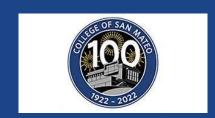
CSM Student Equity Plan: Key Data Findings

College of San Mateo



Student Equity Plan: Key Data Findings

Areas of Focus

- Successful Enrollment
- Retention
- Transfer Level Math & English
- Transfer Rates
- Completion



Successful Enrollment

Percentage of applicants who successfully enrolled in a minimum of one unit at CSM

- Baseline Observations
 (2020-'21/2021-'22)
 - Overall, just under 50% of applicants to
 CSM enrolled at CSM. Rates declined from
 2020-21 to 2021-22 across the district.
- DI Findings: Race/ Ethnicity/ Gender
 - Black (N=106)

■ Men : 42%

■ Women: 38%

- DI observed among Black students in the 2 years prior to baseline
- American Indian/Alaskan Native (N=16)

■ Men: 0%

■ Women: 8%

____ ■ 1/16 students successfully enrolled

Successful Enrollment

(Continued)

- Age
 - o Under 20: 63%
 - o **20-24: 18%**
 - o **25-29: 20%**
- Students Experiencing Homelessness
 - o 2020 (N=63): 11%
 - o 2021 *(N=14): 35.7%
 - *Significantly lower than previous three years
- Foster Youth
 - o 2020 (N=26): 42%
 - 0 2021 (N=33): 39%
- Educational Goal
 - Improve Basic Skills: 19%
 - Consistent pattern of DI in the years leading up to the pandemic

Retention

First-to-Second Year Retention.

- Baseline Observations
 - Fall 2020: 73%
 - o Fall 2021: 74%
 - High 70s prior to the pandemic
- DI Findings: *Age
 - o 20-24:
 - Fall 2020 (N=89): 65.2%
 - Fall 2021 (N=106): **52.8%**
 - **25-29**:
 - Fall 2020 (N=26): 50%
 - Fall 2021 (N=35): **34.3%**

^{*}Ages 20-24, 25-29, and 30-34 fall cohorts have consistent DI going back to f18

Retention

- First Generation College
 - o Fall 2019: 76.3%
 - o Fall 2020: 71.8%
 - Fall 2021: **69.8%**
 - Equity gap had been shrinking prior to the pandemic, but that trend has reversed in recent terms
- Educational Goals (Fall 2020):
 - Undecided (N=59): 56%

Transfer Level Math & English

Completion of transfer-level Math and English course for first-time students during first-time cohort term

- Baseline Observations (2020-'21)
 - English: 60% completion
 - Math: 46% completion
 - English and Math: 40% Completion
- DI: Race/Ethnicity
 - o Hispanic
 - English: 56%
 - Math: 34%
 - English and Math: 31%
 - Black
 - English: 40%
 - Math: 33%
 - English and Math: 30%

Transfer Level Math & English

Continued

Hispanic Students

- o 90.5 % receive support
 - 68% Promise
 - 5% Writing in the End Zone (WEZ)
 - 13% Puente
 - 20% EOPS
 - 5% Other (MCDC, Project Change, BEB, other)
- Black Students
 - 71% receiving support
 - 32% Promise
 - 47% Writing in the End Zone (WEZ)
 - 24% in Umoja
 - 6% in EOPS

Transfer Level Math & English

- First Generation College (N=598)
 - o English: 62%
 - o Math: 43%
 - o English & Math: 38%
- Low Income (N=297)
 - o Math: 44%
 - English & Math: 39%
- Students w/Disabilities
 - o English: 53%
 - Math: 32%
 - English & Math: 30%

- Baseline Observations:
 - Transferred within 3 Years
 - **2016-17 cohort: 31%**
 - **2017-18 cohort: 34.1%**
 - **2018-19 cohort: 34.3%**
 - Transferred in 3+ Years
 - 0 2016-17: 14.4%
 - 0 2017-18: 11%
 - **2018-19: 6.4%**
 - Have *not* transferred
 - 0 2016-17: 54.6%
 - **2017-18: 54.9%**
 - o 2018-19: 59.3%

- DI: Race/Ethnicity
 - Hispanic Student Transfer Rates
 - Within 3 Years
 - 2016-'17: 14%
 - 2017-'18: 13%
 - 2018-'19: 19%
 - 3+ Years
 - 2016-'17: 11%
 - 2017-'18: 8%
 - 2018-'19: 4%
 - Have *not* Transferred
 - 2016-'17: 75%
 - 2017-'18: 79%
 - 2018-'19: 77%

- DI: Race/Ethnicity
 - Black Student Transfer Rates
 - Within 3 Years
 - 2016-'17: 28%
 - 2017-'18: 30%
 - 2018-'19: 22%
 - 3+ Years
 - 2016-'17: 5%
 - 2017-'18: 9%
 - 2018-'19: 2%
 - Have *not* Transferred
 - 2016-'17: 67%
 - 2017-'18: 61%
 - 2018-'19: 76%

- DI: Race/Ethnicity
 - Pacific Islander Transfer Rates
 - Within 3 Years
 - 2016-'17: 30%
 - 2017-'18: 14%
 - 2018-'19: 13%
 - 3+ Years
 - 2016-'17: 8%
 - 2017-'18: 6%
 - 2018-'19: 10%
 - Have not Transferred
 - 2016-'17: 62%
 - 2017-'18: 80%
 - 2018-'19: 78%

Continued

• Other DI Findings:

- All Years and Transfer Windows:
 - First-Generation
 - Low-Income
 - **■** Foster Youth
 - Since 2015: 2/42 Foster Youth students have transferred within 3 years
 - Students w/Disabilities
 - 2018-'19 cohort: 80.8% (10% higher than previous year) have not transferred.

Next Steps

- Finalize data for Completion rates (Degree, Certificate, transfer, etc.)
- Collaborate with campus partners to create Target Outcomes for Disproportionately Impacted student populations
- Submit final Student Equity Plan Report via Nova, Nov. 30, 2022
- Use findings from SEP to inform CSM Equity Integrated Plan