

**Division: 4411 - Business/Technology/Administration of Justice Department**

INDICATOR	Academic Year			Projections					
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14			
Enrollments/Dup. Headcount	618	704	686	737	771	805			
WSCH	3410.9	3628.3	2337.3	2051.9	1515.1	978.3			
FTEs	113.7	120.9	77.9	68.4	50.5	32.6			
LOAD (WSCH/FTEF)*	980	937	603	463	275	87			
Retention %	93%	93%	92%	91%	91%	90%			
Success %	84%	81%	81%	79%	78%	77%			
<b>Classroom Teaching FTEF</b>									
Full-time FTEF	0	0	0	<p><b>Projection Methodology</b></p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p>					
Adjunct FTEF	3.48	3.87	3.87						
Overload FTEF (F-T Faculty)	0	0	0						
Retired FTEF	0	0	0						
Total FTEF	3.48	3.87	3.87						
Percent Full-time	0%	0%	0%						
Reassigned FTEF	0	0	0.6						
<b>Number of Sections</b>									
% Vocational Education	100%	100%	100%				<p>Notes: Academic Year = Fall + Spring only.</p>		
% Transferable	0%	0%	0%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

**Successful Course Completion Rates: 2010-11**

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
<b>Ethnicity</b>								
Asian	49	7	43	6	2	88	12	4
Black	29	4	23	6	4	79	21	14
Filipino	29	4	21	8	4	72	28	14
Hispanic	269	40	218	51	20	81	19	7
Native Am	2	0	2	0	0	100	0	0
Pac Islander	23	3	18	5	3	78	22	13
White	175	26	147	28	14	84	16	8
Other	59	9	49	10	3	83	17	5
Multi-Racial	44	6	31	13	5	70	30	11
<b>Total</b>	<b>679</b>	<b>100</b>	<b>552</b>	<b>127</b>	<b>55</b>	<b>81</b>	<b>19</b>	<b>8</b>
<b>Gender</b>								
Female	290	43	229	61	31	79	21	11
Male	364	54	306	58	24	84	16	7
Unrecorded	25	4	17	8	0	68	32	0
<b>Total</b>	<b>679</b>	<b>100</b>	<b>552</b>	<b>127</b>	<b>55</b>	<b>81</b>	<b>19</b>	<b>8</b>
<b>Age</b>								
19 or less	145	21	103	42	17	71	29	12
20-24	328	48	270	58	28	82	18	9
25-29	67	10	51	16	7	76	24	10
30-34	50	7	45	5	1	90	10	2
35-39	19	3	19	0	0	100	0	0
40-49	38	6	35	3	2	92	8	5
50+	15	2	15	0	0	100	0	0
Unrecorded	17	3	14	3	0	82	18	0
<b>Total</b>	<b>679</b>	<b>100</b>	<b>552</b>	<b>127</b>	<b>55</b>	<b>81</b>	<b>19</b>	<b>8</b>

**DEFINITIONS:**

**Enrollments/Dup.Headcount:**  
Sum of end-of-term enrollments.

**WSCH:**  
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

**Retention%:**  
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTEs:**  
Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

**Division: 4411 - Business/Technology/Administration of Justice Department**

INDICATOR	Fall Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	325	333	344	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	1361.9	1334.1	1311.3	
FTES	45.4	44.5	43.7	
LOAD (WSCH/FTEF)*	655	643	632	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	94%	94%	93%	
Success %	85%	81%	83%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	2.08	2.07	2.07	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	<b>LOAD (Productivity)</b> <b>WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	2.08	2.07	2.07	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0.4	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
<b>Number of Sections</b>	10	10	10	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

**Division: 4411 - Business/Technology/Administration of Justice Department**

INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	293	371	342	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
WSCH	2049	2294.2	1026	
FTES	68.3	76.5	34.2	
LOAD (WSCH/FTEF)*	1464	1275	570	
Retention %	92%	91%	91%	
Success %	83%	81%	80%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	
Adjunct FTEF	1.4	1.8	1.8	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	1.4	1.8	1.8	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0.2	
<b>Number of Sections</b>	7	9	9	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

