

Guided Pathways Steering Committee Meeting

4/14/2021

2:10 – 4pm

Dean's updates:

- Applied tech probably won't stand on its own. Will be dissolved and programs will be integrated into other ACCs. Updated ACCs and programs will be included in the next round of presentations.
 - o It's on CCCapply so we'll need to update that
 - o If you see the ACC anywhere, make sure to let Kristi know so we can update it accordingly
- Business and Public Service is the new, revised name (shorter, more concise)
- Request for participation in the summer: work with explorers
- Board will meet tonight and plan to approve the permanent position for Promise and GP

MCCDC Program Presentation:

- o Services:
 - Dedicated staff
 - Paola is the main contact to refer students to – primary undocuLiason
 - Counselor
 - Partnership through immigration legal services project
 - 3 times a week, students can talk with a legal provider
 - Scholar internship program
 - Scholarship guide
 - Direct Services:
 - Book, supplies, case management
- o Gaps in services:
 - Non resident tuition waiver for students in 6 units
 - Mental health support
 - Emergency funds and direct aid to students with highest need (non-DACA, non-AB540 eligible)
 - Expanding professional development support and student leadership
- How GP can support the highest need student population (who don't qualify for DACA or AB 540) since a lot of the students affected are ESL students.

General updates:

ESL Backwards mapping project:

- Emily's working on a doc that outlines recommended courses that ESL students can take in the first semester according to their ESL levels. Will share in a couple of weeks.

Program mapper timeline:

- Umera is on the program mapper team with us as an additional counselor

- Next step is to work with Marketing to work on website to launch maps

Support team and next steps:

- General feedback from the last few meetings with support teams:
 - It's hard to remember some of it since it's been a while
 - Not everyone was at the last meeting
 - Interconnectedness between programs
 - Be intentional about breaking silos. Be intentional about how we talk to students about interdisciplinary connection. For example, how to talk to students about the importance of English writing in computer science/physics, etc.
 - Would like to see GP involved in some sort of welcoming activity whenever we go back on campus