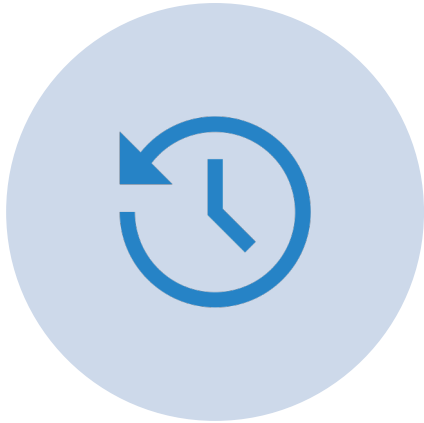


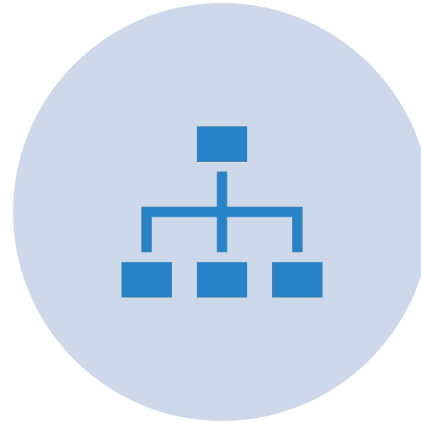
Welcome to IPC

Wednesday, September 16, 2020

Agenda



BRIEF HISTORY OF IPC



PURPOSE AND
STRUCTURE OF IPC



CONSENSUS DECISION
MAKING

Brief History of IPC

- Established in response to accreditation recommendations from 2007
- Originally solely focused on integrating the College's planning processes
- Fall 2014 – Dissolution of College Council; IPC assumes responsibilities for participatory governance oversight
- Spring 2018 – Restructuring and updating of Planning Manual

Mission of IPC

- The mission of the Institutional Planning and Budget Committee is to ensure the implementation and ongoing assessment of the institutional planning process.

IPC accomplishes its mission by:

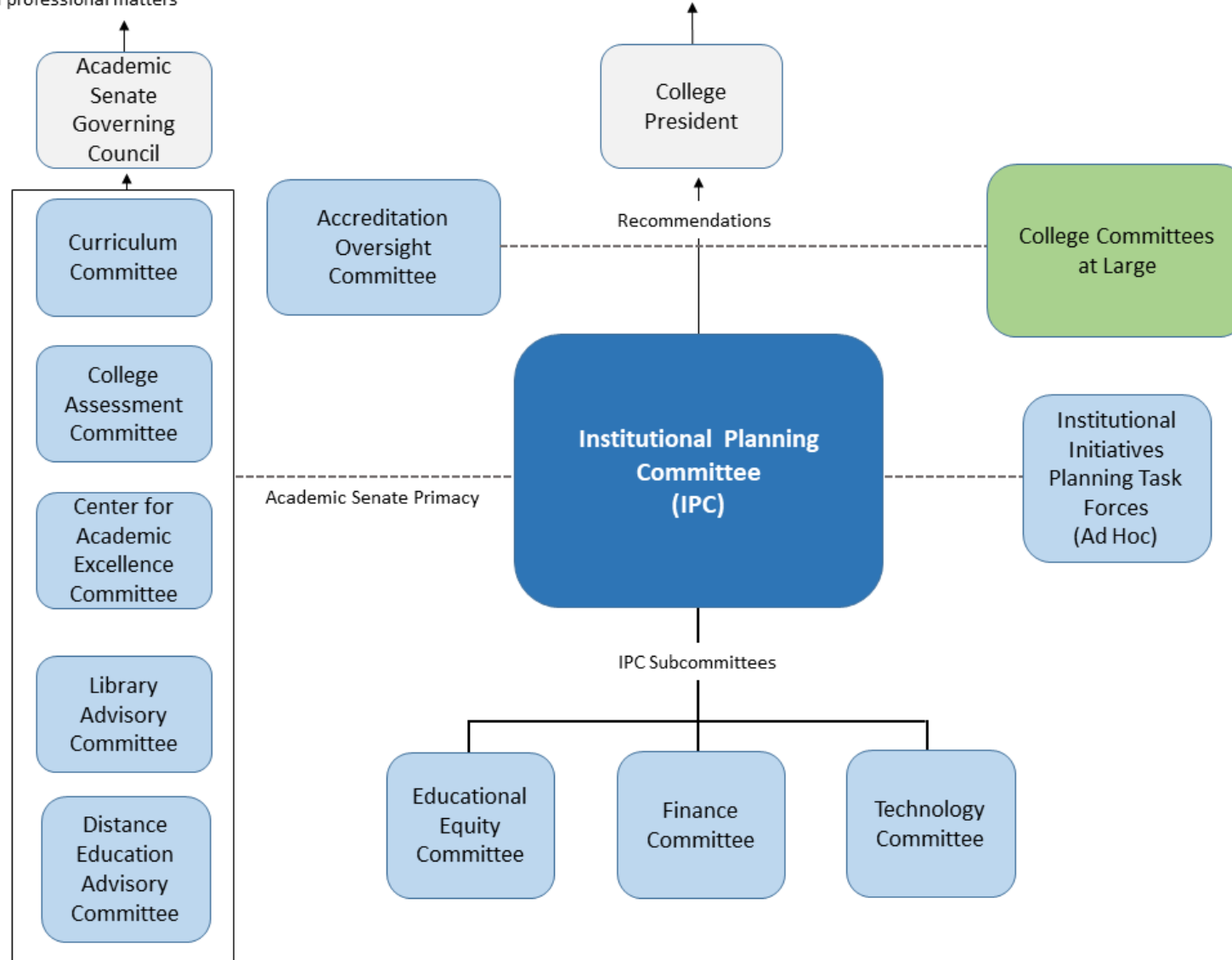
- Developing institutional priorities based on the SMCCCD Strategic Plan and the CSM Educational Master Plan.
- Ensuring that budget allocations are based on institutional planning priorities and are relevant to the current fiscal environment.
- Establishing measurable indicators for institutional priorities based on recommendations from the Office of Planning, Research and Institutional Effectiveness (PRIE), establishing targets for those indicators, and monitoring progress in meeting those targets.
- Ensuring that participatory governance is properly followed across all participatory governance committees.
- Ensuring the integration of the planning process, including, but not limited to a coordinated, institutional approach in addressing college priorities and the interrelationship among institutional plans.
- Establishing regular communication with the campus community regarding the institutional planning process.
- Assessing on an annual basis the effectiveness of the Institutional Planning Committee and the institutional planning process.
- *Reviews and recommends changes to policies and procedures at CSM*
- *Reviews and recommends changes to implementation of policies and procedures at the District Office*
- *Receive and provide feedback on annual reports from Equity Committee, Technology Committee and Finance Committee*

IPC Structure

- Tri-Chairs: Vice President, Academic Senate President, Classified Senate President
- College President
- Faculty
 - Coordinator (ex-officio), Student Learning Outcomes; Coordinator (ex-officio), Professional Development; Chair (ex-officio), Curriculum Committee; Faculty Representative (ex-officio), Educational Equity Committee; Faculty Coordinator (ex-officio), DE; Past President (ex-officio), Academic Senate
- Classified
 - Six at-large classified employees appointed by Classified Senate/CSEA
- Administrators
 - Six administrators appointed by Management Council
- Students
 - ASCSM President, Vice President, and Finance Director
- Guests and area expertise individuals as needed

Recommendations to District
Academic Senate, administration,
and Board of Trustees on academic
and professional matters

Recommendations to District Chancellor and Board of
Trustees on non-academic matters



Consensus Decision Making



Consensus decision making is a creative and dynamic way of reaching agreement between all members of a group.



Instead of simply voting for an item and having the majority of the group getting their way, a group using consensus is committed to finding solutions that everyone actively supports, or at least can live with.



The key is for all members of the group to express their needs and viewpoints clearly, recognize common ground, and find solutions to any areas of disagreement.



Remember the big picture.

Conditions for Consensus

Common Goal

- Everyone present at the meeting needs to share a common goal and be willing to work towards it.