**Division: 4411 - Business/Technology/Administration of Justice Department**

INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	20	0	0	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
WSCH	59.43	0	0	
FTES	2	0	0	
LOAD (WSCH/FTEF)*	0	0	0	
Retention %	95%	0%	0%	
Success %	84%	0%	0%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0	0	0	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	0	0	0	
% Vocational Education	0%	0%	0%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

**Division: 4411 - Business/Technology/Administration of Justice - Police Academy Department**

INDICATOR	Academic Year			Projections		
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Enrollments/Dup. Headcount	52	10	10	-18	-39	-60
WSCH	3030.23	483.79	415.93	-1304.32	-2611.47	-3918.62
FTEs	101	16.1	13.9	-43.5	-87	-130.6
LOAD (WSCH/FTEF)*	0	0	0	0	0	0
Retention %	88%	90%	90%	91%	93%	94%
Success %	82%	90%	30%	16%	-10%	-36%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	0	0	0	<p align="center"><b>Projection Methodology</b></p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p>		
Adjunct FTEF	0	0	0			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	0	0	0			
Percent Full-time	0%	0%	0%			
Reassigned FTEF	0	0	0			
<b>Number of Sections</b>	0	0	0			
% Vocational Education	0%	0%	0%			
% Transferable	0%	0%	0%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%	<p align="center">Notes: Academic Year = Fall + Spring only.</p>		

**Successful Course Completion Rates: 2010-11**

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Withdraw			
<b>Ethnicity</b>								
Asian	1	10	1	0	0	100	0	0
Black	0	0	0	0	0	0	0	0
Filipino	2	20	0	2	1	0	100	50
Hispanic	2	20	0	2	0	0	100	0
Native Am	0	0	0	0	0	0	0	0
Pac	0	0	0	0	0	0	0	0
Islander								
White	3	30	1	2	0	33	67	0
Other	0	0	0	0	0	0	0	0
Multi-Racial	2	20	1	1	0	50	50	0
<b>Total</b>	<b>10</b>	<b>100</b>	<b>3</b>	<b>7</b>	<b>1</b>	<b>30</b>	<b>70</b>	<b>10</b>
<b>Gender</b>								
Female	0	0	0	0	0	0	0	0
Male	10	100	3	7	1	30	70	10
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>10</b>	<b>100</b>	<b>3</b>	<b>7</b>	<b>1</b>	<b>30</b>	<b>70</b>	<b>10</b>
<b>Age</b>								
19 or less	0	0	0	0	0	0	0	0
20-24	3	30	2	1	0	67	33	0
25-29	3	30	1	2	0	33	67	0
30-34	2	20	0	2	0	0	100	0
35-39	0	0	0	0	0	0	0	0
40-49	2	20	0	2	1	0	100	50
50+	0	0	0	0	0	0	0	0
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>10</b>	<b>100</b>	<b>3</b>	<b>7</b>	<b>1</b>	<b>30</b>	<b>70</b>	<b>10</b>

**DEFINITIONS:**

**Enrollments/Dup.Headcount:**  
Sum of end-of-term enrollments.

**WSCH:**  
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

**Retention%:**  
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTEs:**  
Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

**Division: 4411 - Business/Technology/Administration of Justice - Police Academy Department**

INDICATOR	Fall Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	52	5	4	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	3030.23	235.79	163.76	
FTES	101	7.9	5.5	
LOAD (WSCH/FTEF)*	0	0	0	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	88%	80%	75%	
Success %	82%	80%	75%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	<b>LOAD (Productivity)</b> <b>WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0	0	0	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
<b>Number of Sections</b>	0	0	0	
% Vocational Education	0%	0%	0%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

**Division: 4411 - Business/Technology/Administration of Justice - Police Academy Department**

INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	0	5	6	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
WSCH	0	248	252.17	
FTES	0	8.3	8.4	
LOAD (WSCH/FTEF)*	0	0	0	
Retention %	0%	100%	100%	
Success %	0%	100%	0%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0	0	0	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	0	0	0	
% Vocational Education	0%	0%	0%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Administration of Justice - Public Safety Department

