Guided Pathways Initiative Strategic Priorities

Strategic Priorities Related Activities	Year 1 Milestones	Year 2 Milestones	Year 3 Milestones	Year 4 Milestones	Year 5 Milestones	How will know we have accomplished each milestone?	Lead & Partners
Strategic Priority #1	Guided Pathways Steering	Finalize program	Program inventories are	Guided Pathways	Completion teams at	Retention rates	LEAD: Guided Pathways
Related Activities	Committee attends	inventories;	launched on CSM website and	Steering Committee	scale to support target		Steering Committee;
	conferences and gather		is easily accessible.	partners with clusters to	populations.	Completion rates	PARTNERS: Counseling
Support Students	information related to	Present cluster		implement intensive			Faculty, Welcome
Aspirations	building program inventories	recommendations to	Establish cross-functional	support to help students	Publish and use	Student satisfaction	Center, Promise
	and clusters.	campus based on	teams for student success	to succeed in college-	program inventories,	surveys	Scholars Program,
	Described weetly assumed and	students, faculty, staff and	with equity focus.	level courses as soon as	support evaluation and	Faculty /ataff according	EOPS, MCC/DC, Metas,
	Required math courses are	administration feedback.		possible. (Equity, SWP)	update of programs.	Faculty/staff surveys	MESA, Marketing,
	appropriately aligned with	Identify and due to inventory	Counselors monitor which	Douboou with Wouldous	(Faccity, CM/D)	Number of pour programs	Strong Workforce,
	the student's field of study.	Identify program inventory	program every student is in	Partner with Workforce	(Equity, SWP)	Number of new programs in SWP that have been	Student Organizations,
	Every new student is helped to explore career/college	online platform and needed data elements.	and how far along the student is toward completing the	Hub to embed mentor			Equity Committee, CRM
	options, choose a program	needed data elements.	program requirements through	program into Clusters. (Equity, SWP)		developed	
	of study, and develop a full	Create Guided Pathways	CRM.	(Equity, SVVP)		Number of programs that	
	program plan as soon as	Student Advisory Group.	GIVIVI.	Create and distribute		have become responsive to	
	possible.	Student Advisory droup.	Students can easily see how	printed materials		industry needs	
	possible.	Facilitate/host workshop	far they have come and what	publicizing program		madaty needs	
	Faculty begin to design	related to building cross-	they need to do to complete	maps and clusters.			
	AB705 course changes.	functional teams for	their program through CRM.	mape and orderer			
	33333333333	student success.					
	(Equity)		Counselors and students are				
	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	(Equity, SWP)	alerted when students are at				
		, , , ,	risk of falling off their program				
			plans and have policies and				
			supports in place to intervene				
			in ways that help students get				
			back on track (through CRM).				
			(Equity, SWP)				

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Strategic Priority #2 Related Activities Create equitable opportunities for students	Guided Pathways Steering Committee researches case studies focused on equitable college redesign. GPS trains in leadership, equity, and student success through Leading from the Middle and other conference opportunities.	Draft completion teams with equity focus. Strategic Enrollment Management (SEM) team begins to evaluate course scheduling practices to ensure students can take the courses they need when they need them, can plan their lives around school from one term to the next. Create Guided Pathways Student Advisory. Partner with EEOC and Equity Committee to provide training to faculty hiring committees that promotes hiring new instructors who are adept in culturally-relevant practices and who reflect our student diversity. (Equity) Pilot of some sections in several Divisions of 16-week late start courses to attempt to better serve student needs.	Guided Pathways Steering Committee partners with faculty, classified staff, and administration to establish completion teams with equity focus to ensure that campus goals are aligned in the design of completion teams. Completion teams developed to provide wrap-around support to students in clusters and in conjunction with Learning Communities/affinity groups (identified DI populations). (Equity) Create new programs as a part of wrap-around services and organize by meta-major, such as: Career Jams, Internships, Retention services. (Equity, SWF) Detailed employment information is provided on the CSM's pathways website. (Equity, SWF) Improvement project in student services is launched to improve access to and/or provision of student support, including visits to other college campuses/additional training. (Equity) Secure funds for regular external training or create in- house training in partnership	Assessment of completion teams help adjust practices to maximize student support. Workforce and Career milestones are integrated into program maps.(Equity, SWF) New Scheduling practices are documented, assessed, and modified as needed.		All pathways reviewed and updated that reflect timely completion and workforce/career milestones. Number of pathway websites with employment information. New hires begin at CSM well-versed in CRT and reflect student diversity. Participation data and satisfaction surveys for new wrap-around supports and new scheduling practices Enrollment and completion data	LEADS: Guided Pathways Steering Committee PARTNERS: Marketing, SEM Team, Deans, Faculty and Staff; Workforce Hub, Career Services, Equity Committee, EEOC.

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			with EEOC and Equity Committee that promotes hiring new faculty, staff, and administration who are adept in culturally-relevant practices and who reflect our student diversity. (Equity) New scheduling practices implemented based on SEM assessment. Implement short-course 8- week block schedule.				

