

Potential Impact on Campus Priorities	Little (0-1 points)	Moderate (2-3 points)	Substantial (4-5 points)
There is evidence that accreditation requirements are not being met without the addition of this position.			
There is evidence that a safety issue will be resolved with the addition of this position.			
There is evidence that the position will generate new enrollment. (This could be through the addition of additional sections, through the addition of innovation or specialization not possible with the current staffing, and/or through the ability to staff additional dual enrollment sections.)			
There is evidence of sufficient teaching load or non-instructional duties available; significant imbalance between full-time FTEF and Adjunct/Overload FTEF; and/or lack of full-time faculty in the discipline or program to support a full-time hire.			
There is evidence that this position will address equity gaps in access, success, and/or support for current disproportionately impacted student populations and/or other historically underrepresented college student populations at CSM.			
There is evidence that this request supports the CSM Solidarity Statement, specifically how your request supports CSM in working towards its goal of becoming an antiracist campus.			
There is evidence that the position supports the College's mission and planning documents (Mission-Vision-Values, Education Master Plan, Program Reviews, etc.).			
There is evidence that this request advances one or more of the following: district priorities, campus efforts to expand community engagement and campus visibility, further collaborations with leading industry partners, expanded collaborations with local and regional government, nonprofits or K-12 partners.			
There is evidence that the position will significantly impact student persistence and/or retention.			