

CSM International Education Committee Minutes

Tuesday, September 13, 2016

2:30 – 3:45 pm

10-431 City View B

Present: Janet Black, Sandra Stefani Comerford, Silvana Grima, Jennifer Hughes, Danni Redding Lapuz (Chair), Yaping Li, Amir Farhan Mat Kamal (Student Rep) Ludmila Prisecar, Jan Roecks, Christine Su, Kalina Tabatt, Henry Villareal, Chris Woo

Absent: Sue An, Kamran Eftekahri, Vera Fainshtein

Summary Notes for May meeting

The summary notes from the May meeting were distributed and tentatively approved. Committee members will review them in more detail and respond with any changes, corrections, etc.

Updates:

Danni welcomed several new committee members, including a new student representative.

Admissions Update:

IEP is processing applications for Spring 2017. As of 9/13/2016, 151 international applications have been received, including about 40 that are deferrals from previous semesters.

Enrollment Management:

Danni provided data on fall applications: 735 total applications were received; this is a 49% increase over the total number of applications for Fall 2015 (494). Of the 735, 436 were accepted, representing a 59% acceptance rate.

Overall, CSM now has 647 international students. They hail from 59 countries, with the largest number of students coming from China (377/58%). The second-highest number of students (62/10%) are from Nepal. The geographic distribution has changed, as previously students from Saudi Arabia comprised a significant percentage. The international student population is 59% male and 41% female, and most are 18-19 years old. CSM has experienced a 516% increase in international student enrollment in less than five years.

Of note is that business administration has the largest number of declared majors (123), followed by computer science (100), and engineering (74).

Summer initiatives:

Airport Welcome Mat: CSM held an "Airport Welcome Mat" for incoming international students, designating the Thursday before orientations began to be available to assist students who arrived at SFO that day.

Pre-Departure Orientations: There were pre-departure orientations held in China in Guangzhou and Beijing during July 2016. Prospective and incoming students attended with their family members to prepare for their time at CSM. Each of the two 3-hour sessions was full to capacity.

New International Student Orientations: Five orientation sessions were held for the fall 2016 incoming students. The first was a small orientation in June geared toward transfer students who were already in-country. The middle three were large orientation sessions (between 75-85 students each), held in late July and early August. The fifth was a make-up orientation on August 15 for those who missed the previous sessions. There are 276 new international students enrolled for Fall 2016.

Cultural Welcome Fieldtrip: Students from all three district schools were invited to participate in a field trip to San Francisco. Buses took the students to see various sites in the city, and lunch was included.

Workshops and Events:

International Student BBQ: On August 12, IEP hosted a welcome barbeque for international students on the terrace outside of the Bayview Dining Room. Approximately 150 students attended, and participated in various games and bonding activities in addition to enjoying American picnic-style fare.

Workshops: Several workshops have already been held this semester, including on-campus employment and CPT/OPT workshops and health insurance workshops, which numerous others already scheduled for the remainder of fall.

Discussion Items:

Pre-registration and Model Curriculum: There has been discussion at the district level about pre-registering international students before they arrive on campus. This may be challenging, given that students need to have some type of English language and math evaluation before they can be placed into classes, and this evaluation usually happens after they arrive. Also, the recommended courses beyond English and math vary according to language level and intended major. IEP has been using a model curriculum for several semesters and it seems to work well, as students register for the correct ESL or ENGL, MATH, and COUN 111 classes, and then choose from options listed on the model curriculum.

Plagiarism: The ESL faculty has developed a plagiarism module, which is in hard copy and will be made available in the Learning Center. Discussion topics included when instructors should intervene with concerns about plagiarism, whether or not the module would be available online, and whether a training for non-ESL instructors about plagiarism concerns could be implemented.

District International Education Advisory Committee:

Salesforce: Salesforce is set to be launched on October 17th. Because this is in the middle of the application cycle, it will not be used for spring 2017 admissions. Danni and Chris have been part of the discussion regarding Salesforce implementation.

District DHL Account being initiated: After discussion at the district meeting about various options for sending admission documents to students overseas, the district will be setting up a DHL account that all

three schools can use. DHL is a reasonably inexpensive option per package especially when sending large numbers of packages.

Scholarships: The district currently offers Global BECA scholarships for incoming international students. There is discussion around the possibility of adding a Year 2 scholarship, especially for those who have experienced financial hardship after arriving. There may also be additional merit-based tuition waivers.

IE Student Support Taskforce: The district is creating an International Education subcommittee for (new) Student Support Services. Topics to be included in the discussion by taskforce members: preregistration, online orientation, online chat with counselors and IE staff, welcome activities, housing, etc.

Berkeley Pathway Program: Jing and a representative from UC Berkeley have been traveling abroad and promoting the Berkeley Pathway Program, emphasizing the relationships between selected community colleges and Berkeley. The program offers an opportunity for students to get additional counseling from Berkeley advisors and to take a summer class (students do pay tuition for the class). Some international students expressed interest in participating in the Pathway Program, and Leilt did visit CSM once in spring 2016.

Updates from Committee Members

The three new committee members present expressed that they are happy to join the committee and look forward to learning more about our international student population and how they might contribute to their success.

Next Meeting: October 11, 2016