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Strategic Priority #3 Related Activities Innovative teaching and learning	GPS attends Leading from the Middle to train in leadership, equity, and student success. GPS hosts one or more Flex Day sessions per semester to educate faculty, classified staff, and administration on Guided Pathways (equity and student success).	Guided Pathways Steering Committee partners with Equity Committee and CTL to design plans for culturally relevant teaching training. (Equity) GPS attends Leading from the Middle to train in leadership, equity, and student success. GPS hosts one or more Flex Day sessions per semester to educate faculty, classified staff, and administration on Guided Pathways (equity and student success).	GPS partners with SWP and Career Services to design cluster focused opportunities for students to apply and deepen knowledge and skills through projects, internships, co-ops, clinical placements, group projects outside of class, service learning, study abroad and other experiential learning activities that program faculty intentionally embed into coursework. (Equity, SWF) Partner with Professional Development and CTL Committee to establish culturally-relevant teaching training and new wrap-around supports. (Equity) GPS attends Leading from the Middle to train in leadership, equity, and student success. GPS hosts one or more Flex Day sessions per semester to educate faculty, classified staff, and administration on Guided Pathways work (equity and student success), such as highlighting the Facilities Management program.	Guided Pathways Steering Committee partners with SWP and Career Services to launch cluster focused opportunities for students to apply and deepen knowledge and skills through projects, internships, co-ops, clinical placements, group projects outside of class, service learning, study abroad and other experiential learning activities that program faculty intentionally embed into coursework. (Equity, SWF) Clusters launch focused career fairs. (SWF) Guided Pathways Steering Committee works with Committee on Teaching & Learning (CTL) to build interdisciplinary partnerships for curriculum development in clusters. (Equity) The college assesses effectiveness of educational practice (e.g. using CCSSE or SENSE, etc.) and uses the results to create targeted professional	Professional development offered to support contextualizing courses. (Equity) Professional development works closely with completion teams to identify needs and areas for support. (Equity) GPS attends Leading from the Middle to train in leadership, equity, and student success.	Number of career related events by cluster. Impact report on professional development (? need something related to the data piece). Satisfaction surveys following PD events. Professional development offered related to clusters. Flex Day activity attendance and satisfaction surveys	LEADS: Guided Pathway Steering Committee PARTNERS: Student Services, Classified Staff, Tutoring Labs, Counseling, SWP & Workforce Hub, Career Services, Equity Committee, CTL Committee.

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				development. (Equity) GPS attends Leading from the Middle to train in leadership, equity, and student success.			

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Strategic Priority #4 Related Activities Service to the Community		Support the efforts of dual enrollment at the high schools and other feeders to motivate and prepare students to enter college-level coursework in a program of study when they enroll in college. Strategic Enrollment Management (SEM) team assess best practices from year-long study and provide recommendations to college. (Equity, SWP)	Engage in district-wide conversations with sister college Guided Pathway partners to ensure best practices are reached Engage with statewide partners to ensure that best practices are reached Support the efforts of dual enrollment at the high schools and other feeders to motivate and prepare students to enter college-level coursework in a program of study when they enroll in college. SEM resource guidebook is piloted and sent to committees for approval for institutionalizing practices. (Equity, SWP)	Collaborate with SWP to ensure clusters are support with career education opportunities, including internships, job placement, mentorship. Begin planning for integration of Workforce Hub mentors with clusters. (Equity, SWP)	CSM's redesign through Guided Pathways is fulling marketing to the community, specifically local high schools and community centers. (Equity, SWP)	Increased number of dual enrollment offerings. Increased number of students with mentors. Increased connection to program pathways and career support for students.	LEADS: Guided Pathways Steering Committee PARTNERS: Dual Enrollment, Strong Workforce, Workforce Hub, Career Services, Counseling, Equity, Students, Faculty, Employers
Strategic Priority #5 Related Activities Enhance a culture of participation and communication		Guided Pathways Steering Committee team builds plan to engage with Equity Committee, Curriculum Committee, Committee on Teaching & Learning, Academic Senate, Classified Senate, Student Services Council and other groups on campus. (Equity)	Through established professional development channels, support faculty to create interdisciplinary partnerships to support the development of clusters and curriculum. (Equity, SWP)	Invite employers to participate on Guided Pathways Steering Committee. Scheduling practices are focused on Student Education Plan needs, as related to clusters and program maps. New processes, policies related to Guided Pathways are identified.	Invite employers to participate on Guided Pathways Steering Committee. Fully scale Career Jams to support the needs of each cluster. (Equity, SWP) Guided Pathways integrated across all major committees, particularly Equity and Curriciulm. GPS dissolves. (Equity, SWP)		LEADS: Guided Pathways Steering Committee PARTNERS: Dual Enrollment, Strong Workforce, Workforce Hub, Career Services, Counseling, Equity, Students, Faculty, Employers

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				(Equity, SWP)	New processes, policies related to Guided Pathways are documented and adopted by CSM.		