

## May 3, 2023 IPC meeting feedback

1. What do you feel the role of IPC is?
  - Inform campus community on institutional level plans & updates at various stages of rollout
  - Centralized place for groups to communicate and share
  - Deep dive body
  - Give direction
  - Give input
  - Help make decisions
  - Active working group
  - Learn, ask questions, share perspectives
  - Guidance on the direction of the college and where we are going
  - Direct access to variety of decision makers
  - Information sharing/one stop shop for information
  - Fostering collaboration between different corners of campus
  - Ensuring the work folks are doing aligns w EMP and college priorities
  - SHOULD be recommending body to Cabinet and President, but mostly just a place to share information
  - Review Program reviews
  - Oversight, make recommendations re: policy to executive leadership
  - The committee of all committees
2. What do you feel your role is on IPC as constituency representatives?
  - Sharing from my constituency and gathering important information that may be relevant to my work
  - Bring concerns from senate and faculty
  - Sharing out info (IPC→Areas and Areas→IPC)
  - Encourage faculty to at least listen in to IPC
  - As a channel to bring questions/concerns to IPC
  - As a channel to communicate concerns or opportunities to the president (and the chancellor)
  - Share perspective from our areas and how issues, plans etc. that are presented here in IPC could affect students we serve and our work
  - Report to IPC (greater campus community) what my committees are working on
  - Get input on professional development planning; ensuring college PD aligns with institutional priorities
  - To share info with constituency to let them know what's gone on at IPC and to bring any concerns to the group
  - Important to represent constituency in program review process
  - We should be bringing issues/topics forward that need greater attention, to recommend change, support areas in need
  - Enacting and reviewing college priorities
  - To share information gained with program faculty and staff. Also, to participate in reading program review
  - Assessment via the Program Review process
3. What can we do to make IPC more participatory?
  - Intentional invites to specific stakeholders
  - Provide food
  - Specific deep dives
  - Break in the middle

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- More discussion activities over information sharing
  - More action items
  - Campus goal setting
  - Shifting locations
  - Small group work and interactive activities, polls, breakouts
  - Icebreakers/Mix & mingle time
  - Identify things IPC is responsible for (to create, approve, update, have ownership of)
  - Actionable outcomes review
  - Decide as a group who we want to hear from @ least once/meeting
  - Interactive and reflective activities (like this one) is good for individual participation and group share
  - We need a method to send in anonymous questions. I'm sure some feel unable to submit probing questions or differing opinions while their superiors are also in the mtg.
  - Have a regular agenda item when someone from program/service presents. Schedule those out for the year so folks know in advance. Educational and breaks down silos
  - Maintain hybrid accessibility (zoom)
  - Another option to surface more differences of opinion, maybe 15 minutes set aside for public comment?
  - Scheduling survey
  - Include upcoming discussion topics in collegewide Announcements
  - Academic and Classified Senates as mechanisms to communicate to constituencies upcoming agenda items
4. What would you like to see discussed at IPC?
- Discuss and share strategies used to diversify your committees
  - Ways to be more collaborative across possibly (or traditionally) unconnected groups on campus/Collaborative opportunities/Ways to create collaborations and partnerships that break silos
  - Student story sharing
  - Impact celebrations
  - Strategic planning
  - Systemic leadership
  - Results to surveys
  - Program review
  - More data visualization and data sharing
  - It would be interesting to see more detailed student impact for some of these programs we just discussed like LYFT and the shuttle.
  - Are we doing what our mission and vision states? If not, how can IPC help with systems change, equity and antiracism?
  - Presentations from campus programs, outside guests etc. Showcase program reviews for presentation and discussion
  - Events on campus, especially those fostering relationships outside of CSM
5. How do we best share out information so that people on campus are informed?
- Create a shared drive & folders that host the flyers & info
  - Newsletter/website/videos
  - Consistency and share info on where to find the agenda (has changed several times)
  - Share IPC minutes in CSM announcements
  - Create/share scripts for folks to share with their teams
  - Make sure the materials, agenda, recordings are posted ASAP

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- Share SparkNotes of meetings out with campus (would also love this after board meetings)
- Share meeting summary, video snippets/summary with campus
- Strategic communication/layer communication
- An email sent out to all CSM with a meeting agenda beforehand and minutes after
- Zoom link in the outlook invite
- Consistent schedule of meetings
- Share in announcements short list of agenda items? /Too much in announcements already