Professional Development Update
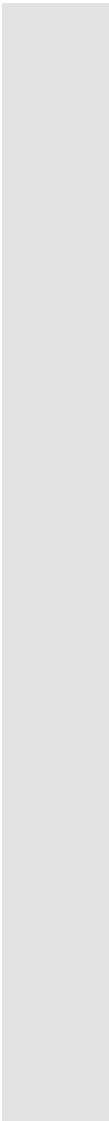
Susan Khan, Professional Development Faculty Coordinator

December 2022

Professional Development Update

- Jan 12-13 Flex Days
- Beyond Flex Days
- Long-term Planning

District Flex Day
January 12

Time						
9-10	SB893 Grounding (Aaron McVean)					CPR Training (6 hours); F2F
10-11	District Alignment Summit (120 min) F2F	Other Cross-District Discipline Meetings • Great Expectations (English) (90 min) • ESOL?	Zoom Whiteboard (60 min)	Supporting Undocumented Students through the Matriculation Process (90 min)		CPR Training (6 hours); F2F
11-12			Sharing Files Using Dropbox (60 min)			
12-12:30	Lunch Break					
12:30-1:30	Practicing Self-Compassion (PDA) 60 min)	Panopto Basics (60 min)	Leading Effective Meetings (PDA) (60 min)	Exploring SMCCD Microcourses (60 min)	CALSTRS Retirement (90)	
1:30-3:00	AFT: What's Up with the Faculty Contract (90 min)	Using Smartsheet (60 min)	How to Say Anything to Anyone (PDA) (60 min)	Landscape Design (90 min)	HR Wellness – EAP presentation (60)	Health Professional Programs (60 min)
3-4	Department/Division Meetings and Drop-ins (If Applicable)					

College Flex Day January 13

Time	Activity			
8:30-9:00	Breakfast/Announcements			
9:00-10:30	Sum of Us Discussion: Drained Pool Politics			
10:30-12:00	Beyond the Model Minority Myth (AANAPISI)	Grades, Ungrading & Equity	The Power of the Pitch	Coaches' Forum
Lunch: 12:00-1:00				
1:00-2:30	What do Textbook Costs Have to do with Equity & Inclusion	It Starts with You: Building a Culture of Care	Addressing Sex & Gender Based Violence	UndocuAlly Training (?)
2:30-4:00	Disability Resource Center	Distance Ed Drop-In Hour	Executive Roundtable	

Beyond Flex Days

- Committee on Teaching and Learning
  - Professional development planning
  - Supporting Student Learning Outcomes (SLO) Assessment

- New Faculty Institute
  - Orienting new faculty
  - Collaborating to develop a year-long orientation that centers equity

- College One Faculty Institute
  - Supporting College One faculty
  - Coordinating College One Student Event
  - Revising College One curriculum

Instructional Designers

Jennifer Howze-Owens & Julieth Diaz Benitez
- Canvas course review
- Sustained engagement strategies
- Needs assessment
- Qualitative research
- Accessible course design
- Open Educational Resources (OER) & Zero-Cost/Low-Cost materials (ZTC/LTC)

Faculty Professional Development Committee

Chair: Teeka James
- Support for short-term faculty-led PD projects (e.g., conference travel, online course registration)
- Support for long-term faculty-led PD projects (e.g., sabbatical)

Professional Development Faculty Coordinator

Susan Khan
- Coordination of New Faculty Institute
- Coordination of the College One Faculty Institute
- Coordination of Flex Days
- Needs assessment and long-term planning for college-wide PD (for faculty, classified professionals, and administrators)

Instructional Technologists

Erica Reynolds & Marisol Quevedo
- Technology support
- Technology integration
- Student engagement tools
- Accessible technology

And many more!

