

Guided Pathways (October 10, 2019) Meeting Notes

Facilitator: Allie Fasth (Note Taker: Rene Anderson)

In Attendance: Rene Anderson, Yvette Butterworth, Tabitha Conway, Allie Fasth, Kelsey Harrison, Jane Jackson, Anniqua Rana, Kristi Ridgway, and Carol Ullrich

Meeting Notes:

- Opening activity (lead by Jane): Skill or talent we would like to develop
- Board meeting tonight (Allie & Kristi will attend to provide updates)
- Librarians will attend October 23 GP meeting to explore the ways GP and information competency relate
- Tom Epstein (state Chancellor's office has visited 68 other colleges) luncheon visit to "listen" to the "state of the college" Wednesday October 16. Things to ask Epstein: real success indicators, technology support, and funding
- Allie attended the IPC retreat (Strong Workforce, GP, and Equity)—we need to establish goals to support the EMP (educational master plan); some of that work will happen during the October 23 meeting with a follow-up on November 6.
 - Where are we?*
 - How does what we want to do match up to EMP?*
 - What are our goals for the next five years?*
- Redesigning with Careers in Mind: A Guided Pathways Workshop (Sacramento) Tuesday, February 18, 2020: need representation for any interested GPS members
- Work Groups (Kristi): indicate which group (organized around the pillars) we want to work with:
 1. Data/Communications group
 2. PD off Campus/Conferences group
 3. Flex Day Activity group
 4. Research & Sharing of Best Practices group
 5. Inventory Project group
 6. Clusters (Meta Majors) group
 7. Staff-Led Project groups (for Access & Persistence pillars)
 8. Strategic Enrollment Management (SEM)
 9. Partnership with Equity/Teaching and Learning Committees
- Flex Day Clusters (debrief):
 - Communicate better about the purpose of this activity*
 - Involve students in the process (engage student clubs)*
 - Decide what we want to accomplish as we go forward*
 - How can we add others to the process?*
- Data Review (exercise)
 - What's happening with students who transfer with an excess of units?*
 - This data needs to be disaggregated.*
 - The excess units may not be "wasted" units.*
 - What about high-unit majors?*
 - Matriculation process? Shall we look at this? Indeed, yes 😊!*
 - We need to go out to all constituency groups to do the cluster activity.*
- Inventory projects drafts are due in November:
 - November 19 (the review process done by GPS and the Equity committee)
 - We need to establish a rubric for how to evaluate and provide feedback.