## College of San Mateo

Strategic Plan Goals: Trends and Targets
COHORT BASED METRICS

| Strategic Goal \#1: Improve Student Success | FALL FULL TIME FIRST-TIME STUDENTS (ALL STUDENTS) | FA '16 | FA '17 | FA '18 | FA '19 | FA ' 20 | 5-year Goal |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Cohort size (number of students) | 879 | 880 | 1,038 | 994 | 814 | 1090 |
| 1.1,1.2 | \% of students completing SEP | 88\% | 91\% | 95\% | 92\% | 77\% | 100\% |
| 1.6-1.9 | Fall-to-Spring persistence | 91\% | 92\% | 92\% | 92\% | 91\% | 100\% |
| 1.6-1.9 | Fall-to-Spring-to-Fall persistence \# data to be updated after fall grades post | 80\% | 78\% | 79\% | 78\% | \# | 88\% |
| 1.6-1.9 | \% of students earning 20+ units in first year (Fall and Spring) | 55\% | 55\% | 53\% | 55\% | 58\% | 56\% |
| 1.5 | \% completing transfer level MATH within first year | 45\% | 41\% | 41\% | 51\% | 53\% | 57\% |
| 1.4 | \% completing transfer level ENGLISH within first year | 55\% | 63\% | 63\% | 65\% | 71\% | 87\% |
| 1.6-1.9 | \% of students completing a degree within 2 years | 7\% | 8\% | 8\% | 13\% | - | 11\% |
| 1.6-1.9 | $\%$ of students transferring, with a degree, to a 4 -year university within 2 years | 5\% | 7\% | 7\% | 10\% | - | 9\% |
| 1.6-1.9 | $\%$ of students transferring, without a degree, to a 4-year university within 2 years | 14\% | 16\% | 16\% | 14\% | - | 21\% |
| 1.6-1.9 | \% of students transferring, with or without a degree, to a 4year university within 2 years | 19\% | 23\% | 23\% | 24\% | - | 30\% |
| 1.6-1.9 | $\%$ of students completing a degree and/or transferring to a 4 -year university within 2 years | 21\% | 24\% | 24\% | 27\% | - | 31\% |
| 1.6-1.9 | \% of students completing a degree within 3 years | 21\% | 21\% | 24\% | - | - | 32\% |
| 1.6-1.9 | $\%$ of students transferring, with a degree, to a 4 -year university within 3 years | 16\% | 18\% | 19\% | - | - | 25\% |
| 1.6-1.9 | $\%$ of students transferring, without a degree, to a 4-year university within 3 years | 25\% | 26\% | 22\% | - | - | 29\% |
| 1.6-1.9 | \% of students transferring, with or without a degree, to a 4year university within 3 years | 41\% | 44\% | 41\% | - | - | 53\% |
| 1.6-1.9 | $\%$ of students completing a degree and/or transferring to a 4-year university within 3 years | 46\% | 47\% | 46\% | - | - | 60\% |
| 1.6-1.9 | Average time to completion of Associate (semesters*) <br> * Summer $=0.5$ semesters | 5.8* | 5.5* | 5.7* | - | - | 5.4 |

COHORT BASED METRICS (DOMESTIC STUDENTS)

