

CSM Initiative & Programs (Draft)

CSM Strategic Priorities

- 1) Supporting our students aspirations
- 2) Creating equitable opportunities for all of our students
- 3) Committing to progressive and innovative teaching and learning
- 4) Building on a tradition of service to the community
- 5) Enhancing a culture of participation and communication

Initiative	Who	What	Why	How/Parameters
<i>Guided Pathways*</i>	All students, particularly those most often marginalized	Move students, particularly those most often marginalized, into mid- to high-paying employment and careers.	GP is aimed at helping more students complete their educational goals in a timely manner through the creation of curricular pathways and integrated supports that promote equitable access and outcomes for students.	Guided Pathways is partially funded by the state, and the GP Team is applying for Title V grant to help supplement this.
<i>AB705*</i>	AB705 serves students taking English and math (most of our student population).	AB705 eliminates placement into developmental English and math to maximize the probability that students complete transfer-level math and English in their first year of college.	The purpose of AB705 is to improve throughput of English and math and overall college completion rates by reducing exit points in English and math.	AB705 is an unfunded state mandate. No students are exempted from AB705 though ESL, recognized as distinctive from English coursework, is subject to different guidelines.
<i>AB 288*</i>	High school students heading to community college		Provides opportunities to take CC courses prior to becoming a CC student. Allows students to use hours in HS towards college course completion ideally towards a major	Unfunded mandate
<i>CRM (Constituent Relationship Management System)</i>	This initiative will impact and serve all students, staff, and faculty	CSM and the District will adopt a CRM over the next few years. The CRM will transform the way CSM interacts with students. The CRM will allow us to streamline systems. Teams from across all three colleges,	The focus of the CRM implementation is to architect a suite of well-integrated solutions that will empower our students and campus community to support student success at scale.	District Funded

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		headed by District leadership, worked diligently to select vendors that will guide us through this process; Salesforce, Enrollment Rx, and ApexIT		
<i>Promise Scholars Program*</i>	The program serves first time, full time, California Residents seeking a degree at the College of San Mateo. Acceptance to the program is impacted based on the following criteria: foster youth, homeless, first generation, and expected family contribution (EFC) expanded to \$23,659 for needs based. The cohort does still include 20% of the cohort that are non-needs based and fall outside of the 0-\$23,659 EFC	The Promise Scholars Program is meant to support degree or certificate completion of our students. We are replicating the <i>City University of New York program known as Accelerated Study in Associate Programs (ASAP)</i> . The idea is to provide students both financial support and high levels of academic and personal support and intervention to support their degree/certificate completion in 3 years or less. The program looks to support the student holistically for up to three years and address barriers as they come along. We are looking to get students to their end goal whether it be transfer or workforce.	We support students academically via 1:1 counseling, program workshops, group counseling and program requirements that include progress reports, registration workshops etc. The fundamental touch point's students need to succeed and know that they have People on their side supporting them up to completion.	Partially funded through Innovation funds, AB19 funds (unsure if ongoing and how much), and ASAP Replication funds that will end in a year.
<i>Dual Enrollment</i>	Dual enrollment is meant to serve those students who would not otherwise be considering community college or might newly	Dual Enrollment is in its infancy, however the focus this year has been to address and establish systems and processes for how things could roll out	The outcome is to develop CCAP Agreements with local high school partners that provide clear pathways to CSM. Dual enrollment is looking to support these efforts by aligning with our degree and workforce pathways as well as via support	Partially funded through AB19

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	<p>be considering for various reasons. These students are not seeking post-secondary education as they do not believe it to be an option for a variety of reasons and we will look to change this via dual enrollment offerings</p>	<p>more rapidly moving forward. The focus this year has been around business, criminal justice and digital media arts pathways. Moving forward I will look to map with both county wide pathways/partners and individual high schools to address needs based on student interest and workforce data. The first mapping project to take place will be in the fall and include faculty from CSM and the high schools as well as Workforce, Directors and CTE coordinators to support the efforts. This will lay the foundation to expand the mapping projects to our individual high schools with specific pathways in mind working in collaboration with district administration and site principals</p>	<p>courses to build out the skills and confidence of our most at risk populations.</p>	
<p><i>Districtwide International Student Recruitment Initiative</i></p>	<p>International students</p>	<p>Focuses on efforts to recruit students from outside of the United States to enroll at the College of San Mateo and/or at our sister colleges</p>	<p>The purpose to provide a excellence educational experience to students throughout the world, diversify the student population at the College of San Mateo and to increase the District's and College's revenue.</p>	<p>Funded by the international student fees.</p> <p>(Parameters/Restrictions): International students must demonstrate the financial resources to enroll at the College of San Mateo.</p>
<p><i>SEA</i></p>	<p>Students, especially those from traditionally</p>	<p>The SEA Program provides categorical funds to campuses.</p>	<p>The intent of the SEA funds are to support California Community Colleges in advancing system-wide educational equity for all students,</p>	<p>All expenditures should be reasonable and justifiable. "Justifiable" means expenditures are consistent with the</p>

