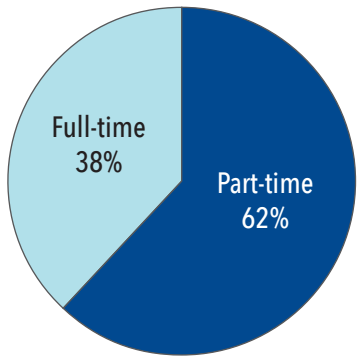
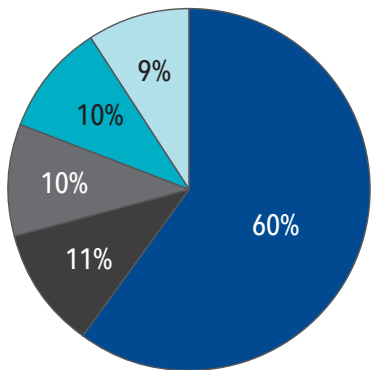


# CSM Student Profile

2008-19



Educational Goal



- Transfer-seeking
- 2-year degree/certificate seeking
- Career/job skills
- Educational Development
- Other

## Under-represented Populations

52%

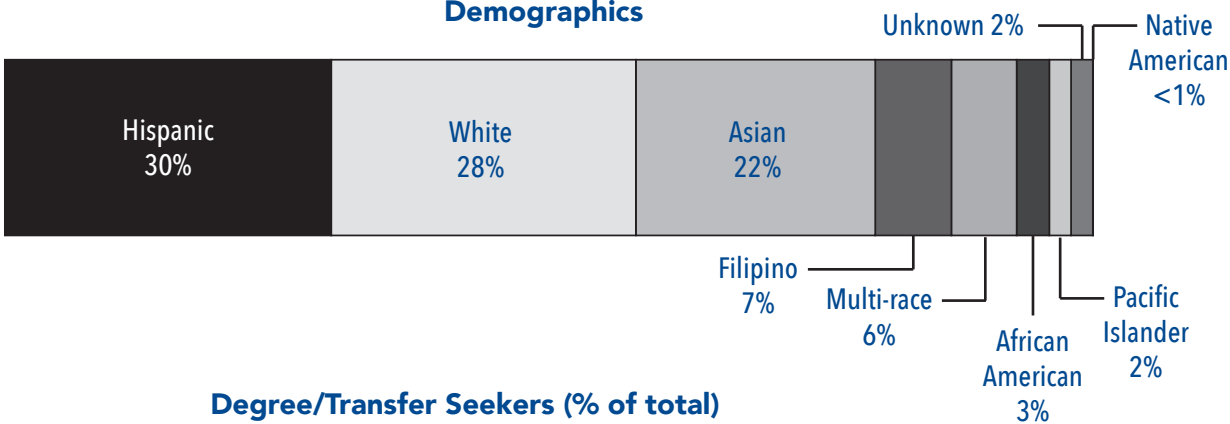
## First-generation

47%

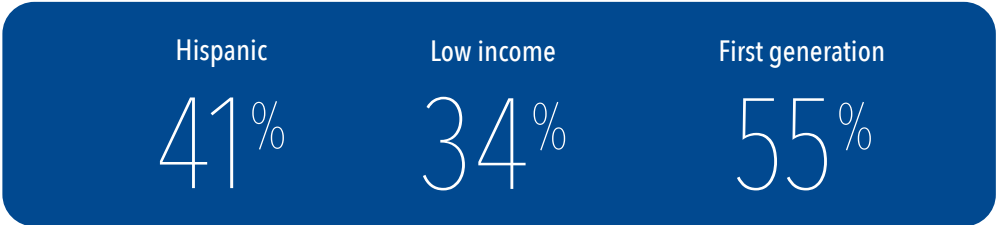
## Living at/below 150% local poverty rate\*

38%

## Demographics

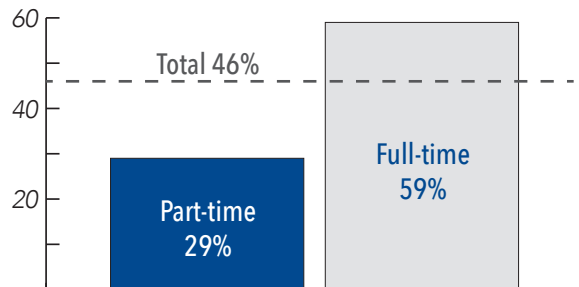


Degree/Transfer Seekers (% of total)



