

Scale of Adoption Report

Guided Pathways – January 2020

The Context

- Report capturing various elements of Guided Pathways work across campus, related to the 4 pillars
- Annual report
- Framed as an update, focus on resources
- Needs approval from IPC, Academic & Classified Senate, Board of Trustees
- Submitted to State Chancellors Office by March 1st

1. MAPPING PATHWAYS TO STUDENT END GOALS

a. Programs are organized and marketed in broad career-focused academic and communities or "meta-majors". *(Note: This practice was added to the SOAA in February 2019)*

Place an X next to one:

Not occurring

Not systematic

Planning to scale

Scaling in progress

At scale

Progress to date: (2,500 character)

This fall, the college began discussion around meta-majors. In the initial inquiry phase of exploring meta-majors, the Guided Pathways Steering Committee led a Flex Day session in October to have faculty and staff sort programs into potential meta-majors groups. Through this exploration, there was significant feedback that guided the Steering Committee to modify the exercise to better capture student, faculty, staff and administrator feedback. Since the October Flex Day Session, the Guided Pathways Steering Committee has led the Institutional Planning Committee, Associated Student's and leaders from Multi-Cultural Center & Dream Center through the meta-major sorting exercise. All comments have been captured with the goal to identify major themes that will inform the development of meta-majors at College of San Mateo. Additionally, the team worked with the RP Group to acquire a data set that reflects the current natural cluster of programs based off of curriculum. This data set has served as a starting point for conversations around meta-major development and has shifted the activities from the traditional card sorting exercise to a reflection of the data set.

Next steps: (1,000 character)

CSM's Guided Pathway Steering Committee plans to lead a wide range of student groups through the meta-major activities to collect feedback and analyze for major themes that will inform meta-major creation. Some of these student groups include, but are not limited to: EOPS, part-time students, evening students, Promise Scholars, incoming freshman, Veterans, Learning Communities, etc. Additionally, the team will be conducting the activities with faculty and staff across campus. By the end of Spring semester, the Guided Pathways Steering Committee will have recommendations to provide to the Academic and Classified Senate, as well as Institutional Planning Committee (IPC).

Timeline for implementing next steps: 2019-2020

1. a. Support Needed? *Type of Support - place an X next to one or more:*

Policy guidance

Regional training

Technology

Other

Connections with other GP teams

On campus /individual training

Reporting/data

Challenge or barrier: (1,000 character)

N/A

Support Needed – Detail: (1,000 character)

It would be helpful to know how the recommendations that other colleges have provided their campuses have been implemented using technology and have supported the redesign of the student experience.

<p>d. Programs are clearly mapped out for students. Students know which courses they should take and in what sequence. Courses critical for success in each program and other key progress milestones are clearly identified. All this information is easily accessible on the college's website.</p>	<p><i>Place an X next to one:</i></p> <p>Not occurring Not systematic Planning to scale Scaling in progress At scale</p>	<p><i>Progress to date: (2,500 character)</i></p> <p>College of San Mateo has engaged all instructional divisions in the mapping the first drafts of degree and certificate pathways in Fall 2019. Kicking off the "Inventory Project" (aka Program Mapping) on Fall Flex Day, Guided Pathways Steering Committee members led faculty through the mapping process at division meetings and workshops with the goal of producing first drafts of program maps.</p> <p><i>Term, if at scale or scaling:</i></p>	<p><i>Next steps: (1,000 character)</i></p> <p>The Guided Pathway Steering Committee plans to find 2-3 online platforms to vet for the campus and provide recommendations back to the campus in terms of what tool may be most useful to host the program maps online. In addition, the team will be supporting the finalization of the program maps by working with department lead faculty, counseling and deans. Lastly, the Guided Pathways Steering Committee has plans to partner more closely with programs such as Career Services, Strong Workforce and Workforce Hub</p>
<p>1. d. Support Needed? <i>Type of Support - place an X next to one or more:</i></p> <p>Policy guidance Connections with other GP teams Regional training On campus /individual training Technology Reporting/data Other</p>	<p><i>Challenge or barrier: (1,000 character)</i></p>	<p><i>Support Needed – Detail: (1,000 character)</i></p> <p>We would like to know what platforms other colleges have used (e.g. Bakersfield Program Mapper) to host the program maps online. In addition it would be helpful for the team to learn more about how other campuses have partnered with the Curriculum Committee to support this piece of the work.</p>	

<p>e. The college schedules courses to ensure students can take the courses they need when they need them, can plan their lives around school from one term to the next, and can complete their programs in as short a time as possible.</p>	<p><i>Place an X next to one:</i></p> <p>Not occurring Not systematic Planning to scale Scaling in progress At scale</p>	<p><i>Progress to date: (2,500 character)</i></p> <p>For the student cohorts in Promise and Learning Communities as well as in Career Education, scheduling is done with the students' goals in mind. As part of the inquiry process, the college has been studying various scheduling models. A team of faculty, staff, and administrators will be attending training on Strategic Enrollment Management in 2019-</p>	<p><i>Next steps: (1,000 character)</i></p> <p>The process that have proved to be successful will be used to inform changes that need to be made on the college level.</p> <p><i>Timeline for implementing next steps: 2019-2021</i></p>
		<p>2020. The process of scheduling of classes will be adjusted based on the team's recommendations.</p> <p>Term, if <i>at scale</i> or <i>scaling</i>:</p>	
<p>3. e. Support Needed?</p> <p>Policy guidance Regional training Technology Other</p>	<p><i>Type of Support - place an X next to one or more:</i></p> <p>Connections with other GP teams On campus /individual training Reporting/data</p>	<p><i>Support Needed - Detail: (1,000 character)</i></p> <p><i>Completion of SEM Academy</i></p>	<p><i>Challenge or barrier: (1,000 character)</i></p>