President's Management Council
April 14th, 2025
Meeting Agenda
Zoom Link

Present: Kohya Lu, David Lau, Dr. Manuel Alejandro Perez, Eddie Flores, David Crafts, Andreas Wolff, Jacqueline Pigozzi, Melinda Nguyen, Emily Barrick, David Galvez, Victoria Lin, Christopher Walker, Heidi Pereira, Robert Gutierrez, Francisco Gamez, Danni Redding Lapuz, Tarana Chapple, Olivia Viveros, Andrea Vizenor, Steven Trinh, Claudia Menjivar, Silvana Grima, Allie Fasth, Robert Dean, Jeanne Marie Velickovic, Jonathan Wax, Gerardo Ramirez, Manasi Devdhar-Mane

Group Purpose:
Management Council serves as a collective meeting space for Managers, creating a sense of belonging and community while also focusing on professional development. Monthly meetings will provide an opportunity for general announcements, area/campus-wide updates on programming and initiatives, and reporting out on professional development activities.

1.   Opening Announcements
   o *Spring petition is closed*
   o *Writers Ruckus is next week in Building 10 Patio, April 23rd at 1:30pm*
   o *Building College Event, April 24th*

2.   Agenda Items
   - President's Update/Comment (Dr. Perez)
      o *Thank you to all who attended the President's Advocacy Dinner last week*
      o *Flex Day is this Thursday ➔ Encouraging people to attend ISER session*
      o *SM High School Pride Prom this Friday*
      o *Starting next Thursday, President will be taking meetings at CSM Coastside*
      o *SMCCCD communication about international students and visas update*
   - Vice President of Administration Update (Gerardo)
      o *Finance Committee- VPA and Business Office staff meeting with Deans and Directors to understand revised budgets and ability to support their operations*
      o *Safety Committee- Additional recruitment of Safety Captains held, some buildings still needing representation*
   - Vice President of Student Services Update (Alex)
      o *Not present*
   - ACCCA Legislative Update (David L.)
      o *Audit of 50% Law was held; recommendations forthcoming, possible change in law*
   - EMP Goals and Strategies (Monique, 15 minutes)
      o *Delayed; will move to a future meeting*
   - ISER Update (Monique, 10 minutes)
      o *Accreditation Self-Evaluation: Overview and ISER Draft Feedback presentation*
         • *Review of timeline and accreditation standards*

3. Professional Development Corner
   o *AWP Conference Update (David L.)*

4. Closing Remarks/Open Agenda (Kohya/David L.)

Agenda

- Timeline

- Overview of Accreditation

- The Institutional Self-Evaluation Report

- Collegewide Feedback

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Self-Evaluation Timeline

March 20	Draft available for collegewide review https://www.collegeofsanmateo.edu/2026accreditation/iser.php Weekly update, collegewide email, website
March – April	Collegewide review & feedback (details next slide)
Mid-April to May	Incorporate review feedback and complete final draft
Summer 2025	Marketing team to format
Fall 2025	Collegewide and Board of Trustees approval; ISER submission
2026	Peer Review: core inquiries, team visit, recommendation to Commission
January 2027	Commission makes determination

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Collegewide Review

Have we captured the story

of our college?

https://collegeofsanmateo.edu/2026accreditation/
ISER.php

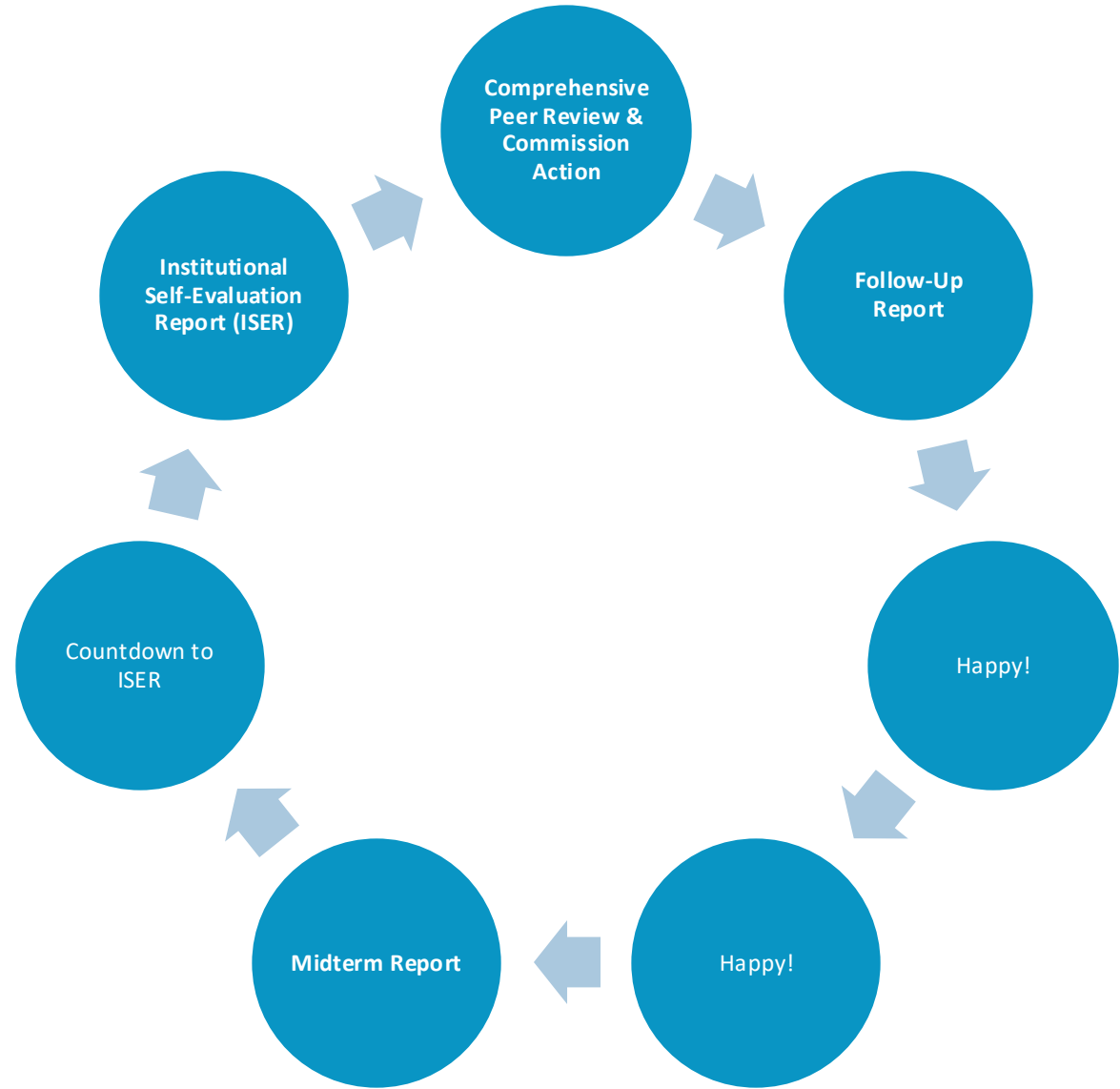| Constituency	Expected review date
Classified Senate	March 20th
ASCSM	April 7th
Academic Senate	April 8th
Management Council	April 14th
Cabinet	April 16th
Spring Flex	**April 17th**
Collegewide Forum	**April 23rd**
IPC report-back	April 23rd

