

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4411 - : Administration of Justice ADMJ

| INDICATOR | Academic Year | | | STUDENT SUCCESS INDICATORS | Academic Year | | |
|----------------------------|---------------|--------|--------|----------------------------|---------------|-------|-------|
| | 12-13 | 13-14 | 14-15 | | 12-13 | 13-14 | 14-15 |
| Enrollments/Dup. Headcount | 646 | 648 | 679 | Success % | 82.8% | 81.0% | 82.5% |
| WSCH | 2826.9 | 2866.1 | 2726.8 | Retention % | 92.1% | 90.1% | 91.6% |
| FTES | 94.2 | 95.5 | 90.9 | Withdraw % | 7.9% | 9.9% | 8.4% |
| LOAD (WSCH/FTEF)* | 863.6 | 825.2 | 785.1 | | | | |

| Classroom Teaching FTEF | Academic Year | | | Sections | Academic Year | | |
|-----------------------------|---------------|-------|-------|---------------------|---------------|--------|--------|
| | 12-13 | 13-14 | 14-15 | | 12-13 | 13-14 | 14-15 |
| Full-time FTEF | 1.2 | 1.2 | 1.2 | Total | 18 | 20 | 20 |
| Adjunct FTEF | 2.1 | 2.3 | 2.3 | % CTE | 100.0% | 100.0% | 100.0% |
| Overload FTEF (F-T Faculty) | 0.0 | 0.0 | 0.0 | % Transferable | 0.0% | 0.0% | 0.0% |
| Retired FTEF | 0.0 | 0.0 | 0.0 | % Degree Applicable | 0.0% | 0.0% | 0.0% |
| Total FTEF | 3.3 | 3.5 | 3.5 | % Basic Skills | 0.0% | 0.0% | 0.0% |
| Percent Full-time | 36.7% | 34.5% | 34.5% | | | | |

Successful Course Completion Rates: 2012-13 to 2014-15

| Demographic Variable | Enrollments (Duplicate Headcount) | | | Pct. Enrollments (Duplicate Headcount) | | | Percent Success | | | Percent Withdraw | | |
|----------------------|-----------------------------------|------------|------------|--|------------|------------|-----------------|-------------|-------------|------------------|------------|------------|
| | 12-13 | 13-14 | 14-15 | 12-13 | 13-14 | 14-15 | 12-13 | 13-14 | 14-15 | 12-13 | 13-14 | 14-15 |
| Ethnicity | | | | | | | | | | | | |
| Asian | 23 | 31 | 44 | 3.6 | 4.8 | 6.5 | 82.6 | 87.1 | 84.1 | 8.7 | 3.2 | 4.5 |
| Black | 34 | 30 | 30 | 5.3 | 4.6 | 4.4 | 67.6 | 80.0 | 63.3 | 8.8 | 13.3 | 26.7 |
| Filipino | 40 | 25 | 25 | 6.2 | 3.9 | 3.7 | 72.5 | 92.0 | 80.0 | 15.0 | 0.0 | 12.0 |
| Hispanic | 287 | 230 | 270 | 44.4 | 35.5 | 39.8 | 82.6 | 77.8 | 81.5 | 7.3 | 10.9 | 8.1 |
| Native Am | 0 | 1 | 0 | 0.0 | 0.2 | 0.0 | --- | 100.0 | --- | --- | 0.0 | --- |
| Pac Islander | 15 | 22 | 13 | 2.3 | 3.4 | 1.9 | 66.7 | 77.3 | 76.9 | 6.7 | 4.5 | 7.7 |
| White | 157 | 182 | 166 | 24.3 | 28.1 | 24.4 | 87.3 | 78.6 | 89.8 | 8.9 | 11.5 | 4.8 |
| Other | 70 | 102 | 113 | 10.8 | 15.7 | 16.6 | 85.7 | 89.2 | 85.0 | 5.7 | 7.8 | 4.4 |
| Unrecorded | 20 | 25 | 18 | 3.1 | 3.9 | 2.7 | 100.0 | 80.0 | 50.0 | 0.0 | 16.0 | 44.4 |
| Total | 646 | 648 | 679 | 100 | 100 | 100 | 82.8 | 81.0 | 82.5 | 7.9 | 9.9 | 8.4 |
| Gender | | | | | | | | | | | | |
| Female | 282 | 310 | 313 | 43.7 | 47.8 | 46.1 | 78.7 | 80.0 | 79.6 | 7.4 | 11.0 | 8.9 |
| Male | 354 | 329 | 350 | 54.8 | 50.8 | 51.5 | 85.9 | 81.8 | 86.0 | 8.5 | 9.1 | 7.4 |
| Unrecorded | 10 | 9 | 16 | 1.5 | 1.4 | 2.4 | 90.0 | 88.9 | 62.5 | 0.0 | 0.0 | 18.8 |
| Total | 646 | 648 | 679 | 100 | 100 | 100 | 82.8 | 81.0 | 82.5 | 7.9 | 9.9 | 8.4 |
| Age | | | | | | | | | | | | |
| 19 or less | 160 | 139 | 176 | 24.8 | 21.5 | 25.9 | 73.8 | 67.6 | 77.8 | 12.5 | 12.2 | 9.7 |
| 20-24 | 326 | 349 | 352 | 50.5 | 53.9 | 51.8 | 85.3 | 84.8 | 81.8 | 6.1 | 8.9 | 9.4 |
| 25-29 | 87 | 75 | 78 | 13.5 | 11.6 | 11.5 | 88.5 | 84.0 | 85.9 | 4.6 | 10.7 | 6.4 |
| 30-34 | 22 | 41 | 31 | 3.4 | 6.3 | 4.6 | 86.4 | 82.9 | 90.3 | 9.1 | 7.3 | 6.5 |
| 35-39 | 20 | 23 | 19 | 3.1 | 3.5 | 2.8 | 85.0 | 87.0 | 94.7 | 10.0 | 13.0 | 0.0 |
| 40-49 | 22 | 14 | 16 | 3.4 | 2.2 | 2.4 | 81.8 | 78.6 | 93.8 | 13.6 | 14.3 | 0.0 |
| 50+ | 9 | 6 | 7 | 1.4 | 0.9 | 1.0 | 88.9 | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 |
| Unrecorded | 0 | 1 | 0 | 0.0 | 0.2 | 0.0 | --- | 100.0 | --- | --- | 0.0 | --- |
| Total | 646 | 648 | 679 | 100 | 100 | 100 | 82.8 | 81.0 | 82.5 | 7.9 | 9.9 | 8.4 |

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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| INDICATOR | 2012 | Fall Term 2013 | 2014 |
|--------------------------------|--------|-------------------|--------|
| Enrollments/Dup.Headcount | 349 | 354 | 359 |
| WSCH | 1506.1 | 1743.1 | 1629.5 |
| FTES | 50.2 | 58.1 | 54.3 |
| LOAD (WSCH/FTEF)* | 804.0 | 930.5 | 869.8 |
| Success % | 81.4% | 79.1% | 78.0% |
| Retention % | 91.7% | 90.4% | 89.4% |
| Withdraw % | 8.3% | 9.6% | 10.6% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | 0.6 | 0.6 | 0.6 |
| Adjunct FTEF | 1.3 | 1.3 | 1.3 |
| Overload FTEF (F-T Faculty) | 0.0 | 0.0 | 0.0 |
| Retired FTEF | 0.0 | 0.0 | 0.0 |
| Total FTEF | 1.9 | 1.9 | 1.9 |
| Percent Full-time | 32.0% | 32.0% | 32.0% |
| Sections | | | |
| Total Number of Sections | 10 | 11 | 11 |
| % CTE | 100.0% | 100.0% | 100.0% |
| % Transferable | 0.0% | 0.0% | 0.0% |
| % Degree Applicable | 0.0% | 0.0% | 0.0% |
| % Basic Skills | 0.0% | 0.0% | 0.0% |

Division: 4411 : Administration of Justice ADMJ

| INDICATOR | 2013 | Spring Term 2014 | 2015 |
|--------------------------------|--------|---------------------|--------|
| Enrollments/Dup.Headcount | 297 | 294 | 320 |
| WSCH | 1320.8 | 1123.1 | 1097.4 |
| FTES | 44.0 | 37.4 | 36.6 |
| LOAD (WSCH/FTEF)* | 943.4 | 701.9 | 685.9 |
| Success % | 84.5% | 83.3% | 87.5% |
| Retention % | 92.6% | 89.8% | 94.1% |
| Withdraw % | 7.4% | 10.2% | 5.9% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | 0.6 | 0.6 | 0.6 |
| Adjunct FTEF | 0.8 | 1.0 | 1.0 |
| Overload FTEF (F-T Faculty) | 0.0 | 0.0 | 0.0 |
| Retired FTEF | 0.0 | 0.0 | 0.0 |
| Total FTEF | 1.4 | 1.6 | 1.6 |
| Percent Full-time | 42.9% | 37.5% | 37.5% |
| Sections | | | |
| Total Number of Sections | 8 | 9 | 9 |
| % CTE | 100.0% | 100.0% | 100.0% |
| % Transferable | 0.0% | 0.0% | 0.0% |
| % Degree Applicable | 0.0% | 0.0% | 0.0% |
| % Basic Skills | 0.0% | 0.0% | 0.0% |

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| INDICATOR | Summer Term | | |
|--------------------------------|-------------|--------|--------|
| | 2013 | 2014 | 2015 |
| Enrollments/Dup.Headcount | 0 | 3 | 1 |
| WSCH | --- | 148.6 | 49.8 |
| FTES | --- | 5.0 | 1.7 |
| LOAD (WSCH/FTEF)* | --- | --- | --- |
| Success % | ---% | 66.7% | 100.0% |
| Retention % | ---% | 100.0% | 100.0% |
| Withdraw % | ---% | 0.0% | 0.0% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | --- | 0.0 | 0.0 |
| Adjunct FTEF | --- | 0.0 | 0.0 |
| Overload FTEF (F-T Faculty) | --- | 0.0 | 0.0 |
| Retired FTEF | --- | 0.0 | 0.0 |
| Total FTEF | --- | 0.0 | 0.0 |
| Percent Full-time | ---% | ---% | ---% |
| Sections | | | |
| Total Number of Sections | --- | 1 | 1 |
| % CTE | ---% | 100.0% | 100.0% |
| % Transferable | ---% | 0.0% | 0.0% |
| % Degree Applicable | ---% | 0.0% | 0.0% |
| % Basic Skills | ---% | 0.0% | 0.0% |