

Guided Pathways Summer Meeting: Explorers Experience

July 9, 2021

9:00 – 12:00pm

Outcomes

- Examine curricular options for Explorers
- Draft sample University Transfer Certificates connect to each Academic & Career Community

Notes

Facilitator: Allie

Note-taker: Recorded

- **9:00-9:30am** Welcome & recap of last meeting
- **9:30 – 10:30am** Examine University Transfer Certificates– Breakout Room 1
- **10:30 – 10:40am** Break
- **10:40 – 11:45am** Create sample University Transfer Certificate pathways connected to each ACC & share out – Breakout Room 2
- **11:45 – 12:00pm** Next Steps & Closing

Welcome & recap of last meeting

- Academic & Career Community framework places exploration at the center
- What does it mean to be an explorer? Who are explorers?
 - Trying to reframe and destigmatize what it means to be an undecided student
 - We might be talking about our ESL students who are working on getting connected with a pathway
 - Might also include students who are pursuing Interdisciplinary Studies Program, Transfer Certificates, Liberal Studies focused students
- Census Data from Fall 2020: displays how many students are undecided or pursuing transfer certificates.
 - Approx 1500 students
- Four themes of Exploration (or how we will support explorers) that emerged from campus-wide conversations:
 - Coursework – focusing on this today
 - Counseling
 - Career
 - Connections
- All the recommendations we will first bring to the Steering Committee and then out to the Divisions for feedback this fall
- Today we will be looking at the transfer certificates
 - How can we build out each certificate with an emphasis in each Academic & Career Community

- There is option to customize these certificates on the Program Mapper
- Review of the Explorer Experience Slide deck we worked on
 - Includes the recommendations built out from last meeting (exploratory courses) which will be a good reference point as we build out certificate recommendations
- Counselor feedback about the certificates, how students access them, nuances of the certificates:
 - articulation agreements with the public university, these certificates are mostly just the GE requirements for those articulation agreements
 - STEM students might not use the IGETC pattern due to high unit load, but that is always a conversation with a counselor and based on the school they will be going to
 - The certificates are a great option for explorers because it provides exploration but helps them figure out their major at the same time
- Who does the certificate and what helps students determine if they do a certificate or now? Why would students want to get a certificate?
 - Public universities rely on CSM to certify that all lower education is done. The certificate helps certify that those lower div courses are done. Alleviates extra paper work.
 - You want to do a combination of lower division and major prep. The certificate is kind of a means to help track who is completing the lower division GEs.
- The CSU and the UC differences: CSU wants an oral communication. CSU & UC = need language other than English

Brainstorm & Recommendation Doc – Draft 1:

<https://docs.google.com/presentation/d/1JZ83qObafNUc-SbXBfBuxowrjbah6QTXrww5I86iQE/edit?usp=sharing>