

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4418 - Creative Arts/Social Science/Alcohol and Other Drug Studies Certificate Program Program

INDICATOR	Academic Year			Projections		
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Enrollments/Dup. Headcount	423	396	408	404	480	556
WSCH	1314	1276.8	1215.9	1227.3	1462.95	1698.6
FTEs	43.8	42.6	40.5	40.9	48.8	56.6
LOAD (WSCH/FTEF)*	386	399	380	287	284	280
Retention %	88%	-%	93%	93%	91%	90%
Success %	78%	-%	77%	87%	88%	89%
Classroom Teaching FTEF						
Full-time FTEF	0	0	0	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target. Notes: Academic Year = Fall + Spring only. Summer courses not offered		
Adjunct FTEF	3.4	3.2	3.2			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	3.4	3.2	3.2			
Percent Full-time	0%	0%	0%			
Reassigned FTEF	0	0	0			
Number of Sections	17	16	16			
% Vocational Education	29%	-%	38%			
% Transferable	71%	-%	63%			
% Degree Applicable	0%	-%	0%			
% Basic Skills	0%	-%	0%			

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	8	2	5	3	1	63	38	13
Black	66	17	48	18	6	73	27	9
Filipino	6	2	6	0	0	100	0	0
Hispanic	112	28	86	26	7	77	23	6
Native Am	9	2	9	0	0	100	0	0
Pac Islander	9	2	7	2	0	78	22	0
White	156	39	118	38	11	76	24	7
Other	34	9	27	7	5	79	21	15
Unrecorded	0	0	0	0	0	0	0	0
Total	400	100	306	94	30	77	24	8
Gender								
Female	203	51	161	42	12	79	21	6
Male	189	47	139	50	16	74	26	8
Unrecorded	8	2	6	2	2	75	25	25
Total	400	100	306	94	30	77	24	8
Age								
19 or less	10	3	8	2	1	80	20	10
20-24	40	10	25	15	6	63	38	15
25-29	39	10	33	6	0	85	15	0
30-34	31	8	21	10	2	68	32	6
35-39	26	7	21	5	1	81	19	4
40-49	134	34	103	31	12	77	23	9
50+	118	30	93	25	8	79	21	7
Unrecorded	2	1	2	0	0	100	0	0
Total	400	100	306	94	30	77	24	8

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	203	201	162	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	669.9	666.3	492.9	
FTES	22.3	22.2	16.4	
LOAD (WSCH/FTEF)*	419	476	411	
Retention %	87%	95%	91%	
Success %	81%	77%	77%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	1.6	1.4	1.2	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	1.6	1.4	1.2	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	8	7	6	
% Vocational Education	38%	43%	33%	
% Transferable	63%	57%	67%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	220	195	246	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	644.1	610.5	723	
FTES	21.5	20.4	24.1	
LOAD (WSCH/FTEF)*	358	339	362	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	89%	-%	93%	
Success %	75%	-%	76%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	1.8	1.8	2	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1.8	1.8	2	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
Number of Sections	9	9	10	
% Vocational Education	22%	-%	40%	
% Transferable	78%	-%	60%	
% Degree Applicable	0%	-%	0%	
% Basic Skills	0%	-%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.