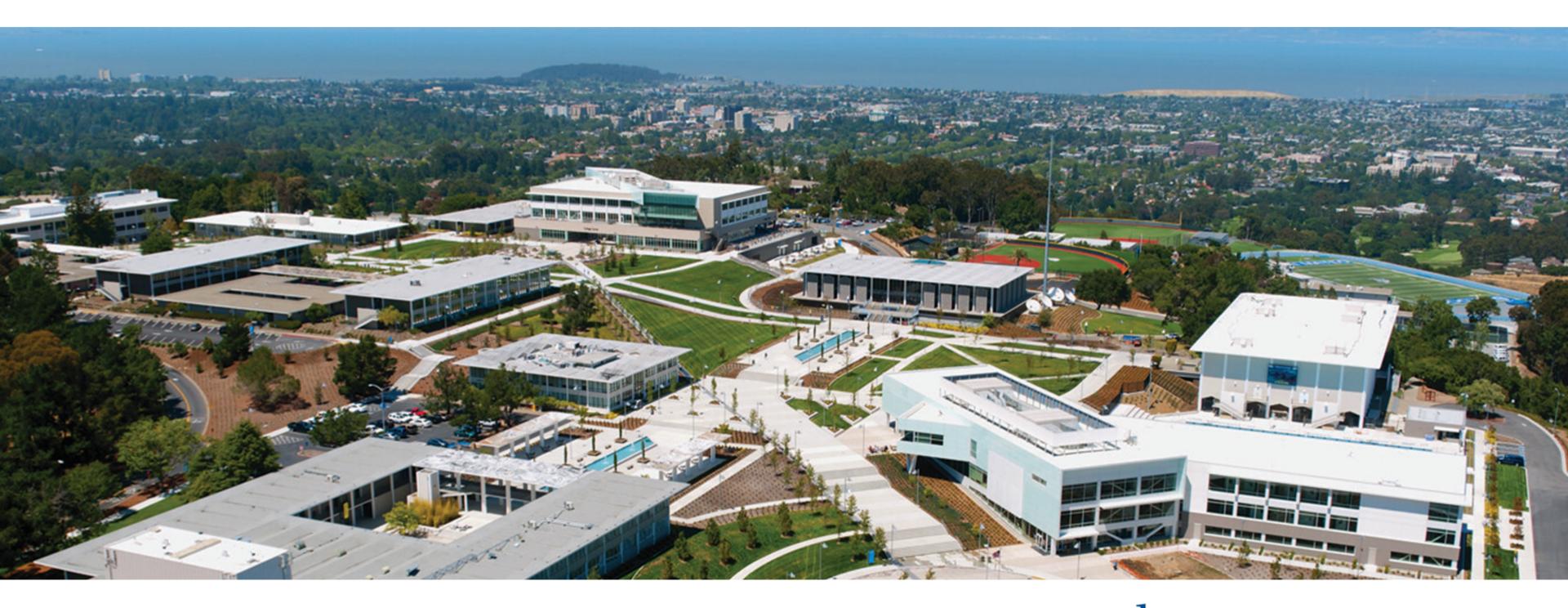
Dual Enrollment Spring 2022



IPC February 16, 2022



Definitions Who is our target Our WHY for Dual Enrollment Offerings 2021-2022 Expansion 2022-2023 Pathways Partners Questions



















Definitions

Concurrent Enrollment

HS students that come to CSM on their own, register and enroll in classes that are already scheduled for enrichment or advancement. They may or may not receive dual credit.