| Strategic Goal \#1: Improve Student Success | FALL FULL TIME FIRST-TIME STUDENTS | FA '16 | FA '17 | FA '18 | FA 19 | FA '20 | 5-year Goal |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Cohort size (number of students) | 658 | 702 | 876 | 887 | 798 | 920 |
| 1.1,1.2 | \% of students completing SEP | 84\% | 90\% | 94\% | 91\% | 77\% | 99\% |
| 1.6-1.9 | Fall-to-Spring persistence | 91\% | 91\% | 92\% | 92\% | 91\% | 100\% |
| 1.6-1.9 | Fall-to-Spring-to-Fall persistence | 78\% | 77\% | 79\% | 78\% | \# | 88\% |
| 1.6-1.9 | \% of students earning 20+ units in first year (Fall and Spring) | 50\% | 51\% | 53\% | 53\% | 58\% | 56\% |
| 1.5 | \% completing transfer level MATH within first year | 36\% | 36\% | 39\% | 49\% | 53\% | 54\% |
| 1.4 | \% completing transfer level ENGLISH within first year | 65\% | 69\% | 67\% | 67\% | 72\% | 92\% |
| 1.6-1.9 | \% of students completing a degree within 2 years | 8\% | 8\% | 10\% | 14\% | - | 13\% |
| 1.6-1.9 | $\%$ of students transferring, with a degree, to a 4 -year university within 2 years | 6\% | 7\% | 8\% | 10\% | - | 10\% |
| 1.6-1.9 | \% of students transferring, without a degree, to a 4-year university within 2 years | 13\% | 14\% | 14\% | 13\% | - | 18\% |
| 1.6-1.9 | $\%$ of students transferring, with or without a degree, to a 4year university within 2 years | 19\% | 21\% | 22\% | 23\% | - | 29\% |
| 1.6-1.9 | $\%$ of students completing a degree and/or transferring to a 4-year university within 2 years | 21\% | 22\% | 24\% | 27\% | - | 31\% |
| 1.6-1.9 | \% of students completing a degree within 3 years | 19\% | 22\% | 26\% | - | - | 34\% |
| 1.6-1.9 | \% of students transferring, with a degree, to a 4-year university within 3 years | 16\% | 19\% | 21\% | - | - | 27\% |
| 1.6-1.9 | \% of students transferring, without a degree, to a 4 -year university within 3 years | 22\% | 23\% | 20\% | - | - | 26\% |
| 1.6-1.9 | \% of students transferring, with or without a degree, to a 4year university within 3 years | 38\% | 42\% | 41\% | - | - | 53\% |
| 1.6-1.9 | $\%$ of students completing a degree and/or transferring to a 4-year university within 3 years | 41\% | 45\% | 46\% | - | - | 60\% |
| 1.6-1.9 | Average time to completion of Associate (semesters*) <br> * Summer $=0.5$ semesters | 5.7 | 5.6 | 5.7 | - | - | 5.4 |

NON-COHORT BASED METRICS

| Strategic Goal \#2: Promote Academic Excellence | OTHER INSTITUTIONAL METRICS (NON-COHORT) (All STUDENTS) | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 5-year Goal |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2.4-2.7 | Associate Degree Completers | 634 | 704 | 723 | 653 | $771{ }^{1}$ | 954 |
| 2.4-2.7 | Median number of Units Attempted by Associate Degree Completers | 115 | 113 | 110 | 110 | 104 | 101 |
| 2.4-2.7 | Median number of Units Earned by Associate Degree Completers | 96 | 97 | 94 | 92 | 89 | 86 |
| 2.4-2.7 | Certificate Completers | 768 | 593 | 655 | 280 | $416{ }^{1}$ | 865 |
| 2.8 | CSU transfers | 379 | 426 | 462 | 508 | 447 | 624 |
| 2.9 | UC transfers | 203 | 251 | 269 | 260 | 275 | 363 |
| 2.3 | San Mateo County annual high school graduate take rate | -2 | -2 | 16\% | 19\% | 21\% | 18\% |
| 2.3 | San Mateo County annual high school graduate take rate count | 913 | 970 | 1,077 | 1,171 | 1,341 | 1185 |
| Strategic Goal \#3: Increase Program Delivery Options | OTHER INSTITUTIONAL METRICS (NON-COHORT) | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 |  |
| 1.3, 3.1-3.4 | 100\% Online Associate Degree Completers | - | - | - | - | - |  |
| 1.3, 3.1-3.4 | 100\% Online Certificate Completers | - | - | - | - | - |  |

Notes: 1. Data as of December 3, 2021. 2. High school graduates data not available from CDE.

NON-COHORT BASED METRICS (DOMESTIC STUDENTS)

| Strategic Goal \#2: Promote <br> Academic Excellence | OTHER INSTITUTIONAL METRICS | $16-17$ | $17-18$ | $18-19$ | $19-20$ | $20-21$ |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| $2.4-2.7$ | Associate Degree Completers | $5-y e a r$ <br> Goal |  |  |  |  |
| $2.4-2.7$ | Median number of Units Attempted by Associate Degree Completers | 116 | 114 | 114 | 114 | 106 |
| $2.4-2.7$ | Median number of Units Earned by Associate Degree Completers | $\mathbf{1 0 5}$ | $\mathbf{9 7}$ | 98 | 621 | 581 |
| $2.4-2.7$ | Certificate Completers | 699 | 516 | 587 | 251 | 396 |

