



President's Report to the SMCCCD Board of Trustees

President Michael Claire ~ July 20, 2018

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“ Student Voice

One of the most important things you need to know is that there is always somebody that you can talk to. I have made many new friends and have gotten to know my professors. Reaching out isn't hard to do, I promise.

- Advice to fellow students from Year One Promise participant

Bay Area Pathways Academy (BAPA) – Summer 2018

Beginning in June 2018, Bay Area Pathways Academy launched yet another successful six-week summer program at the College of San Mateo, serving more than 400 students in grades 6 through 9 from both near and far, including from San Mateo County, a cohort of middle school students from Japan, and a cohort of scholarship-support students from East Palo Alto.



College of San Mateo

BAPA provides students with the opportunity to gain new skills and confidence through its comprehensive academic, enrichment and fitness summer program, which is tuition-supported yet open to all local students through the provision of need-based scholarships. The program offers full and half-day options for students and Monday to Friday programming for up to three 2-week sessions, with exciting classes in virtual reality, creative writing, sketching & manga, sign language, coding, dance, acting improv, chess, growth mindset, career exploration, math, science, social studies, English, water polo, and many more.



Parents of attendees have been enthusiastic about BAPA:

"It is such an amazing program. My son was challenged and learned so many things. Every day he would tell me about something new he learned with excitement."

"My child liked all of her classes...she enjoyed the variety and really felt like she loved them all. Every day she was excited to tell me about all of her experiences and couldn't pick a favorite. Thanks for the wonderful program and summer. Wish we had done it sooner!"



The 2018 program can be found online at <http://smccd.edu/bapa>. ■

CSM Alumnus David Bertini Named Menlo Park Police Chief

David Bertini, a CSM alumnus, has become Menlo Park's new chief of police. The appointment became official on July 8, 2018, the Almanac News reported.

A true CSM success story, David received his bachelor's degree from St. Mary's University, then went on to earn a master's degree in military history from Norwich University in Vermont.

David had been interim chief for the past six months before accepting the permanent position.

And, David is not only a graduate of CSM, but a teacher as well. Chief Bertini plans to keep teaching at CSM. ■



CSM Welcomes New Director of High School Transition and Dual Enrollment



Tiffany Zammit is CSM's new director of high school transition and dual enrollment. This position has been funded from innovation funds allocated by the District. The position is a critical component of our Year One Promise Program. Tiffany will report to the dean of enrollment services and special programs.

Tiffany previously served as the assistant principal of curriculum and instruction at Half Moon Bay High School, a position she held since 2014. She oversaw all curriculum and instructional

matters at Half Moon Bay. She was also responsible for working collaboratively with faculty and other stakeholders on a variety of school committees, including the Academic Council, the Alternative Education Task Force, and on the professional development program. Tiffany has worked closely with CSM strengthening the relationship between CSM and Half Moon Bay High School.

Tiffany holds an MA in administrative education from San Francisco State, an MA in mathematics education from UC Davis, and a BA in communication and global and international studies with a minor in education and mathematics, also from UC Davis. She also attended Sacramento City College prior to transferring to UC Davis. ■

Faculty Exchange Classroom Strategies in College One Workshop

Part of CSM's rapidly growing Year One Promise program is College One—a course that helps first-year students make a successful transition to college by providing opportunities to explore a college student mindset, identity, habits and expectations. In the course, Year One Promise students develop critical reading strategies, information literacy awareness and skills, and establish a community of first-year support.



More than 20 CSM faculty participated in an intensive 2-1/2 day workshop in June to prepare them to teach the College One course. Participating in the workshop not only qualifies these faculty to teach the course, which is expected to grow in the coming years, but also to spread the best pedagogy across our teaching in all disciplines.

In the workshop, CSM faculty focused on educational equity practices and frameworks specific to serving first-year community college students. They shared strategies for how to infuse metacognition and growth-mindset strategies into lessons. It was an important opportunity to collaborate and learn from fellow faculty across campus.

Participants came from across CSM's instructional divisions, including math, biology, art, library, English, film, athletics, economics, philosophy, geography, ethnic studies, business, distance education, counseling, the Disability Resource Center, and other areas.

This was the second year CSM has offered the College One Faculty Workshop, and faculty response has been so strong that there is already a wait list for next summer 2019! ■

ACCEL Program Connects Adult School Students to College Opportunities

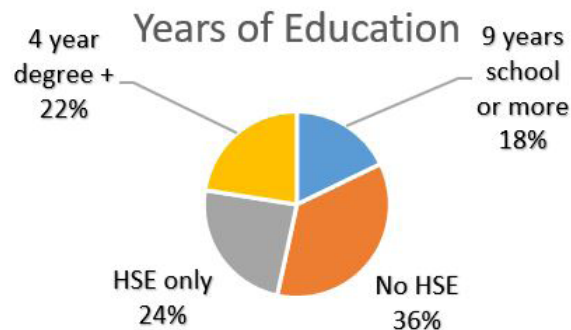
San Mateo County's adult schools serve a critical role in educating residents and immigrants and preparing them for successful careers. However, the transition from adult school to college can be challenging. Many students are learning English as a second language, and it can be especially intimidating for them to navigate the complexities of college life.

Adult-Education College and Career Educational Leadership (ACCEL) programs are designed to make that transition easier. ACCEL San Mateo County provides support for students going from San Mateo Adult School to degree and certificate programs at College of San Mateo. They strive to provide education about college opportunities to the students as well as create innovative pathways so that students have the opportunity and feel more confident about attending college. ACCEL offers student counseling, career planning, academic support and other services to help students succeed.

San Mateo Adult School students are diverse in ethnicity, age, and education levels. Most are English as a Second Language (ESL) learners or are in a GED/HSE program. In a recent survey of 20 students, 35% were between 18-27, 25% of the students were between 28-37, 25% were between 38-47, and 15% were between 48-57.



San Mateo Adult School students have a variety of goals, including English language development, career advancement, pursuing one of the SMCCCD college's many CTE certificates or associates degrees, and transferring to a four-year university. While many are ESL students, a significant number have strong academic backgrounds. As shown in the chart, more than 20% of the students possess a four-year degree:



It is crucial to support this population in our community, so that all San Mateo County residents can reach their educational and career goals. To learn more about ACCEL, visit <http://collegeofsanmateo.edu/accel/>. ■

Ron Andrade Earns an EDD from San Francisco State

Congratulations to Dr. Ron Andrade ('18), who successfully defended his doctoral dissertation at San Francisco State. Titled *The Influence of Validation on Academic Outcomes for Oceania Community College Students*, the dissertation examines the extent to which Oceania students experience validation by institutional actors on a community college campus, the relationship between participation in an Oceania learning community and feelings of validation, and whether those experiences are related to academic outcomes. Dr. Andrade's study contributes to our knowledge about the under-studied Oceania students in the Oceania diaspora that can inform community college practice. Congratulations, Ron! ■