

Division: 4411 - Business/Technology: Administration of Justice w/o Policy Academy ADMN

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	11-12	12-13	13-14		11-12	12-13	13-14
Enrollments/Dup. Headcount	660	626	628	Success %	84.7%	83.1%	81.4%
WSCH	2085.5	1975.9	1958.2	Retention %	92.3%	92.5%	90.6%
FTES	69.5	65.9	65.3	Withdraw %	7.7%	7.5%	9.4%
LOAD (WSCH/FTEF)*	567.7	603.6	563.8				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	0	1.2	1.2	Sections	11-12	12-13	13-14
Adjunct FTEF	3.7	2.1	2.3	Total	18	16	17
Overload FTEF (F-T Faculty)	0	0	0	% CTE	100%	100%	100%
Retired FTEF	0	0	0	% Transferable	0%	0%	0%
Total FTEF	3.7	3.3	3.5	% Degree Applicable	0%	0%	0%
Percent Full-time	0%	36.7%	34.5%	% Basic Skills	0%	0%	0%

Successful Course Completion Rates: 2011-12 to 2013-14

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Ethnicity												
Asian	50	22	27	7.6	3.5	4.3	92	81.8	88.9	8	9.1	3.7
Black	26	33	30	3.9	5.3	4.8	76.9	66.7	80	11.5	9.1	13.3
Filipino	32	39	24	4.8	6.2	3.8	75	74.4	91.7	12.5	12.8	0
Hispanic	273	283	227	41.4	45.2	36.1	84.2	83	77.5	6.6	7.1	11
Native Am	3	0	1	0.5	0.0	0.2	33.3	---	100	66.7	---	0
Pac Islander	16	15	22	2.4	2.4	3.5	68.8	66.7	77.3	31.3	6.7	4.5
White	173	150	172	26.2	24.0	27.4	89	88	79.7	4	8	9.9
Other	56	65	101	8.5	10.4	16.1	80.4	84.6	90.1	12.5	6.2	6.9
Unrecorded	31	19	24	4.7	3.0	3.8	90.3	100	79.2	3.2	0	16.7
Total	660	626	628	100	100	100	84.7	83.1	81.4	7.7	7.5	9.4
Gender												
Female	281	282	310	42.6	45.0	49.4	84.7	78.7	80	7.5	7.4	11
Male	355	334	309	53.8	53.4	49.2	84.5	86.5	82.5	8.2	7.8	8.1
Unrecorded	24	10	9	3.6	1.6	1.4	87.5	90	88.9	4.2	0	0
Total	660	626	628	100	100	100	84.7	83.1	81.4	7.7	7.5	9.4
Age												
19 or less	133	160	139	20.2	25.6	22.1	82.7	73.8	67.6	8.3	12.5	12.2
20-24	328	325	348	49.7	51.9	55.4	85.4	85.2	84.8	6.4	6.2	8.9
25-29	99	74	67	15.0	11.8	10.7	87.9	87.8	85.1	9.1	4.1	9
30-34	33	18	34	5.0	2.9	5.4	84.8	94.4	5.9	9.1	5.6	5.9
35-39	12	18	21	1.8	2.9	3.3	66.7	94.4	90.5	16.7	0	9.5
40-49	32	22	12	4.8	3.5	1.9	81.3	81.8	83.3	12.5	13.6	8.3
50+	10	9	6	1.5	1.4	1.0	90	88.9	100	0	0	0
Unrecorded	13	0	1	2.0	0.0	0.2	84.6	---	100	7.7	---	0
Total	660	626	628	100	100	100	84.7	83.1	81.4	7.7	7.5	9.4

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	Fall Term		
	2011	2012	2013
Enrollments/Dup.Headcount	370	339	340
WSCH	1197.5	1114.9	1094.2
FTES	39.9	37.2	36.5
LOAD (WSCH/FTEF)*	577.6	595.2	584.1
Success %	85.9%	81.7%	79.4%
Retention %	93.5%	92.3%	90.9%
Withdraw %	6.5%	7.7%	9.1%
Classroom Teaching FTEF			
Full-time FTEF	0	0.6	0.6
Adjunct FTEF	2.1	1.3	1.3
Overload FTEF (F-T Faculty)	0	0	0
Retired FTEF	0	0	0
Total FTEF	2.1	1.9	1.9
Percent Full-time	0%	32%	32%
Sections			
Total Number of Sections	10	9	9
% CTE	100%	100%	100%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

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INDICATOR	Spring Term		
	2012	2013	2014
Enrollments/Dup.Headcount	290	287	288
WSCH	888	861	864
FTES	29.6	28.7	28.8
LOAD (WSCH/FTEF)*	555	615	540
Success %	83.1%	84.7%	83.7%
Retention %	90.7%	92.7%	90.3%
Withdraw %	9.3%	7.3%	9.7%
Classroom Teaching FTEF			
Full-time FTEF	0	0.6	0.6
Adjunct FTEF	1.6	0.8	1
Overload FTEF (F-T Faculty)	0	0	0
Retired FTEF	0	0	0
Total FTEF	1.6	1.4	1.6
Percent Full-time	0%	42.9%	37.5%
Sections			
Total Number of Sections	8	7	8
% CTE	100%	100%	100%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

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INDICATOR	Summer Term		
	2012	2013	2014
Enrollments/Dup.Headcount	0	0	0
WSCH	---	---	---
FTEs	---	---	---
LOAD (WSCH/FTEF)*	---	---	---
Success %	---%	---%	---%
Retention %	---%	---%	---%
Withdraw %	---%	---%	---%
Classroom Teaching FTEF			
Full-time FTEF	---	---	---
Adjunct FTEF	---	---	---
Overload FTEF (F-T Faculty)	---	---	---
Retired FTEF	---	---	---
Total FTEF	---	---	---
Percent Full-time	---%	---%	---%
Sections			
Total Number of Sections	---	---	---
% CTE	---%	---%	---%
% Transferable	---%	---%	---%
% Degree Applicable	---%	---%	---%
% Basic Skills	---%	---%	---%

*Note: All data have been rounded. Academic Year = Fall + Spring only.