INDICATOR	Academic Year			Projections		
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Enrollments/Dup. Headcount	604	30	340	61	-71	-203
WSCH	1759.2	146.74	457.35	-514.09	-1165.02	-1815.94
FTEs	58.6	4.9	15.2	-17.1	-38.8	-60.5
LOAD (WSCH/FTEF)*	11227	0	0	0	0	0
Retention %	100%	100%	100%	100%	100%	100%
Success %	100%	100%	100%	100%	100%	100%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	0	0	0	<p align="center"><b>Projection Methodology</b></p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p>		
Adjunct FTEF	0.16	0	0			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	0.16	0	0			
Percent Full-time	0%	0%	0%			
Reassigned FTEF	0	0	0			
<b>Number of Sections</b>	1	0	0			
% Vocational Education	100%	0%	0%			
% Transferable	0%	0%	0%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%	<p>Notes: Academic Year = Fall + Spring only.</p>		

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
<b>Ethnicity</b>								
Asian	1	0	1	0	0	100	0	0
Black	7	2	7	0	0	100	0	0
Filipino	3	1	3	0	0	100	0	0
Hispanic	9	3	9	0	0	100	0	0
Native Am	0	0	0	0	0	0	0	0
Pac	1	0	1	0	0	100	0	0
Islander								
White	19	6	19	0	0	100	0	0
Other	299	88	299	0	0	100	0	0
Multi-Racial	0	0	0	0	0	0	0	0
<b>Total</b>	<b>339</b>	<b>100</b>	<b>339</b>	<b>0</b>	<b>0</b>	<b>100</b>	<b>0</b>	<b>0</b>
<b>Gender</b>								
Female	78	23	78	0	0	100	0	0
Male	46	14	46	0	0	100	0	0
Unrecorded	215	63	215	0	0	100	0	0
<b>Total</b>	<b>339</b>	<b>100</b>	<b>339</b>	<b>0</b>	<b>0</b>	<b>100</b>	<b>0</b>	<b>0</b>
<b>Age</b>								
19 or less	0	0	0	0	0	0	0	0
20-24	1	0	1	0	0	100	0	0
25-29	3	1	3	0	0	100	0	0
30-34	17	5	17	0	0	100	0	0
35-39	17	5	17	0	0	100	0	0
40-49	49	14	49	0	0	100	0	0
50+	41	12	41	0	0	100	0	0
Unrecorded	211	62	211	0	0	100	0	0
<b>Total</b>	<b>339</b>	<b>100</b>	<b>339</b>	<b>0</b>	<b>0</b>	<b>100</b>	<b>0</b>	<b>0</b>

**DEFINITIONS:**

**Enrollments/Dup.Headcount:**  
Sum of end-of-term enrollments.

**WSCH:**  
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

**Retention%:**  
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTES:**  
Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.



**Division: 4411 - Business/Technology/Administration of Justice - Public Safety Department**

INDICATOR	Fall Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	0	2	162	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	0	80	295.98	
FTES	0	2.7	9.9	
LOAD (WSCH/FTEF)*	0	0	0	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	0%	100%	100%	
Success %	0%	100%	100%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	<b>LOAD (Productivity)</b> <b>WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0	0	0	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
<b>Number of Sections</b>	0	0	0	
% Vocational Education	0%	0%	0%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

**Division: 4411 - Business/Technology/Administration of Justice - Public Safety Department**

INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	604	28	178	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	1759.2	66.74	161.37	
FTES	58.6	2.2	5.4	
LOAD (WSCH/FTEF)*	11227	0	0	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	100%	100%	100%	
Success %	100%	100%	100%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0.16	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.16	0	0	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
<b>Number of Sections</b>	1	0	0	
% Vocational Education	100%	0%	0%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Spring 2012 Cycle  
Core Program and Student Success Indicators  
Academic Years 2008/09 to 2010/11

**Division: 4411 - Business/Technology/Administration of Justice - Public Safety Department**

INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	14	0	0	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
WSCH	48	0	0	
FTES	1.6	0	0	
LOAD (WSCH/FTEF)*	0	0	0	
Retention %	100%	0%	0%	
Success %	100%	0%	0%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0	0	0	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	0	0	0	
% Vocational Education	0%	0%	0%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.