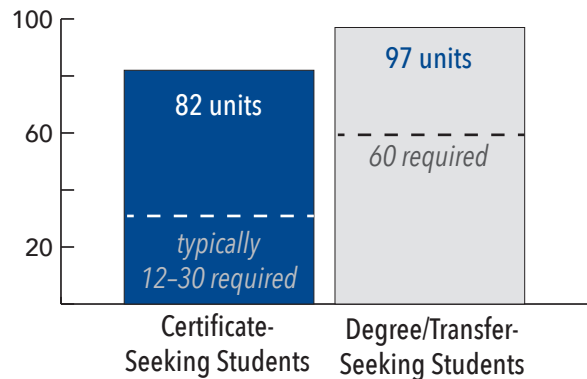
# Student Achievement

## Six-Year Completion Rate



(Includes first-time, non-international students with degree, certificate, or transfer educational goals, tracked over 6 years for any SMCCCD degree/certificate attainment, and for transfer to a 4-year institution.) Source: PRIE

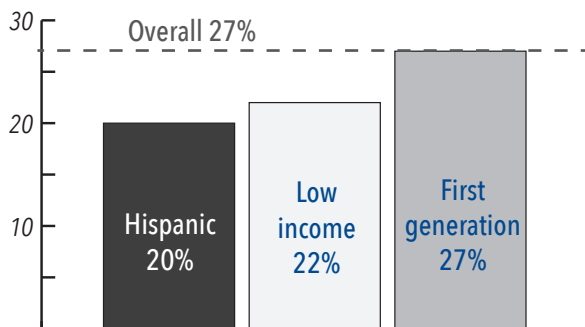
## Average Cumulative Units Earned on Completion



(Certificate completers does not include students who earn concurrent associate degrees.) Source: PRIE

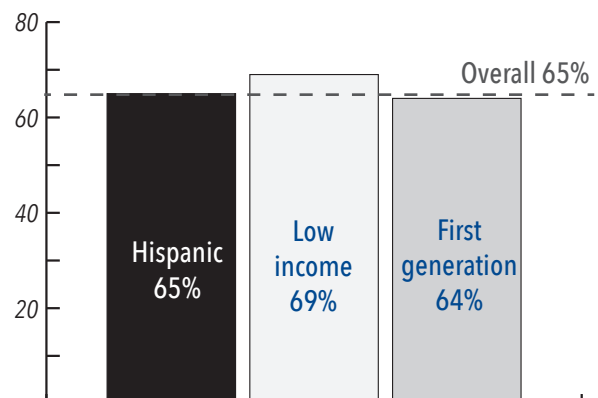
# Equity Gaps

## Three-year Degree/Certificate Completion Rate, Fall 2012 – Fall 2015



(First-time full-time non-international fall cohorts were tracked for 3 years for any SMCCCD degree/certificate attainment. Does not track for transfers.) Source: PRIE, 2019 Equity data (SAP)

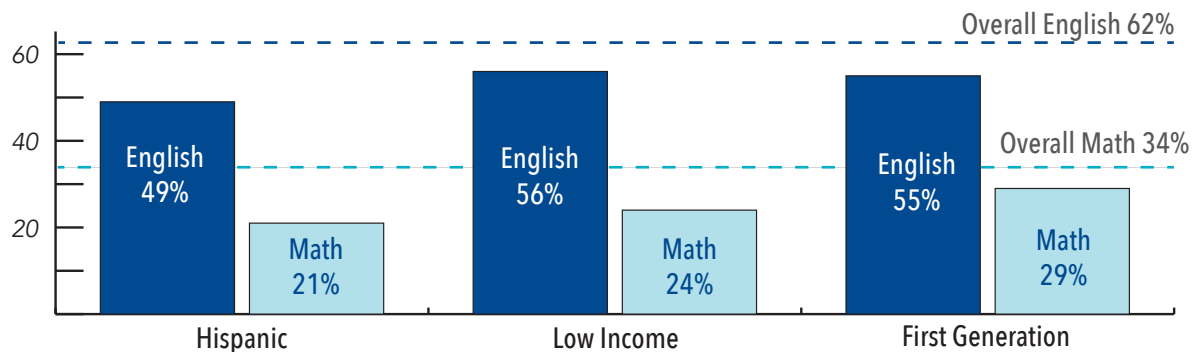
## Persistence (Fall 2013- Fall 2017)



(Tracks fall term students for enrollment the following spring. Concurrently enrolled high school students and fall term award earners are not included in the analysis. Students enrolled in multiple fall terms are tracked for each fall enrolled.) Source: 2019 Equity data (SAP)

## Completion Rate, Fall 2017

(successful completion of transfer-level math and English in first year of college)



(First-time non-international students with degree or transfer educational goals. This analysis tracks the successful completion of transfer-level English and math in the first year of college.) Source: 2019 Equity data (SAP)