	1	5	0	0	100	0	0
<b>Total</b>	<b>457</b>	<b>100</b>	<b>353</b>	<b>104</b>	<b>31</b>	<b>77</b>	<b>23</b>	<b>7</b>

DEFINITIONS:
<b>Enrollments/Dup. Headcount:</b> Sum of end-of-term enrollments.
<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>FTEs:</b> Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS:
Enrollments/Dup.Headcount	201	162	219	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.
WSCH	666.3	492.9	705	<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	22.2	16.4	23.5	
LOAD (WSCH/FTEF)*	476	411	504	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	95%	91%	93%	
Success %	77%	79%	76%	<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	1.4	1.2	1.4	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1.4	1.2	1.4	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>Number of Sections</b>	7	6	7	<b>FTEF:</b> Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	43%	33%	29%	
% Transferable	57%	67%	71%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	0	246	255	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	0	723	780	
FTES	0	24.1	26	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	0	362	433	
Retention %	0%	93%	93%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	0%	0%	78%	
<b>Classroom Teaching FTEF</b>				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0	0	0	
Adjunct FTEF	0	2	1.8	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0	2	1.8	
Percent Full-time	0%	0%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	0	10	9	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	40%	44%	
% Transferable	0%	60%	56%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.