

EMP Strategic Priorities:

- 1. Supporting our Student’s Aspirations**
- 2. Creating Equitable Opportunities for all of our Students**
- 3. Committing to Progressive and Innovative Teaching and Learning**
- 4. Building on a Culture of Participation and Communication**
- 5. Building on a Tradition of Service to the Community**

Note from the Allie & GP team: *The following timeline captures the major goals of Guided Pathways at College of San Mateo, as informed by the Scale of Adoption Self-Assessment Report. The four major pillars of Guided Pathways are Clarify the Path, Access the Path, Persist on the Path, and Ensuring Achievement through teaching and learning. Several of the goals listed below start and continue throughout the years. Guided Pathways is a framework for college-wide re-design, thus many campus partners like Learning Communities, AB705 Leads, Counseling faculty etc. Are mentioned below and will be consulted for partnership in this work.*

Year 2 Goals/Milestones 2019-2020	How will we know when we have accomplished this?	Leads	Strategic Priorities
CLARIFY: Mapping pathways to student end goals	Programs are clearly mapped out for students.	Guided Pathways Steering Committee	1, 2, 4
	Clusters drafted	Guided Pathways Steering Committee	2
	Required math courses are appropriately aligned with the student’s field of study	AB705 has established clear alignment. Pre-reqs for that reason and maps will tell that.	1, 2, 3, 4
ACCESS: Helping students choose and enter a program pathways	Every new student is helped to explore career/college options, choose a program of study, and develop a full program plan as soon as possible	Counseling Faculty <ul style="list-style-type: none"> • Promise • Welcome Center • How to we create something to ensure that all students are receiving this service 	1, 2, 4

	Special supports are provided to help academically underprepared students to succeed in the “gateway” courses for the college’s major program areas.	AB705, Learning Communities, SI, Lab support, tutoring, research class, thematic	1, 2, 3, 4
	Special supports are provided to help academically underprepared students to succeed in the program-relevant “gateway” math courses by the end of their first year.	AB705 has established clear alignment. Pre-reqs for that reason and maps will tell that	1, 2, 3, 4
	Special supports are provided to help academically underprepared students to succeed in the “gateway” English courses by the end of their first year.	AB705 has established clear alignment. Pre-reqs for that reason and maps will tell that	1, 2, 3, 4
	The college works with high schools and other feeders to motivate and prepare students to enter college-level coursework in a program of study when they enroll in college.	Concurrent and Dual Enrollment	5
PERSIST: Keeping students on the path	The college schedules courses to ensure students can take the courses they need when they need them, can plan their lives around school from one term to the next, and can complete their programs in as short a time as possible.	SEM focus combined with mapping	1, 2, 3

Year 3 Goals/Milestones 2020-2021	How will we know when we have accomplished this?	Leads	Strategic Priorities
CLARIFY: Mapping pathways to student end goals	Inventories launched on CSM Program Mapper website	Guided Pathways Steering Committee	1, 2

	Clusters Finalized	Guided Pathways Steering Committee	1, 2
	Draft completion teams with equity focus	Guided Pathways Steering Committee & Equity	1, 2, 3
	Detailed information is provided on the college's website on the employment and further education opportunities targeted by each program	Strong Workforce Focused Marketing counseling classes through the maps. IT related for leads and partners	1, 2
ACCESS: Helping students choose and enter a program pathways	Special supports are provided to help academically underprepared students to succeed in the "gateway" courses for the college's major program areas.	AB705, Learning Communities, SI, Lab support, tutoring, research class, thematic	1, 2, 3, 4
	Special supports are provided to help academically underprepared students to succeed in the program-relevant "gateway" math courses by the end of their first year.	AB705 has established clear alignment. Pre-reqs for that reason and maps will tell that	1, 2, 3, 4
	Special supports are provided to help academically underprepared students to succeed in the "gateway" English courses by the end of their first year.	AB705 has established clear alignment. Pre-reqs for that reason and maps will tell that	1, 2, 3, 4
	The college works with high schools and other feeders to motivate and prepare students to enter college-level coursework in a program of study when they enroll in college.	Concurrent and Dual Enrollment	5
PERSIST: Keeping students on the path	The college schedules courses to ensure students can take the courses they need when they need them, can plan their lives around school from one	SEM focus combined with mapping	1, 2, 3

	term to the next, and can complete their programs in as short a time as possible.		
	Create wrap-around services by meta-major, such as: Career Jams, Internships, Retention services	Guided Pathways Steering Committee W/ Counseling, Strong Workforce, Equity and Student Services	1, 2, 3
ACHIEVE: Ensuring that students are learning	Partner with Professional Development and CAE Committee to establish culturally –relevant teaching training	Guided Pathways Steering Committee & CAE	3
	Students have ample opportunity to apply and deepen knowledge and skills through projects, internships, co-ops, clinical placements, group projects outside of class, service learning, study abroad and other experiential learning activities that program faculty intentionally embed into coursework	Guided Pathways with Strong Workforce	1, 2, 3