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	underrepresented and under-served groups.		with a focus disproportionately impacted groups. Goals included implementing activities and practices that align with the Guided Pathways. Funding activities/programs that help students complete their educational goals, and improve quality curriculum, instructions and services to students with Basic Skills needs in Math and English.	goals and activities related to the SEA program. Funds cannot be used to pay for delivery of courses that generate FTES. Funds but be supplement, not replace, general funds.
<i>Social Justice Research Institute</i>	Traditionally underserved, minoritized	Providing their professors with the tools and training to reflect upon and critique their pedagogies and programs	The SJRA will provide professional development for utilizing an equity-lens in program review, training series for social justice in the classroom, research on hyper-marginalized, minoritized students at CSM and the district (in the form of white papers), and reconceptualized training for hiring committees.	
<i>SparkPoint</i>	Students and other members of the community utilize SparkPoint services and resources to achieve financial self-sufficiency. SparkPoint targets and serves our most vulnerable student populations; homeless, low income, food insecure.	SparkPoint serves students and other San Mateo County residents with individualized financial coaching, public benefits enrollment, and access to the on-campus food pantry. Services are available on a drop-in basis and by appointment. Modeled on the Annie E. Casey Foundation's Centers for Working Families , SparkPoint is part of a regional United Way of the Bay Area (UWBA) network of financial education centers designed to serve individuals and families who are working to achieve financial self-sufficiency.	<i>Financial Literacy: Increase measurable clients to meet financial goals</i> <i>Food Distribution: Address food insecurity through food pantry services</i> <i>Benefits Enrollment: Increase public benefits enrollment and eligibility screening</i>	Partially funded through UWBA Grants and Fund 1

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<i>"What's Your Why" Campaign</i>	All students deciding on career and major choice		Purpose/Outcomes: Increase awareness of self and career choice. Staff focus on reaching out to current undecided students and new students in cohort programs	Funded: 1 Categorical funded position and 1 fund 1 position and .5 faculty position Grant funded. Parameters/Restrictions: No restrictions, serves all students
<i>New certificate program in creative writing</i>	CSM's general student populations		AB705. The English Department continues with different initiatives (communities of practice, release time for research) around AB705 implementation.	
<i>Welcome Center/Assessment Services</i>	Matriculating Students and students needing prerequisite assistance	Welcome Center/Assessment Services	Purpose/Outcomes: One stop service and support for matriculating students. Helps students complete matriculation steps and provide college success navigational tools through workshops, events, activities, and follow up.	Funded: 2 Categorical funded position and 1 fund 1 position, categorical funds used to purchase equipment, assessments, and some materials. Parameters/Restrictions: No restrictions, serves all students
<i>Disability Resources Center</i>	Students with verified disabilities		Purpose/Outcomes: Help the college to comply with ADA regulations and support staff, faculty and students in implementing reasonable accommodations needed for students to succeed.	Funded: Categorical funded; partially funded Parameters/Restrictions: Only students with verified disabilities
<i>Extended Opportunity Program and Services (EOPS)/Cooperative Agencies Resources for Education (CARE)</i>	Eligible EOPS students (low income, educationally disadvantaged)/ CARE serves: EOPS students who are receiving CalWORKs benefits	EOPS/CARE strives to provide an environment that nurtures, engages, and reflects a diverse "family" of participants. By offering eligible students comprehensive support services that are academically and socially enriching, the staff and counselors seek to empower students to realize their full human potential.	Purpose/Outcomes: Extended Opportunity Programs and Services (EOPS) and Cooperative Agencies Resources for Education (CARE) at College of San Mateo are committed to providing access to higher education for individuals challenged by academic and socioeconomic barriers.	Funded: Categorical Funded; Partially funded; Fund 1 match Parameters/Restrictions: EOPS students

