

CSM Student Forum: Speaking Truth to Power Follow-Up

July 9, 2020 • 2:00–3:30 pm

Student Requests	Person(s) Responsible to Follow-Up	Actions Taken
Student Services		
1) Provide support and funding for the Brothers Empowering Brothers Program	Jeremiah Sims - Director of Equity	Submit a 3 year proposal that includes goals, objectives, measured outcomes and requested annual budget during the 2020-21 resource allocation process.
2) Provide more Academic Coaching	Krystal Duncan - Dean of Counseling	Inquire with student panelists to understand what academic coaching involves.
3) Outreach to more diverse communities	Estela Garcia - College Recruiter	Review EMP's student equity goals to ensure outreach to diverse communities is occurring and updates provide in annual report to IPC.
4) Improve financial aid access (website)	Claudia Menjiver - Director of Financial Aid	Once the FAO website update is complete, provide an update in the student Bulldog Bulletin.
5) Services need to be open longer hours (evening)	Tabitha Conaway - Acting Dean of Enrollment and Student Support Services and Krystal Duncan - Dean of Counseling	Review current hours of operation and determine if they are meeting the needs of our students.
6) We need note taking from the DRC	Krystal Duncan - Dean of Counseling	DRC Director provided information regarding note taking that is being offered for the 2020-2021 academic year. *See notes below:
7) Work study – is it being offered?	Tabitha Conaway - Acting Dean of Enrollment and Student Support Services	Provide an student work study update in the student Bulldog Bulletin.
8) We want to reinstate the Sister to Sister program	Aaron Schafer - Director of Student Life and Leadership	Contact student panelists to assist in re-establishing the Sister to Sister student club.
9) More POC transferring	Hilary Goodkind - Dean of PRIE	Identify various avenues (student survey, focus groups, review of data) that can assist college leadership in understanding the specific barriers to transfer for our students of color. Identify current successful practices at CSM and replicate if possible.

CSM Student Forum Speaking Students

10) We need WiFi access (parking lot, learning center, library)	Micaela Ochoa - Vice President of Administrative Services	Collaborate with district IT and sister colleges to establish student access to WiFi in college parking lots.
11) Process to provide feedback and complaints	Arielle Smith - Academic Senate President	Meet with ASCSM to understand the need for a student complaint process that is in addition to the current process established. Work with the VPI to address request.
12) Students want to be more connected to CSM during this time	David McLain - Public Information Officer and ASCSM	Created a bi-monthly student Bulldog Bulletin (Summer 2020)

Student Requests	Person(s) Responsible to Follow-Up	Actions Taken
Instruction/Academic Senate		
13) We want our instructors to worry about us	Mike Holtzclaw - Vice President of Instruction & Arielle Smith - Academic Senate President	Work with the PRIE Office to identify in the student climate survey if students feel that instructors genuinely care for them.
14) Building 17 – Umoja and Puente students don't feel welcome	Lizette Bricker - Acting Vice President of Student Services & Tarana Chapple - Dean of ASLT	Conversations with students and coordinators will recommence to prepare for a return to campus to help address concerns.
15) Permeate all classes with an antiracism pedagogy specifically in STEM fields	Mike Holtzclaw - Vice President of Instruction & Arielle Smith - Academic Senate President	Discuss with the CSM Academic Senate
16) Hire faculty that are student-centered and want to engage with students of color	Mike Holtzclaw - Vice President of Instruction & Arielle Smith - Academic Senate President and AFT	Discuss with the CSM and Districtwide Academic Senates
17) We need an easier way for students to communicate with faculty	Mike Holtzclaw - Vice President of Instruction & Arielle Smith - Academic Senate President	Discuss with the CSM Academic Senate
18) Smaller classes so faculty have more time for us	Mike Holtzclaw - Vice President of Instruction	Districtwide Academic Senate has outline a process for faculty to request smaller class sizes. Instructional deans and the VPI will review and decide based on the outlined criteria.
19) Students want to be involved in the faculty hiring process	Mike Holtzclaw - Vice President of Instruction & Arielle Smith - Academic Senate President	Discuss with the CSM and Districtwide Academic Senate

***DRC Notetaking:**

How are we serving note-takers needs during remote learning:

To help with the need for a note-taker as an accommodation, we are requesting faculty record lectures so students may relisten to gain more clarity and create detailed notes (this improves retention, is a good study strategy, and considered universal design learning).

For students who have instructors who are not recording the lectures (many are), we are working individually with the student to use apps such as Otter, the Recording function on Android (I think this works even better than Otter), and Notes on the iPhone. These all provide transcriptions to students, have labeling capabilities, have search functions, and can be shared, or saved - both audio and transcription. This serves as the function of a note-taker.

If a student requests a note-taker, we contact each instructor to find out how the class is set up. Some questions I ask are:

- Do you provide recorded lectures?
- Do you provide detailed written instructions on (how to solve equations)?
- Do you provide handouts?
- Other relevant questions that pertains to that class.

Some students may need more help in which case we will reach out to the instructor to see if they can help locate a volunteer note-taker. This has occurred once so far.

How are students requesting:
Students email or call the DRC.