- Librarians
- Committee on Teaching & Learning (CTL)
- Distance Education Advisory Committee (DEAC)
- Educational Equity Committee (EEC)
- Information Technology Services (ITS)
- Division-level PD resources
- External resources (e.g., @ONE)
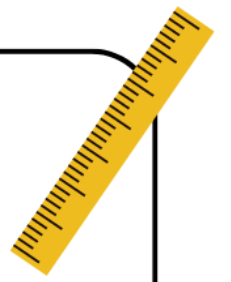
Your Professional Development Support Team

PD Grid for Educational Master Plan

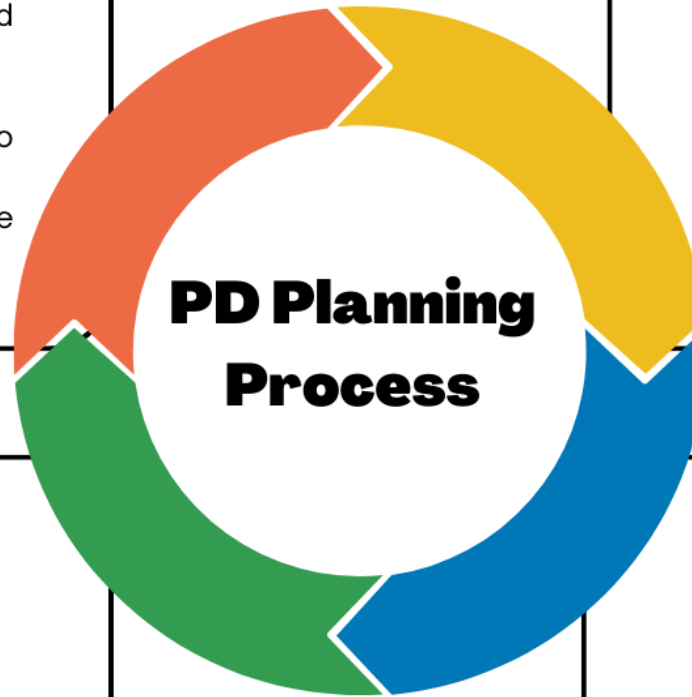|	Year 1	Year 2	Year 3	Year 4	Year 5
Anti-Racism/Equity	Collaboratively define anti-racism/equity competencies	Develop anti-racism professional development opportunities	Assess and refine anti-racism professional development opportunities	Develop anti-racism/equity framework to guide professional development	Assess and refine anti-racism/equity framework to guide professional development
Strategic Planning	Develop an integrated plan for professional development	Measure progress toward integrated plan for professional development	Revise integrated plan for professional development with Committee on Teaching and Learning	Measure progress toward integrated plan for professional development	Revise integrated plan for professional development to inform Educational Master Plan
Community Partnerships	Communicate importance of community partnerships	Engage community partners to share learning opportunities	Develop professional development opportunities supporting community partnerships	Develop framework to guide professional development around community partnerships	Assess and refine framework to guide professional development around community partnerships
Effective Communications	Share information about professional development opportunities across campus	Develop system for sharing and tracking completion of professional development	Improve professional development collaboration across the district	Develop system for ongoing feedback on campus-wide professional development	Assess and refine system of communications around professional development
Student-focused Support	Collaboratively define student-focused competencies	Develop student-focused professional development opportunities	Assess and refine student-focused professional development opportunities	Develop a student-focused framework to guide professional development	Use student data to refine student-focused framework to guide professional development
Teaching & Learning	Support use of program review process to identify teaching and learning gaps	Expand professional development opportunities to meet teaching and learning gaps	Assess and refine use of program review process to identify teaching and learning gaps	Develop system for ongoing student and faculty input into improving teaching and learning	Assess and refine system for continuous improvement of teaching and learning

Define

- Collaboratively define our desired competencies
  - What do we want to be able to do?
  - What do our colleagues want us to be able to do?
  - What do students want us to be able to do?

Measure

- Student data
- SLO Assessment
- Employee self-efficacy surveys
- PD assessment

PD Planning Process

Build

- Increased choices for faculty (adjunct&full), classified, management
- Develop internal/external expertise
- Develop internal/external funding
- Build sustained pathways
  - DEI
  - Accessibility/UDL
  - Technology
  - Social/Emotional Learning
  - Leadership Development/Mentorship
  - Others?

Research

- Other models, at CCCs and beyond
- Scholarship on teaching and learning