COHORT BASED METRICS (PART-TIME STUDENTS)

| Strategic Goal \#1: Improve Student Success | FALL PART-TIME (6-11.99 Units) FIRST-TIME STUDENTS (ALL STUDENTS) | FA '16 | FA '17 | FA '18 | FA '19 | FA '20 | 5-year Goal |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Cohort size (number of students) | 389 | 312 | 274 | 297 | 368 | 28 |
| 1.1,1.2 | \% of students completing SEP | 75\% | 76\% | 82\% | 78\% | 60\% | 86\% |
| 1.6-1.9 | Fall-to-Spring persistence | 80\% | 76\% | 75\% | 65\% | 69\% | 84\% |
| 1.6-1.9 | Fall-to-Spring-to-Fall persistence | 62\% | 55\% | 56\% | 43\% | \# | 63\% |
| 1.6-1.9 | \% of students earning 20+ units in first year (Fall and Spring) | 12\% | 11\% | 9\% | 11\% | 17\% | 9\% |
| 1.5 | \% completing transfer level MATH within first year | 14\% | 16\% | 9\% | 15\% | 25\% | 12\% |
| 1.4 | \% completing transfer level ENGLISH within first year | 34\% | 35\% | 31\% | 27\% | 40\% | 43\% |
| 1.6-1.9 | \% of students completing a degree within 2 years | 0.8\% | 2\% | 1\% | 1\% | - | 1\% |
| 1.6-1.9 | \% of students transferring, with a degree, to a 4-year university within 2 years | 0.3\% | 2\% | 1\% | 1\% | - | 1\% |
| 1.6-1.9 | \% of students transferring, without a degree, to a 4-year university within 2 years | 6\% | 4\% | 4\% | 11\% | - | 5\% |
| 1.6-1.9 | \% of students transferring, with or without a degree, to a 4year university within 2 years | 7\% | 6\% | 5\% | 12\% | - | 7\% |
| 1.6-1.9 | $\%$ of students completing a degree and/or transferring to a 4-year university within 2 years | 7\% | 6\% | 5\% | 12\% | - | 7\% |
| 1.6-1.9 | \% of students completing a degree within 3 years | 9\% | 8\% | 9\% | - | - | 12\% |
| 1.6-1.9 | $\%$ of students transferring, with a degree, to a 4-year university within 3 years | 7\% | 6\% | 5\% | - | - | 7\% |
| 1.6-1.9 | \% of students transferring, without a degree, to a 4-year university within 3 years | 10\% | 8\% | 9\% | - | - | 12\% |
| 1.6-1.9 | $\%$ of students transferring, with or without a degree, to a 4year university within 3 years | 17\% | 14\% | 14\% | - | - | 18\% |
| 1.6-1.9 | \% of students completing a degree and/or transferring to a 4-year university within 3 years | 19\% | 16\% | 18\% | - | - | 23\% |
| 1.6-1.9 | \% of students completing a degree within 4 years | 14\% | 13\% | - | - | - | 17\% |
| 1.6-1.9 | $\%$ of students transferring, with a degree, to a 4-year university within 4 years | 11\% | 11\% | - | - | - | 14\% |
| 1.6-1.9 | \% of students transferring, without a degree, to a 4-year university within 4 years | 11\% | 12\% | - | - | - | 16\% |
| 1.6-1.9 | \% of students transferring, with or without a degree, to a 4year university within 4 years | 22\% | 23\% | - | - | - | 30\% |


| 1.6-1.9 | $\%$ of students completing a degree and/or transferring to a 4 -year university within 4 years | 25\% | 25\% | - |  | - | 33\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1.6-1.9 | \% of students completing a degree within 5 years | 17\% | - | - | - | - | 22\% |
| 1.6-1.9 | $\%$ of students transferring, with a degree, to a 4-year university within 5 years | 13\% | - | - | - | - | 17\% |
| 1.6-1.9 | \% of students transferring, without a degree, to a 4-year university within 5 years | 13\% | - | - | - | - | 17\% |
| 1.6-1.9 | \% of students transferring, with or without a degree, to a 4-year university within 5 years | 26\% | - | - | - | - | 34\% |
| 1.6-1.9 | \% of students completing a degree and/or transferring to a 4-year university within 5 years | 30\% | - | - | - | - | 39\% |
| 1.6-1.9 | Average time to completion of Associate (semesters*) <br> *Summer $=0.5$ semesters | 6.4 | 5.9 | 6.4 | - | - | 6.1 |