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What is Accreditation?

"Accreditation" is review of the quality of higher education institutions and programs. In the United States, accreditation is a major way that students, families, government officials, and the press know that an institution or program provides a quality education.

— Council for Higher Education Accreditation

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The Value of Accreditation

1. Qualification for federal grants and contracts (e.g., HSI, AANAPISI, TRIO, etc.)

2. Qualification to distribute federal financial aid to students

3. Transferability of student course credits to other accredited institutions

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Accreditation Standards

Focus on an institution's continuous quality improvement efforts around:

- Student learning
- Student achievement
- The closure of institutional equity gaps

Provide a framework for best practices that will lead to achievement of the institution's mission, promote student success, academic quality, institutional integrity, and excellence

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Accreditation Standards

In its self-evaluation process, a college should read and reflect on the standards through the context of its mission.

- What does the institution do to align with the Standard?
- What are the results of these actions? How effectively do the actions support equitable student success? How do you know?
- What did the institution learn?
- What will the institution do differently as it moves forward? How does that learning inform institutional plans for action, improvement, and/or innovation?

Challenge: How to select representational evidence from large pools and to tell an institutional story from only several examples.

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Standard 1: Institutional Mission and Effectiveness

The institution has a clearly defined mission that reflects its character, values, organizational structure, and unique student population. The mission outlines the institution's explicit commitment to equitable student achievement and serves as a guiding principle for institutional planning, action, evaluation, improvement, and innovation.

Standard 4: Governance and Decision-Making

The institution engages in clear and effective governance practices that support the achievement of its mission. Governance roles and responsibilities are delineated in widely distributed policies, and institutional decision-making processes provide opportunities for meaningful participation and inclusion of relevant stakeholders.

Co-Chairs:
- Daniel Keller (English Faculty, Academic Senate VP)
- Fauzi Hamadeh (Student Life & Leadership Assistant, Classified Senate President)
- Manuel Alejandro Pérez (President)

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Standard 2: Student Success

In alignment with its mission, the institution delivers high-quality <u>academic</u> and learning support <u>programs</u> that engage and support students through their unique educational journeys. <u>Academic</u> and learning support programs promote <u>equitable student success,</u> and the institution <u>evaluates student learning and achievement data to inform improvements and advance equitable outcomes.</u>

Standard 2A: Instructional

Co-Chairs:
- Todd Windisch (ESL Faculty)
- Erica Reynolds (Instructional Technologist)
- Danni Redding Lapuz (Acting VP of Instruction)

Standard 2B: Student Supports

Co-Chairs:
- Alex Guiriba (Interim VP of Student Services) *on leave*
- Brittney Sneed (Program Services Coordinator, Umoja)
- Teresa Morris (Library Faculty)

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Standard 3: Infrastructure and Resources

The institution supports its educational services and operational functions with effective infrastructure, qualified personnel, and stable finances. The institution organizes its staffing and allocates its physical, technological, and financial resources to improve its overall effectiveness and promote equitable student success. The institution actively monitors and assesses resource capacity to inform improvements to infrastructure and ensure long-term health and stability.

Co-Chairs:

- Kristi Ridgway (ESL Faculty)
- Natalie Alizaga (Research Inquiry and Institutional Effectiveness Manager)
- Gerardo Ramirez (VP Administrative Services)

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