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<i>Multicultural Center</i>	Students who feel they would benefit from MCC services	The MCCDC a student-run center open to serve all students, regardless of background. The program's emphasis is the recruitment and sustained enrollment of students who seek to continue their educational opportunities while improving language skills and overcoming social and/or economic disadvantages.	The Multicultural Center and Dream Center (MCCDC) is a safe haven for underrepresented students in college settings. Rooted in social justice, activism, and community empowerment, the MCCDC provides a safe space for students to implement change in their communities.	Funded: MCC partially funded fund 1. (Dream Center is funded through innovation funds, some funds go to center supplies) Parameters/Restrictions: No restrictions, has targeted programming for specific student populations
<i>OnTRAC Scholars</i>	Students on Probation/Dismissed, New students who need additional support, and expanding for online only students		Provides assigned counselor and additional support for students through workshops, engagement with the Student Success Coordinator and progress reporting	Funded: 1 fund 1 position and 2 student assistants. Parameters/Restrictions: No restrictions, targeted students are listed above
<i>Puente Project</i>	Students enrolled in the Puente Project		The Puente Project is a collaborative transfer support program. Puente, meaning "bridge" in Spanish, is symbolic of how the Puente Project serves as a bridge for the community college student, both from their home culture to academia and from community college to the transfer process. The Puente Project links English and career classes in a one-year learning community that advances the Puente mission to increase the number of educationally	Funded: Categorical and Fund 1 through release time Parameters/Restrictions: Puentistas
<i>Dream Center (Part of the Multicultural Center and Dream Center - MCCDC)</i>	Undocumented students, DACA, AB540, and or California Dream Act students		Increase access, persistence, retention, and degree completion/transfer of target pollution.	Funded through Innovation Funds
<i>Veterans Resource Center</i>	Veterans, reservists, active duty members		Increase access, persistence, retention, and degree completion/transfer of target pollution. Provide wrap around services (counseling,	Funded through Equity

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	and their family members.		psychological services, benefits assistance, certification, health services, VA services, etc.).	
<i>Female scholar athlete learning community</i>	Female student-athletes			
<i>The Umoja Community</i>	Designed to serve African American students (though open to others)	The Umoja Learning Community promotes the success of African American students through cohorted classes and proactive students support.	Develop a sense of community for African American students. Provide retention and transfer support to close equity gap.	College budget (not sure if fund 1 or fund 3)
<i>Mana Learning Community</i>	Designed to serve Pacific Islander students (though open to others)	Promotes the success of Pacific Islander students through cohorted classes and proactive students support.	Develop a sense of community for Pacific Islander students. Provide retention and transfer support to close equity gap.	College budget (not sure if fund 1 or fund 3)
<i>Honors Project</i>	Seminar courses open to all students; GPA requirement for formal learning community membership	Helps students develop research, communication, and critical inquiry skills and promotes transfer success	Help students develop skills for success in upper division and graduate work; support creative thinking; enhance transfer prospects	Funded: College budget (fund 1?)
<i>Library Makerspace</i>		Provides tools, equipment, materials and a workspace to support hands-on creativity and sharing for the college community.	Provide the resources (tools, equipment, materials, space, guidance) for students and the community to make things. Foster creativity, critical thinking, practical skills, and the sharing of ideas.	Previously through Makerspace grant; future funding tbd
<i>Black Achievement Study</i>			The research may have implications for how we educate African American students at CSM	CSM Innovation Fund
<i>Strong Workforce Program (SWP)</i>	Serve career and technical education students and disproportionately impacted students.	Provides more and better career and technical education for students	Develop more workplace opportunities and lift more workers into living-wage jobs by providing students enrolled in CTE programs greater academic knowledge and technical employability skills	Fully funded by the CA Chancellor's Office Parameters/Restrictions: Eligible recipients must be covered by CTE TOP codes (students, faculty, and/or programs) and demonstrate a labor