Commitment to Reach Consensus

- Consensus can require a lot of commitment and patience to make it work.

Trust

- We all need to be able to trust that everyone shares our commitment to creating true consensus decisions.

Conditions for Consensus

Openness

- Making decisions by consensus is based on openness – this means learning to openly express both our desires (what we'd **like** to see happening), and our needs (what we **have** to see happen in order to support a decision).

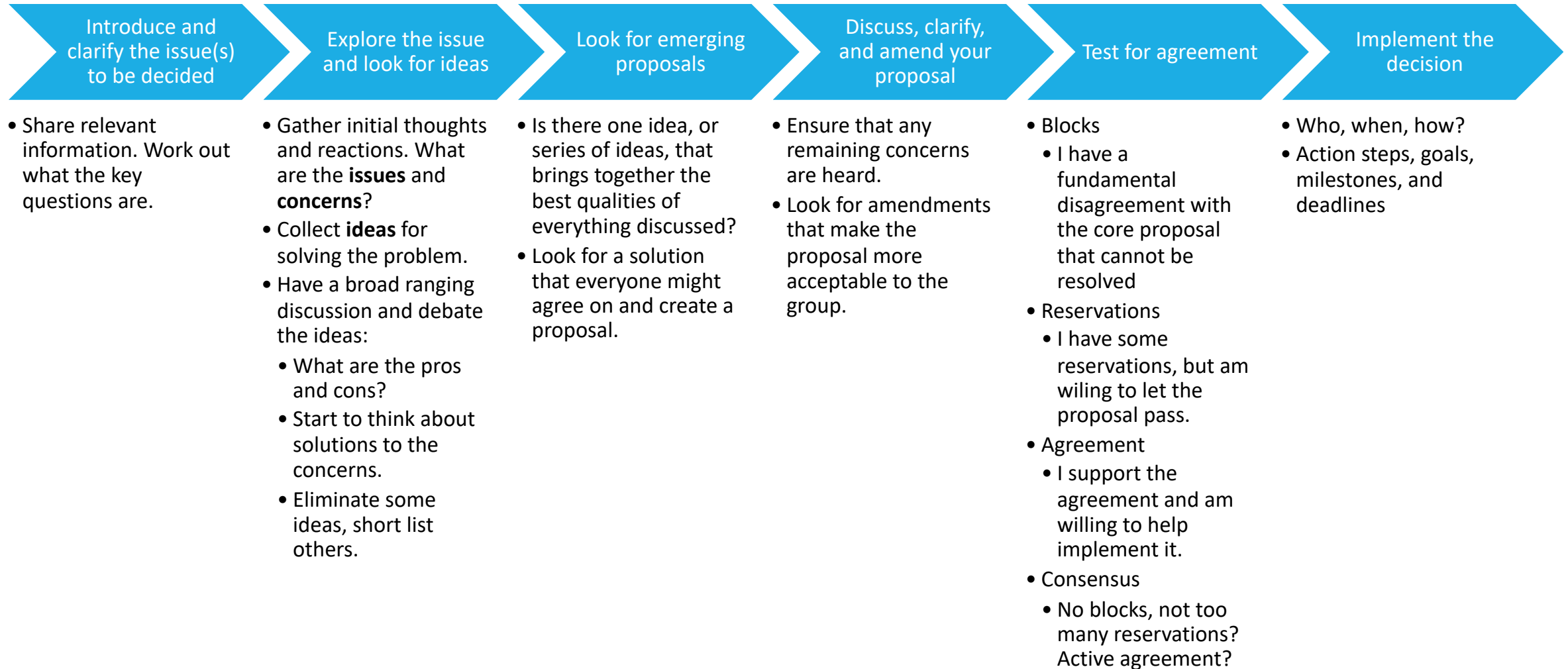
Clear Process

- It's essential for everyone to have a shared understanding of the process and purpose.

