

Program Review Division Themes
Fall 15 (14-15 cycle)
Synthesis

Student success

- Progression in courses – how and whether students are able to progress in a sequence of courses, given enrollment pressures related to course offerings
- Course scheduling should accommodate student need to efficiently structure their day--flexible scheduling, or block scheduling, hybrid courses

Staffing

- Partnering with support services, including more intervention from academic counseling (investing in more availability, more supported integration)
- Need for more personnel, staffing, tutors, resources and services. Supplemental classroom support services are successful--need more.
- Impact of programs with few, or no, full-time faculty, and the burden on adjuncts. Adjuncts doing work outside the classroom, and how they are (or are not) compensated.

Collaboration, Culture of Diversity & Student Support

- Importance of learning communities
- Gender equity across campus / Title IX--are we compliant? / STEM
- Cross-campus collaboration - doing more
- Distance Education - need for more investment there and paying attention to underserved populations; needing more and/or different support than what students get on-campus
- Proactive interventions targeting struggling populations (Basic Skills/Mana/Umoja/FYE, etc.)

Resources

- Access to resources for distance education, need for technology support (for students) and software upgrades
- Equipment - Having equipment purchased, maintained, with reliable funding sources, i.e., you get the building but you don't get the equipment you need (or the equipment without the building).

Professional Development

- SLOs and Training for SLOs, meaningful revisions to SLO processes, including support for faculty;
- Professional Development - faculty wanting more training; how to make time, not overload faculty; creative and fiscally responsible (and responsive) solutions to compensation, release time, etc.
- DE training and related pedagogical discussions/innovations/input