

# CSM Student Equity Plan: Key Data Findings



College of San Mateo



# Student Equity Plan: Key Data Findings

## Areas of Focus

- Successful Enrollment
- Retention
- Transfer Level Math & English
- Transfer Rates
- Completion



# Successful Enrollment

Percentage of applicants who successfully enrolled in a minimum of one unit at CSM

- Baseline Observations (2020-'21/2021-'22)
  - *Overall, just under 50% of applicants to CSM enrolled at CSM. Rates declined from 2020-21 to 2021-22 across the district.*
- DI Findings: Race/ Ethnicity/ Gender
  - **Black (N=106)**
    - **Men : 42%**
    - **Women: 38%**
    - *DI observed among Black students in the 2 years prior to baseline*
  - **American Indian/Alaskan Native (N=16)**
    - **Men: 0%**
    - **Women: 8%**
    - *1/16 students successfully enrolled*

# Successful Enrollment

(Continued)

- Age
  - Under 20: 63%
  - **20-24: 18%**
  - **25-29: 20%**
- Students Experiencing Homelessness
  - 2020 (N=63): 11%
  - 2021 **\*(N=14)**: 35.7%
    - *\*Significantly lower than previous three years*
- Foster Youth
  - 2020 (N=26): 42%
  - 2021 (N=33): 39%
- Educational Goal
  - Improve Basic Skills: 19%
  - *Consistent pattern of DI in the years leading up to the pandemic*

# Retention

First-to-Second Year Retention.

- Baseline Observations
  - **Fall 2020: 73%**
  - **Fall 2021: 74%**
    - High 70s prior to the pandemic
- DI Findings: \*Age
  - 20-24:
    - Fall 2020 (N=89): 65.2%
    - Fall 2021 (N=106): **52.8%**
  - 25-29:
    - Fall 2020 (N=26): 50%
    - Fall 2021 (N=35): **34.3%**

*\*Ages 20-24, 25-29, and 30-34 fall cohorts have consistent DI going back to f18*

# Retention

Continued

- First Generation College
    - Fall 2019: 76.3%
    - Fall 2020: 71.8%
    - Fall 2021: **69.8%**
    - *Equity gap had been shrinking prior to the pandemic, but that trend has reversed in recent terms*
  - Educational Goals (Fall 2020):
    - Undecided (N=59): 56%
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# Transfer Level Math & English

Completion of transfer-level Math and English course for first-time students during first-time cohort term

- Baseline Observations (2020-'21)
    - English: 60% completion
    - Math: 46% completion
    - English and Math: 40% Completion
  - DI: Race/Ethnicity
    - **Hispanic**
      - English: 56%
      - Math: 34%
      - English and Math: 31%
    - **Black**
      - English: 40%
      - Math: 33%
      - English and Math: 30%
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# Transfer Level Math & English

Continued

- Hispanic Students
    - **90.5 % receive support**
      - 68% Promise
      - 5% Writing in the End Zone (WEZ)
      - 13% Puente
      - 20% EOPS
      - 5% Other (MCDC, Project Change, BEB, other)
  - Black Students
    - **71% receiving support**
      - 32% Promise
      - 47% Writing in the End Zone (WEZ)
      - 24% in Umoja
      - 6% in EOPS
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# Transfer Level Math & English

Continued

- **First Generation College (N=598)**
    - English: 62%
    - Math: 43%
    - English & Math: 38%
  - **Low Income (N=297)**
    - Math: 44%
    - English & Math: 39%
  - **Students w/Disabilities**
    - English: 53%
    - Math: 32%
    - English & Math: 30%
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# Transfer

- **Baseline Observations:**
    - **Transferred within 3 Years**
      - 2016-17 cohort: 31%
      - 2017-18 cohort: 34.1%
      - 2018-19 cohort: 34.3%
    - Transferred in 3+ Years
      - 2016-17: 14.4%
      - 2017-18: 11%
      - 2018-19: 6.4%
    - Have *not* transferred
      - 2016-17: 54.6%
      - 2017-18: 54.9%
      - 2018-19: 59.3%
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# Transfer

Continued

- **DI: Race/Ethnicity**
    - **Hispanic Student Transfer Rates**
      - **Within 3 Years**
        - 2016-'17: 14%
        - 2017-'18: 13%
        - 2018-'19: 19%
      - **3+ Years**
        - 2016-'17: 11%
        - 2017-'18: 8%
        - 2018-'19: 4%
      - **Have *not* Transferred**
        - **2016-'17: 75%**
        - **2017-'18: 79%**
        - **2018-'19: 77%**
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# Transfer

Continued

- DI: Race/Ethnicity
    - **Black Student Transfer Rates**
      - Within 3 Years
        - 2016-'17: 28%
        - 2017-'18: 30%
        - **2018-'19: 22%**
      - 3+ Years
        - 2016-'17: 5%
        - 2017-'18: 9%
        - **2018-'19: 2%**
      - Have *not* Transferred
        - 2016-'17: 67%
        - 2017-'18: 61%
        - **2018-'19: 76%**
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# Transfer

Continued

- DI: Race/Ethnicity
    - Pacific Islander Transfer Rates
      - Within 3 Years
        - 2016-'17: 30%
        - **2017-'18: 14%**
        - **2018-'19: 13%**
      - 3+ Years
        - 2016-'17: 8%
        - 2017-'18: 6%
        - 2018-'19: 10%
      - Have *not* Transferred
        - 2016-'17: 62%
        - **2017-'18: 80%**
        - **2018-'19: 78%**
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# Transfer

Continued

- Other DI Findings:
    - All Years and Transfer Windows:
      - First-Generation
      - Low-Income
      - **Foster Youth**
        - Since 2015: 2/42 Foster Youth students have transferred within 3 years
      - **Students w/Disabilities**
        - 2018-'19 cohort: 80.8% (10% higher than previous year) have not transferred.
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# Next Steps

- Finalize data for Completion rates (Degree, Certificate, transfer, etc.)
- Collaborate with campus partners to create Target Outcomes for Disproportionately Impacted student populations
- Submit final Student Equity Plan Report via Nova, Nov. 30, 2022
- Use findings from SEP to inform CSM Equity Integrated Plan