Year 4 Goals/Milestones 2021-2022	How will we know when we have accomplished this?	Leads	Strategic Priorities
CLARIFY: Mapping pathways to student end goals	Establish completion teams with equity focus	Guided Pathways Steering Committee & Equity & Student Services	1, 2, 3
	Every program is well designed to guide and prepare students to enter employment and further education in fields of importance to the college’s service area.	Counseling and career counseling is connected. This is focused on Strong Work Force EMP work plan	5
	Detailed information is provided on the college’s website on the employment and further education opportunities targeted by each program	Strong Workforce Focused Marketing counseling classes through the maps. IT related for leads and partners	1, 2, 5

ACCESS: Helping students choose and enter a program pathways	Special supports are provided to help academically underprepared students to succeed in the “gateway” courses for the college’s major program areas.	AB705, Learning Communities, SI, Lab support, tutoring, research class, thematic	1, 2, 3, 4
	The college works with high schools and other feeders to motivate and prepare students to enter college-level coursework in a program of study when they enroll in college.	Concurrent and Dual Enrollment	5
PERSIST: Keeping students on the path	Advisors monitor which program every student is in and how far along the student is toward completing the program requirements. Students can easily see how far they have come and what they need to do to complete their program. Advisors and students are alerted when students are at risk of falling off their program plans and have policies and supports in place to intervene in ways that help students get back on track.	CRM focus	1, 2, 3, 4
	The college schedules courses to ensure students can take the courses they need when they need them, can plan their lives around school from one term to the next, and can complete their programs in as short a time as possible.	SEM focus combined with mapping	1, 2, 3
	Create wrap-around services by meta-major, such as: Career Jams, Internships, Retention services	Guided Pathways Steering Committee W/ Counseling, Strong Workforce, Equity and Student Services	1, 2, 3
ACHIEVE: Ensuring that students are learning	Partner with Professional Development and CAE Committee to establish culturally –relevant teaching training	Guided Pathways Steering Committee & CAE	3

	Students have ample opportunity to apply and deepen knowledge and skills through projects, internships, co-ops, clinical placements, group projects outside of class, service learning, study abroad and other experiential learning activities that program faculty intentionally embed into coursework	Guided Pathways with Strong Workforce	1, 2, 3
	The college assesses effectiveness of educational practice (e.g. using CCSSE or SENSE, etc.) and uses the results to create targeted professional development.	Guided Pathways in partnership with CAE & PRIE	3

Year 5 Goals/Milestones 2022-2023	How will we know when we have accomplished this?	Leads	Strategic Priorities
ACCESS: Helping students choose and enter a program pathways	Special supports are provided to help academically underprepared students to succeed in the “gateway” courses for the college’s major program areas.	AB705, Learning Communities, SI, Lab support, tutoring, research class, thematic	1, 2, 3, 4
	Intensive support is provided to help very poorly prepared students to succeed in college-level courses as soon as possible.	Counseling Courses, Support Workshops, Math Jam, Word Jam, AB705	1,2,3, 4
	The college works with high schools and other feeders to motivate and prepare students to enter college-level coursework in a program of study when they enroll in college.	Concurrent and Dual Enrollment	5
PERSIST: Keeping students on the path	Advisors monitor which program every student is in and how far along the student is toward completing the program requirements.	CRM focus	1, 2, 3, 4

	<p>Students can easily see how far they have come and what they need to do to complete their program.</p> <p>Advisors and students are alerted when students are at risk of falling off their program plans and have policies and supports in place to intervene in ways that help students get back on track.</p>		
ACHIEVE: Ensuring that students are learning	Students have ample opportunity to apply and deepen knowledge and skills through projects, internships, co-ops, clinical placements, group projects outside of class, service learning, study abroad and other experiential learning activities that program faculty intentionally embed into coursework	Guided Pathways with Strong Workforce	1, 2, 3

Year 6 Goals/Milestones 2023-2024	How will we know when we have accomplished this?	Leads	Strategic Priorities
CLARIFY: Mapping pathways to student end goals	Program map information is easily accessible on the college's website	Guided Pathways Steering Committee	1, 3, 4, 5
ACCESS: Helping students choose and enter a program pathways	Special supports are provided to help academically underprepared students to succeed in the "gateway" courses for the college's major program areas.	AB705, Learning Communities, SI, Lab support, tutoring, research class, thematic	1, 2, 3, 4
	Intensive support is provided to help very poorly prepared students to succeed in college-level courses as soon as possible.	Counseling Courses, Support Workshops, Math Jam, Word Jam, AB705	1,2,3, 4

	The college works with high schools and other feeders to motivate and prepare students to enter college-level coursework in a program of study when they enroll in college.	Concurrent and Dual Enrollment	5
PERSIST: Keeping students on the path	<p>Advisors monitor which program every student is in and how far along the student is toward completing the program requirements. Students can easily see how far they have come and what they need to do to complete their program.</p> <p>Advisors and students are alerted when students are at risk of falling off their program plans and have policies and supports in place to intervene in ways that help students get back on track.</p>	CRM focus	1, 2, 3, 4