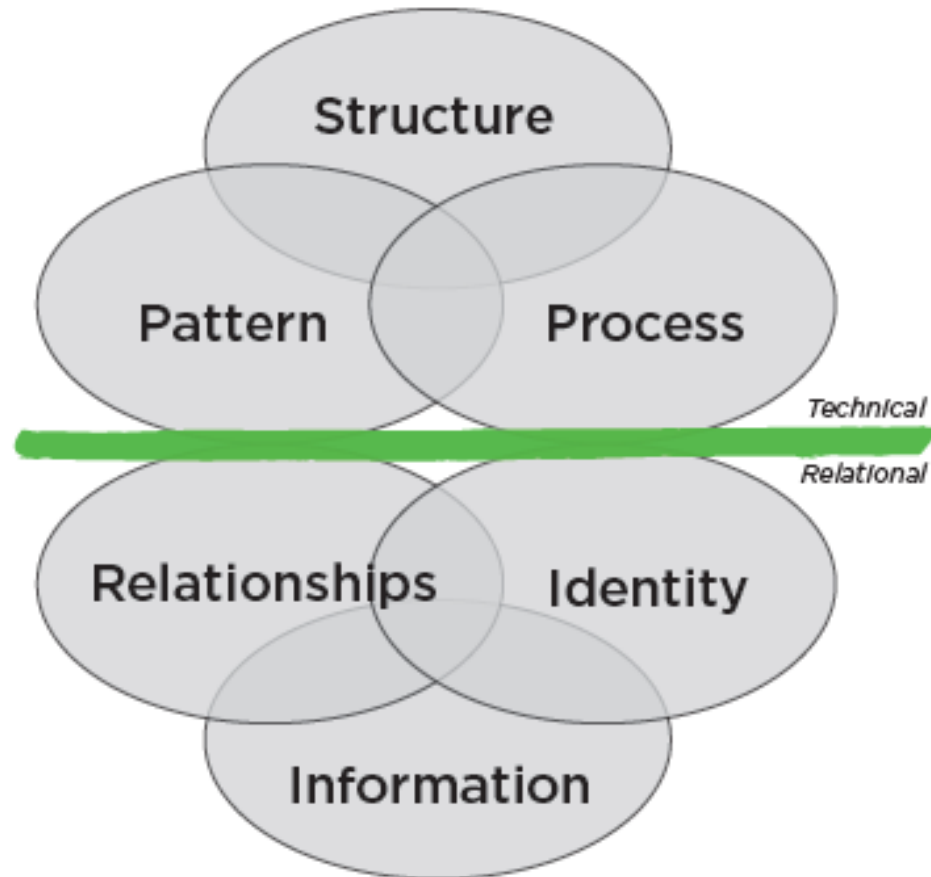
Active Participation

- If we want a decision we can all agree on then we all need to play an active role in the decision making.

Process



Six Circle Model



Six Circle Model

Above the Green Line – Technical

Pattern (Strategies)

The systematic ways in which a system focuses its key strategies to accomplish its mission and goals.

Structure

The way a system organizes itself to conduct its work.

Process (Operations)

The standard processes (operations) that are used to build consistency and efficiency.

Below the Green Line – Relational

Relationships

How a team or organization values its people – their emotional, physical and spiritual well-being; the level of connectivity among people across the system; the value placed upon collaboration and high functioning teams; and the level of connectivity of and the type of relationship between key teams, programs and operational systems.

Information

Information is like oxygen in a system. In its absence, people will “make it up” in an effort to keep moving forward. Access to information greatly minimizes the negative rumors. When information is abundant, people focus on what is important and have greater security in knowing what is actually going on in the organization.

Identity

Human beings are meaningseekers. Our actions are completely driven by our own set of values, beliefs and sense of identity. Therefore, shared purposes and principles of people in teams motivates individuals to work together in organizations.

Seventh Circle – Human Experience

Some questions to inform your use of the Seventh Circle:

- Who are the people affected by the current inequity being discussed?
- What historical patterns (around race, class, language, etc.) may be informing the dynamics of this context?
- Who has power here? What is power based on here? Who is at the table?
- How are oppression, internalized oppression, and transferred oppression playing out right here, right now? (In this school, in this group, in this organization, in this district?)
- How safe is it here for different people to share their truth?
- What are the potential **unintended consequences** of our proposed solutions/actions? Do the proposed solutions ignore or worsen existing disparities for the group in which we are focused?

