

Guided Pathways Summer Meeting: Explorers Experience

June 18, 2021

9:00 – 12:00pm

<https://smccd.zoom.us/j/86786678900?pwd=OTZsckJoUIFrYnQ0TlVDTmQzTVdjZz09>

Outcomes

- Examine curricular options for Explorers
- Identify general education courses connect to each Academic & Career Community

Notes

Facilitator: Allie

Note-taker: Recorded

- **9:00-9:30am** Welcome & Intro to Explorer Experience
- **9:30 – 10:30am** Building the Onramp – Breakout Room 1
- **10:30 – 10:40am** Break
- **10:40 – 11:45am** Finalize recommendations & share out
- **11:45 – 12:00pm** Next Steps & Closing

Welcome & Intro

- Academic & Career Community framework places exploration at the center
- What does it mean to be an explorer? Who are explorers?
 - Trying to reframe and destigmatize what it means to be an undecided student
 - We might be talking about our ESL students who are working on getting connected with a pathway
 - Might also include students who are pursuing Interdisciplinary Studies Program, Transfer Certificates, Liberal Studies focused students
- Census Data from Fall 2020: displays how many students are undecided or pursuing transfer certificates.
 - Approx 1500 students
- Four themes of Exploration (or how we will support explorers) that emerged from campus-wide conversations:
 - Coursework – focusing on this today
 - Counseling
 - Career
 - Connections
- Today we will look at courses that provide exploration & connection for students
- Next steps will then be to look at transfer certificates that speak to the nature of the Academic & Career Communities
 - For example, what would a transfer certificate look like for a student who is interested in Arts & media?

- Long-term: to discuss and revisit how are Interdisciplinary Degrees are connected to our Academic & Career Communities; working with faculty, Curriculum Committee, and other interest groups
- Example of how Mission College approach. Provided information for incoming students who were not sure about what direction to go. They developed information that helped student understand that these are courses I can take that are connected to a certain Academic & Career Community, but also courses meet general education requirements and can be used if they move to a different Academic & Career Community
 - They also detailed math requirements by ACC
- We will identify potential course for exploration by Academic & Career Communities today
 - Use Program Mapper as a tool to do so
 - This is an exercise and brainstorm, not final

Next Steps:

- Bring the recommendations forward to GPS & Divisions for fall and get more feedback from faculty
- This is a great building block for us as we look at the University Transfer Certificates in early July to build out suggestions for certificates to align with ACCs

Recommendations:

https://smccd.sharepoint.com/:b:/s/GuidedPathwaysatCSM/EX2S3cQHovJPskYvw0IMwLUBAiUq_41p7-15gmaHoU1swg?e=rxFLrD