Dual Enrollment

HS students that take CSM specific courses within their high school day ON the high school campus for access reasons and they recieve dual credit for the courses and a grade bump for the courses if they are UC/CSU transferable

Middle College

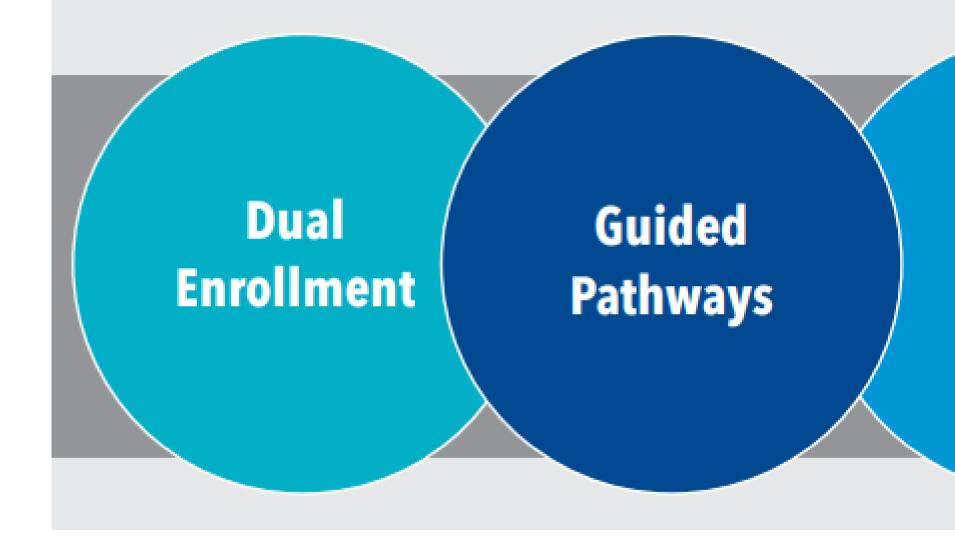
HS students from San Mateo Union that take social studies & English with high school faculty & earn the rest of their high school grad requirements via CSM classes, in Bldg 12 on our campus

Who: Target Population

- First-generation college-bound students
- First in their family to earn a high school diploma
- Member of an identified minority group
- English language learner including those who have been reclassified
- Socioeconomically disadvantaged students
- Students not identified to participate in Guided Studies, Academic Support or AVID
- Homeless or Foster Youth
- On track to meet graduation requirements (not credit deficient), and may or not be on track to complete A-G requirements
- Second semester 10th Grade GPA range of 1.75 3.0 GPA
- AB540, nonAB50, and dreamers in our K12
- Special Education students (IEP/504) (DRC eligible)

College c

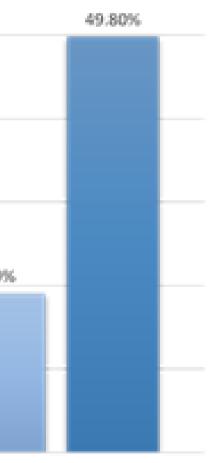
WHY for Dual Enrollment



Promise Scholars Program

WHY for Dual Enrollment

PSP Grad Rates 60.00% 50.00% 40.00% 30.00% 23% 22% 19%20.00% 10.00% 6.80% 6.80% 0.00% 2 yr Grad Rate 2019 Cohort 2yr Grad Rate 2018 Cohort 2016 Comparison Data PSP Grad Rate



3 yr Grad Rate 2018 Cohort

WHY for Dual Enrollment

- Students who may not already be college bound or who are underrepresented in higher education
- Our vision for dual enrollment at CSM is to work with all of our high school partners to connect, provide direction and momentum for all of our communicty college bound high school students. We seek to connect in a meaningful way with students by building intentional pretransfer and workforce preparation pathways. We believe it is our moral imperative to create college bound pathways for all of our students.

