Academic & Career Communities

Meet our GP Steering Committee!

Allie Fasth
Interim Director of GP

David Locke
Physics Professor

Emily Kurland
ESL Professor

Alex Guiriba
Counselor

Jane Jackson
Music Professor

Carol Ullrich
Program Services Coordinator

Yvette Butterworth
Math Professor

Rene Anderson
English Professor

Mounjed Moussalem
Computer Information
Science Professor

Kelsey Harrison
Program Services Coordinator

Trang Luong
Counselor

Kristi Ridgway
Dean of Language Arts

The Student Journey

Proactive Onboarding
Wrap-Around Supports

Intrusive Counseling
Enhanced Teaching & Learning

Annual Goals

1. integrate Academic & Career Communities
2. foster curricular connections
3. develop sustainability plan
4. provide consistent communications campus-wide

Purpose

- identified student need for clarity upfront
- provide tool for exploration
- support pathway development
- foster cross-department curricular collaboration

Building Bridges to Knowledge, People, and Careers

Why Design Principles? As College of San Mateo begins the process of mapping programs through college-wide collaborations this fall, we need a set of design principles that will guide our discussions and decision making.

Our Vision: College of San Mateo will create an equity-minded, student-centered environment that empowers students to reach their educational goals.

Guiding Principles

Campus-Wide Work

Cross-Campus Collaboration
- Work collectively with shared vision
- Communicate with transparency

Inclusion & Empathy
- Develop and sustain culturally engaging environments
- Provide tools for growth and success

Flexibility & Creativity
- Build on successful traditions and past practices
- Innovate and try new approaches

Inventory Project Design Principles

Prioritize Student Experience
- Encourage career and major exploration
- Provide guidance and clear paths for students
- Establish program specific milestones

Provide Clear Pathways
- Streamline prerequisites and degree requirements
- Provide balanced course load recommendations as students progress semester by semester
- Identify course sequences based on student need, considering part-time and full-time students, as well as exploration and/or changing majors

Collaborate Across Disciplines
- Focus on common career, transfer, and completion goals
- Map ideal programs by identifying specific course sequencing and pairings
- Encourage opportunities to talk about shared courses that may meet multiple degree and certificate requirements

Process

Program Mapper is a tool that helps students explore the degrees and certificates available at CSM

1 Inventory Project

2 Faculty, counselor reviews. Identify appropriate platform.

3 develop our own Program Mapper (authoring team & faculty meetings)

Common ???s

1 What about maps for part-time students?
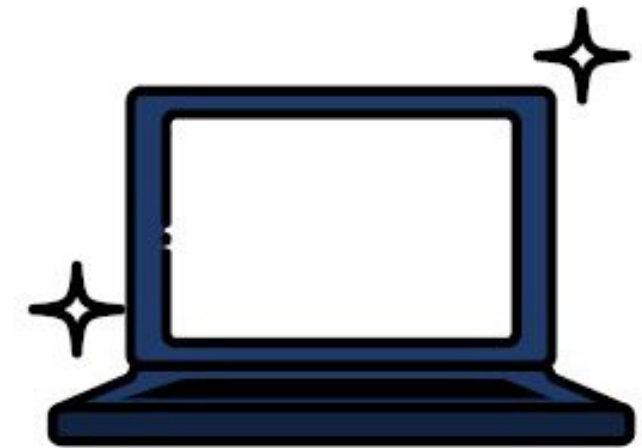
2 What do students say?

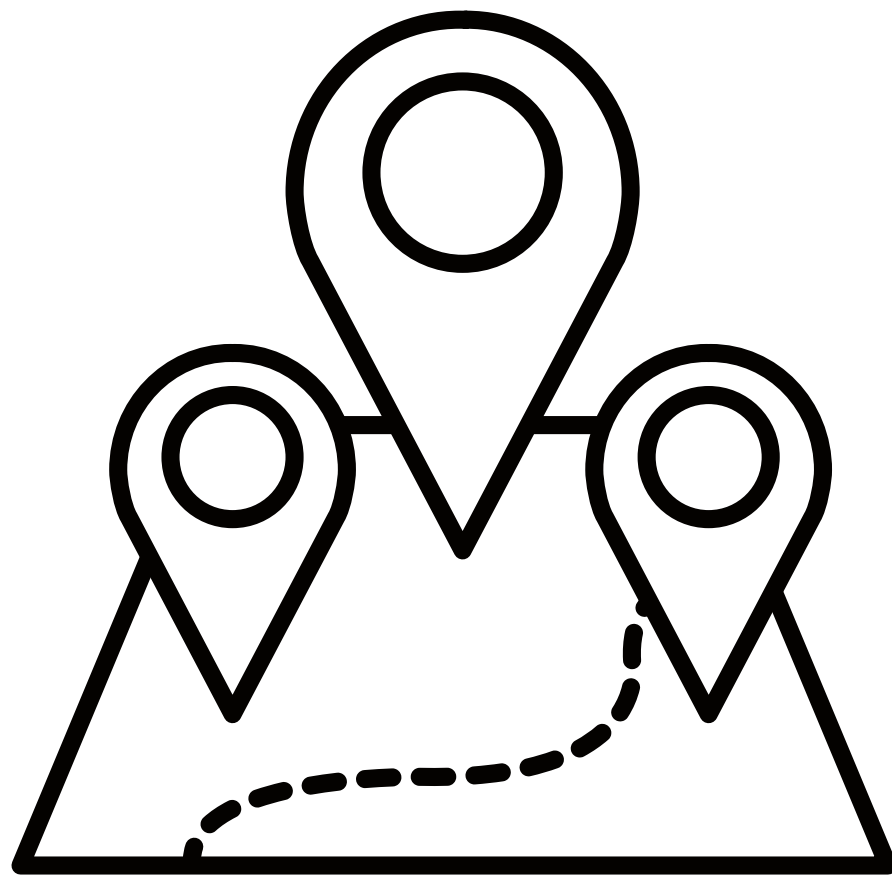**3** How will maps change as curriculum changes?

4 Where will the website live?

DEMO!

Next Steps

- ACC Support Teams
- Student focus groups
- 3- year maps, part-time maps
- Career Connections
- Instructional faculty collaboration
- Embed program videos