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				market need.
<i>Perkins Career and Technical Education (grant)</i>	Career and technical education students and disproportionately impacted students.	Develop the academic knowledge and technical employability skills of secondary education and postsecondary students enrolled in CTE programs	Develop more workplace opportunities for students enrolled in CTE programs by providing improved career and technical education skills	Fully funded by the Federal Government Parameters/Restrictions: Eligible recipients must be covered by CTE TOP codes (students, faculty, and/or programs)
<i>Adult Education, College, Career, Educational Leadership (ACCEL)</i>	Students transitioning from adult school programs (ESL, GED, HSD)	San Mateo County's adult schools serve a vital role in educating and preparing residents for careers. The adult school transition to college can be a challenge. Many students are learning English as a second language, and it may be intimidating for them to navigate the complexities of college life. Adult-Education College and Career Educational Leadership (ACCEL) programs are designed to make that transition easier.	Adult basic and secondary education programs are essential for preparing students to enter and successfully complete postsecondary programs. ACCEL's goal is to bridge the gap for those students who are transitioning from the adult school to the college through, programming such as college courses on the adult school campus, college information sessions, career exploration events and one-on-one transition support. Each student we work with has his or her own unique perception of self. Additionally, students come into school with varying levels of social and emotional capital that contribute to their success as a student. Additional facts: https://caladulthood.org/DownloadFile/216 .	Fully funded by the Adult Education Block Grant. Parameters/Restrictions: ACCEL is currently serving adult school students transitioning from our 5 partner adult schools. These students are in ESL, GED and HSD programs.
<i>Small Business Development Center (SBDC)</i>	Members of the public and new or aspiring small business owners.	The San Mateo Small Business Development Center (SBDC) offers a wide variety of services for present and potential small business owners. SBDC services include no-charge expert advising, low-cost training, information resources, events and seminars. All	Support and develop more small businesses in the community. (Mentorships, loan guidance, business plan support, small business pitch competitions.)	Partially funded by the Small Business Administration (Federal) and several other grants. CSM provides matching funds. Parameters/Restrictions: Any member of the public can seek guidance. Interested parties tend to be aspiring entrepreneurs.

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		advising services are confidential and free of charge.		
<i>Textbook Taskforce</i>	Students, especially those for whom the cost of textbooks is a barrier.	The Textbook Taskforce promotes the use of low- and no-cost class materials.	Ensure that faculty are aware of lower and no-cost options for textbooks and supplies. Promote student awareness of the variety of textbook options that faculty have selected for specific courses	Taskforce members time/efforts
<i>Apprenticeship Training</i>	Students enrolled in CSM apprenticeship classes and individuals participating in the Trades Introduction Program (TIP)	Classes are offered for apprentices in certain trades. These classes follow the course sequence outlined by the Joint Apprenticeship Committee and the Division of Apprenticeship Standards of the State of California.	CSM collaborates with the San Mateo County Union Community Alliance and the San Mateo County Electrical Joint Apprenticeship and Training Center (JATC) to grow and sustain apprenticeship programs that serve San Mateo's building and electrical trades.	Partially funded by the CA Chancellor's office Parameters/Restrictions: Eligible recipients participating in apprenticeship training programs.
<i>Project Change</i>	Incarcerated and formerly incarcerated youth	Project Change is the first community college supported program in California to provide wrap-around student support services, direct access to postsecondary education for incarcerated youth, and in-person college instruction inside juvenile youth facilities.	To increase post-secondary education opportunities for young people impacted by the juvenile justice system.	Funded: Equity and Fund 1 Grant-Cal Wellness
<i>H.S.I-STEM (METaS)</i>	Latino or low-income student interested in the STEM field	This project focuses on and is measured by four strategy response and related activities and Services: 1) Develop and/or improve key STEM program services and activities 2)Expand STEM transfer and articulation 3)Update STEM	Improve the success, retention, and completion of Latino or low-income STEM students at the College of San Mateo	Funded by the Department of Education HSI Title III funds and follows their rules and regulations. METaS and MESA funding have provided resources to support a faculty team to develop an interdisciplinary laboratory science course with no prerequisites to introduce students to the science.

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		curriculum and related technology 4 Provide STEM-focused professional development opportunities		
<i>Middle College</i>	Ambitious high school students. Students at Middle College pursue rigorous, collegiate coursework while fostering connections between their Middle College community, the larger CSM community, and their greater local and global community.	The Middle College program at the College of San Mateo is a collaboration between the San Mateo Union High School District and the San Mateo Community College District.	The mission of Middle College at CSM is to offer a unique pathway for students to accomplish their secondary and post-secondary goals while challenging themselves in a supportive and small learning community.	Funded per the MOU in collaboration with SMUHSD