

CTE PROGRAMS

Program review forms for Instruction, Learning Support Centers, and Student Services have numerous components. We need to ensure that the faculty/staff have responded to all sections of the program review.

In reviewing those program reviews assigned to you:

1. Indicate by a "yes" or "no" if the response adequately addresses the question asked and provide comments if necessary, including any commendations or recommendations. If you indicate "no", please provide information as to why the response is incomplete/ not sufficient. This will help when the IPC co-chairs provide feedback to the department faculty/staff.
2. Be reminded that instructional **CTE programs** have an additional section to complete.
3. Use additional paper if needed for your comments.

Name of program and department contact: _____

1. Description of Program

Provide a brief description of the program and how it supports the college's [College Mission and Diversity Statements](#), [CSM Strategic Goals 2013/14 to 2015/16](#), and other [Institutional Program Planning](#) as appropriate. What is the program's vision for sustaining and improving student learning and success over the next three years?

Does this response adequately address what is asked? Yes No

Comments:

2. Student Learning and Program Data

A. Discuss Student Learning Outcomes Assessment

1. Reflect on recent SLO assessment results for courses and degrees and certificates offered by the program. Specify how SLO assessment informs curriculum development and changes to curriculum.

Does the response address the question(s) and what is required in this section? Yes No

Comments:

2. Comment on the success rates in the program SLOs that are aligned with specific course SLOs. What do the program SLO and course data reveal about students completing the program? Identify trends and discuss areas in need of improvement. Is the alignment between course and program SLOs appropriate and informative? Describe any additional methods used to assess program SLOs and reflect on the results of those assessments. See [course-to-program SLO alignment mapping](#).

Does the response address the question(s) and what is required in this section? Yes No

Comments:

3. For any courses in the program that satisfy a GE requirement, which GE SLOs are supported or reinforced by the course SLOs? What do assessment results for the course SLOs (and for the GE SLOs, if available) reveal about student attainment of the GE SLOs? See [GE SLO Alignment Summary Report](#) or [All Courses GE SLO Alignment Data](#).

Does the response address the question(s) and what is required in this section? Yes No
Comments:

B. Student Success Indicators

1. Review [Student Success and Core Program Indicators](#) and discuss any differences in student success indicators across demographic variables. Also refer to the [College Index](#) and other relevant sections of the [Educational Master Plan: Update, 2012](#), e.g., Student Outcomes and Student Outcomes: Transfer. Basic Skills programs should also refer to ARCC data.

Does the response address what is required in this section? Yes No
Comments:

2. Discuss any differences in student success indicators across modes of delivery (on-campus versus distance education).

Refer to [Delivery Mode Course Comparison](#).

Does the response address what is required in this section? Yes No
Comments:

C. Program Efficiency Indicators. Do we deliver programs efficiently given our resources?

Summarize trends in program efficiency as indicated in the [Student Success and Core Program Indicators](#) (LOAD, Full-time and Part-time FTEF, etc.)

Does the response address what is required in this section? Yes No
Comments:

3. Career Technical Education

A. Career Technical Education Data (This information is required by California Ed. Code 78016.)

1. Review the program's available labor market data, as applicable. Here are two relevant links:

- [State Of California Employment Development Department, Labor Market Information Division](#) (the official source for California Labor Market Information)
- [Employment data](#) (by Program Top Code) from the State Chancellor's Office

Explain how the program meets a documented labor market demand without unnecessary duplication of other training programs in the area.

Does the response address the question in this section? Yes No Comments:

2. Summarize student outcomes in terms of degrees and certificates. Identify areas of accomplishment and areas of concern.

If applicable, does the response address the question in this section? Yes No

Comments:

3. Review and update the program's Advisory Committee information. Provide the date of most recent advisory committee meeting.

Is this section complete? Yes No Comments:

4. Additional Factors

Discuss additional factors as applicable that impact the program, including changes in student populations, state-wide initiatives, transfer requirements, advisory committee recommendations, legal mandates, workforce development and employment opportunities, community needs. See [Institutional Research](#) as needed.

If applicable, does the response address this section? Yes No Comments:

5. Planning

A. Results of Program Plans and Actions

Describe results, including measurable outcomes, from plans and actions in recent program reviews.

Does the response address what is required in this section? Yes No

Comments:

B. Future Program Plans and Actions

Prioritize the plans to be carried out to sustain and improve student success. Briefly describe each plan and how it supports the [CSM Strategic Goals 2013/14 to 2015/16](#). For each plan, list actions and measurable outcomes. Plans may extend beyond a single year. Describe the professional activities and institutional collaborations that would be most effective in carrying out the program's vision to improve student learning and success.

Does the response address what is required in this section? Yes No

Comments:

6. Program Maintenance

A. Course Outline Updates

Review the [course outline update record](#). List the courses that will be updated in the next academic year. For each course that will be updated, provide a faculty contact and the planned submission month. See the [Committee on Instruction](#) website for [course submission instructions](#). Contact your division's [COI representatives](#) if you have questions about submission deadlines. **Career and Technical Education courses must be updated every two years.**

Does the response address what is required in this section? Yes No

Comments:

B. Website Review

Review the program's website(s) annually and update as needed.

Does the response address what is required in this section? Yes No

Comments:

C. SLO Assessment Contacts

Is the section complete? Yes No Comments:

7. Dominant Themes Summary for IPC

Briefly summarize the dominant, most important themes or trends contained in this program review, for division deans to collect and forward to the Institutional Planning Committee. What are the key program issues that matter most? (Brief paragraph or bullet points acceptable).

Does the response address what is required in this section? Yes No

Comments:

Please rate the overall completeness and quality of the program review:

Excellent Good Fair Recommend Resubmission (comment on back)

If recommending resubmission, please note specific areas in need of revision and provide any suggestions that might be helpful to the department.

Comments:

Short Summary Paragraph: (General Observations about the Program Review)

IPC Reviewers:

1. Name:	Signature:	Date:
2. Name:	Signature:	Date:
3. Name:	Signature:	Date:
4. Name:	Signature:	Date: