



CVC-OEI SELF STUDY GROUP

Meeting #1: December 9, 2020

Recording Passcode: CVC-OEI2020

Agenda

- A. Welcomes and Intros (Know and Want to Know)
 - B. California Virtual Campus (CVC)-Online Education Initiative (OEI) K-W-L
 - C. Fall 2020 ID Needs Assessment Survey Results
 - D. CVC-OEI @ CSM SWOT Analysis
 - E. Next Steps
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K-W-L Walkthrough

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CVC-OEI Self-Study K-W-L

Know	Want to Know	Learned

CVC-OEI Self-Study K-W-L

	Know	Want to Know	Learned
Students	<ul style="list-style-type: none">	<ul style="list-style-type: none">	<ul style="list-style-type: none">
Faculty	<ul style="list-style-type: none">	<ul style="list-style-type: none">	<ul style="list-style-type: none">

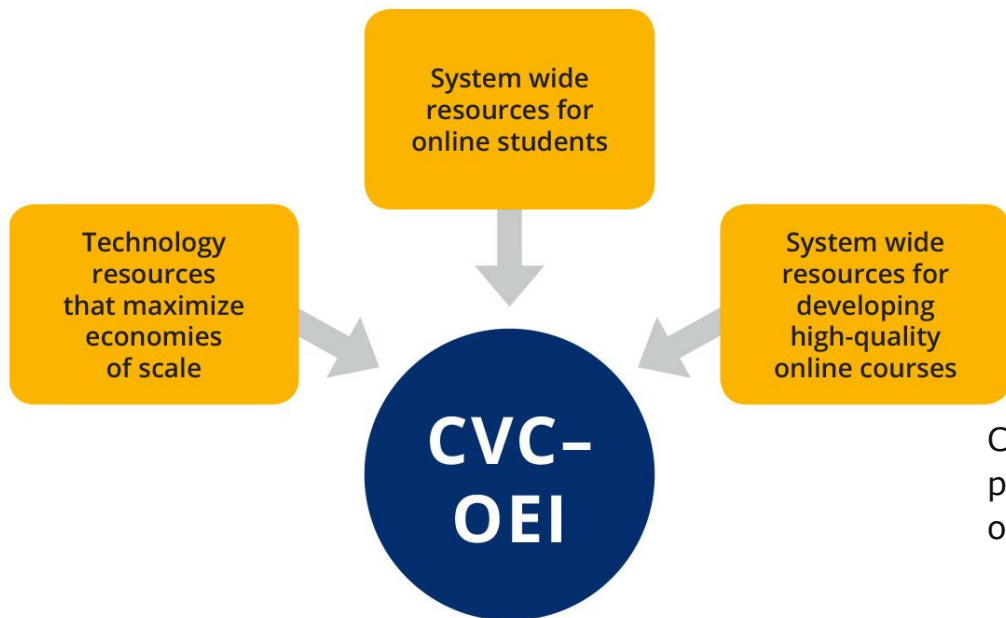
Please type additional notes here/overflow from the slide which provides summative bullets/thoughts



CVC-OEI Self-Study K-W-L

	Know	Want to Know	Learned
Students	<ul style="list-style-type: none">• Counselor who has directed students to take classes at the CVC-OEI	<ul style="list-style-type: none">• What is the Consortium?• What infrastructure is there for student supports beyond the academic in the network?	<ul style="list-style-type: none">• I was surprised to learn that a main focus of the work at first was adoption of Canvas as an LMS for California Community Colleges• Canvas has been adopted by many high schools in California and so students are increasingly likely to come in prepared to learn it.
Faculty	<ul style="list-style-type: none">• Not familiar with CVC-OEI• Experience with CVC-OEI from previous colleges; completed POOCR training	<ul style="list-style-type: none">• What is the network base?• How is it collaborative?• Where is CSM?• How is CSM thinking about managing the POOCR team and what is the timeline?	<ul style="list-style-type: none">• Training and resources are available for course design through the network

Background Information CVC-OEI



Support and Resources for
Faculty & Students

- CSM Academic Senate discussing resolution in support of CVC-OEI
 - Skyline and Cañada faculty have signed resolutions in support of Consortium
- Self-Study is needed to participate in the CVC-OEI Consortium

California community colleges may choose to participate in CVC-OEI activities by taking advantage of:

- Shared resources such as the OEI Course Design Rubric, online learner readiness tutorials and @ONE workshops OR
- Shared resources and Canvas, the state's common course management system OR
- Shared resources, Canvas, and the OEI Consortium which includes the CVC Exchange.

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In 2018, the CVC-OEI expanded the number of colleges from 23 to 57. While the first cohort focused on tutoring and readiness, the new colleges have a special focus on student equity. Colleges interested in joining the Consortium can [learn more about the process here](#).

Consortium Colleges

Allan Hancock College
American River College
Antelope Valley College
Bakersfield College
Barstow College
Butte College
Cabrillo College
Cerro Coso College
City College of San Francisco
Clovis Community College
Coastline College
College of the Canyons
College of the Desert
College of the Siskiyous
Columbia College
Compton College
Contra Costa College
Cosumnes River College
Cuesta College

De Anza College
Diablo Valley College
El Camino College
Evergreen Valley College
Feather River College
Folsom Lake College
Foothill College
Fresno City College
Gavilan College
Glendale Community College
Hartnell College
Imperial Valley College
Lake Tahoe Community College
Las Positas College
Los Angeles Pierce College
Mendocino College
Merced College
Mira Costa College
Modesto Junior College

Monterey Peninsula College
Moorpark College
Mt. San Antonio College
Mt. San Jacinto College
Ohlone College
Orange Coast College
Porterville College
Rio Hondo College
Sacramento City College
Saddleback College
San Bernardino Valley College
Santa Ana College
Santa Barbara City College
Santiago Canyon College
Shasta College
Taft College
Ventura College
West Los Angeles College
Woodland Community College

What is the Online Education Initiative?



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CVC-OEI Supports for Students

Additional Resources:

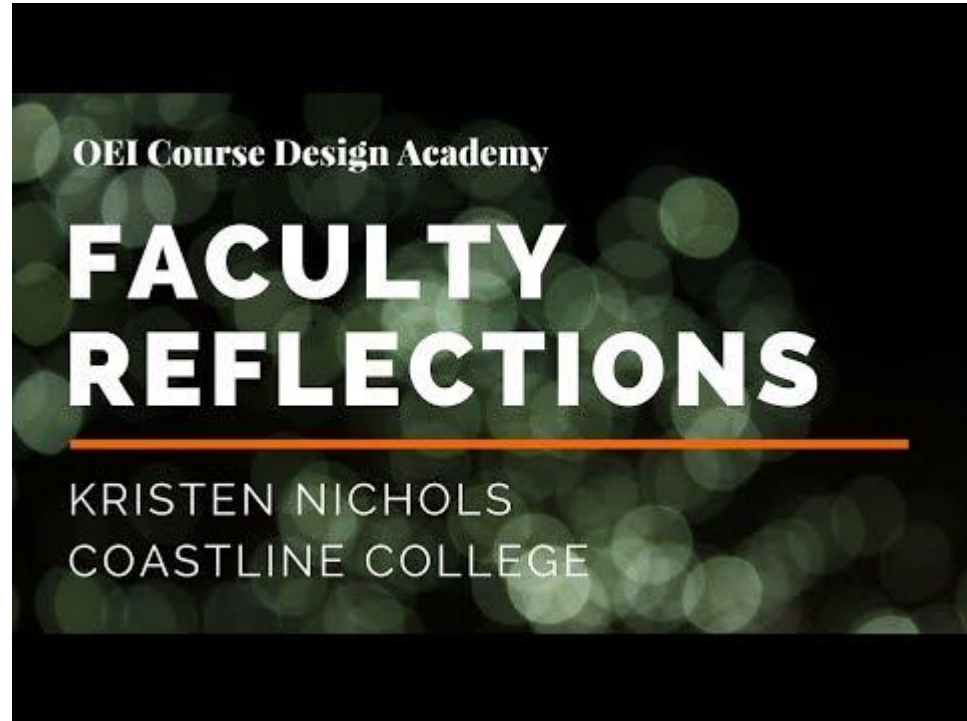
- [CVC Exchange Cross Enrollment](#)
- [OEI Course Exchange Benefits for Students](#)
- [OEI/NetTutor Promo](#) 24/7 tutoring for students



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CVC-OEI Supports For Faculty



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ID Fall 2020 Needs Assessment Report

- Needs Assessment conducted August-November 2020 (provided at Division presentations, Academic Senate, and posted as Canvas Announcement)
- Most respondents were Adjunct Faculty (50%) and from Business Technology Division (47%)
- The needs identified were varied and diverse:
 - Inclusive and Accessible Course Design
 - Student Engagement Strategies
 - Revising course design for course alignment with District commitment to social justice and equity
- There is ongoing need for faculty training and support with technology tools and pedagogy




SWOT Analysis




SWOT Analysis

S **TRENGTHS**



What do we do well in faculty and student support for distance learning

W **EAKNESSES**



What can we do better in faculty and student support for distance learning

Internal factors

O **PPORTUNITIES**



What opportunities are open to us and what trends can we take advantage of

T **HREATS**



What are some dangers, what are others doing, or what threats do our weaknesses expose to us

External factors

Positive

Negative

SWOT Analysis



Strengths



What do we do well in faculty and student support for distance learning/course design

- We have a learner mindset as a culture
- We engage in reflective teaching
- Our team for instructional design has grown
- We like to connect with students and each other
- We are a caring faculty that cares about students
- Strong content-focus and relation to student understanding

SWOT Analysis



Weaknesses



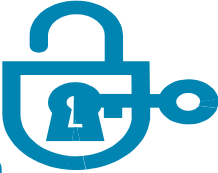
What can we do better
in faculty and student support for
distance learning/course design

- More collaboration
- Need for additional training
- More open dialogue around course design
- Student support in distance learning skill-set
- Help students with course planning and goal completion

SWOT Analysis



Opportunities



What opportunities are open to us and what trends can we take advantage of

- If we can course correct we can get this right and even better than what we do face to face
- Integrations with student planning and calibration with functioning as independent scholars
- More students will be interested in taking courses online
- Being members of consortium will permit us to contribute in ways that we value

SWOT Analysis



Threats



What are some dangers, what are others doing, or what threats do our weaknesses expose to us

- The place where we are leads us to assume that access to technology and study space are ubiquitous when it is not. How can we support students?
- Faculty have been asked to remove distance learning assignments (diminish rigor of course)
 - Instead why not fund student resources?
- Adjunct faculty need access to the resources



Next Meeting

February 4, 2021 from 1-2 PM

- Review of CVC-OEI Self-Study Application

To prepare for our next meeting: Watch a video about the [CVC-OEI Consortium Self-Assessment Packet](#)