Approach for Dual Enrollment

- Approaches to offering our dual enrollment courses with our highs school partners:
 - 1. Offer courses via CSM faculty embedded in the high school day and instructing on the high school campus
 - 2. Where high school faculty meet minimum qualifications and our course outlines align with theirs, offer courses via the high school faculty instructing appropriately aligned courses

San Mateo Union High School Partners



Lisa Laux SMUHSD



Brian Simmons SMUHSD



Lorenzo Hockaday Peninsula HS



Ashley Milton Hillsdale HS



Nicole Elenz-Martin Aragon HS



Mike Holtz San Mateo HS



Joshua Knudson Burlingame HS

Meet the High School Partners, Cabrillo Unified School District



Deanna Tower Asst. Principal Half Moon Bay HS



Andy Boysen Asst. Principal Half Moon Bay HS



Lizeth Bendana Lead Teacher **Pilarcitos HS**



College of San Mateo

Jason Owens CUSD



John Nazar Principal Half Moon Bay HS



Fall 2021 Offerings





6 Fall sections total

Serving 157 unduplicated stud

60% are first generation stude

36% hispanic, 26% white and



| lents | |
|---------------|--|
| ents | |
| 10% multirace | |

Fall 2021 Offerings







| Hillsdale High School | CRER 100: Caree |
|-----------------------|-------------------|
| | COMM 130: Inte |
| | ADMJ 100: Intro |
| | CIS 110: Intro to |
| | |
| San Mateo High School | CRER 100: Caree |
| | |
| Aragon High School | CRER 100: Caree |

er Exploration & Life Planning

erpersonal Communication

to Administration of Justice

o Computer Science

er Exploration & Life Planning

er Exploration & Life Planning

Spring 2022 Offerings









19 Spring sections total Serving ~500 unduplicated students Across 8 high schools total







Spring 2022 Offerings













| Aragon High School | DGME 113 Digital Video Production |
|---------------------------|-----------------------------------------------|
| | CRER 100: Career Exploration & Life Planning |
| Burlingame HS | ACRH 120: Architecture + Design Drawing I |
| | Math 222: Precalculus |
| Half Moon Bay HS | Math 200: Elementary Probability & Statistics |
| | CRER 100: Career Exploration & Life Planning |
| | CRER 100: Career Exploration & Life Planning |
| | ADMJ 100: Intro to Administration of Justice |
| | BUS 100: Introduction to Business |
| | CIS 110: Intro to Computer Science |
| Hillsdale High School | DGME 113 Digital Video Production |
| Mills HS | ACRH 120: Architecture + Design Drawing I |
| | CRER 100: Career Exploration & Life Planning |
| Peninsula Alternative HS | BUS 100: Introduction to Business |
| Pilarcitos Alternative HS | CRER 100: Career Exploration & Life Planning |

Fall 2022 Growth Projections









27 Fall Sections total

~800 students to be served

Across 9 high schools total









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College of **Aateo**

Spring 2023 Growth Projections









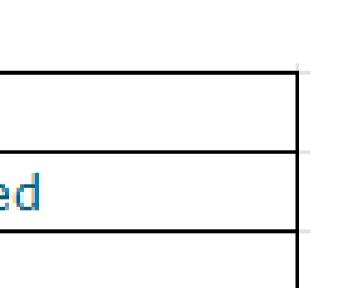
36 Spring Sections total ~1,080 students to be served

Across 9 high schools total









College of **Aateo**

2022 - 2023 Projections:

Administration of Justice

Accounting

Architecture

Business

Biology

Career Exploration

College Success

Computer Science

Digital Media

Math

Psychology





Example Pathway

Fall

CRER 100

Career Exploration 3.0 units PSCI 141 Intro to Research in STEM 3.0 units

COUN 240
Spring
College & Academic
Success
3.0 units

SOC 100 Intro to Sociology 3.0 units

12 Dual Enrollment Faculty Onboarding Spring 2022 1/13/2022

KINE 101 Intro to Kinesiology 3.0 units

> PSYC 310 Positive Psychology 3.0 units

Example Pathway

Fall

CRER 100 Career Exploration 3.0 units BUS 100 Intro to Business 3.0 units

COUN 240 College & Academic Success 3.0 units

BUS 418 Spreadsheets 3.0 units

12 Dual Enrollment Faculty Onboarding Spring 2022 1/13/2022

BUS 420 Cloud Apps for Business & BUS 101 Human Relations at work 6.0 units

BUS 103 Business Information Systems 3.0 units

Questions?