

## GP Advisory Meeting – Day 2 Minutes

March 24, 2021

2:10 – 4:00pm

- **Outcomes**
  - Clarify roles
  - Decide on what

### Agenda

- **Welcome & Introductions**
  - Today is focused on inquiry of roles and Academic & Career Communities, more small group discussion
- **Reflection on: What do we know about Guided Pathways?**
  - [Review of JamBoard Poll](#) from last meeting
  - Identify that there are 3 areas focused on connection, exploration & support
  - Today we will dig deeper into what this means for our work on support teams
  - This semester these meetings are focused on working with entire team to construct what support teams look like; more definition will be provided in April, but right now is to get feedback
  - We asked the same questions during the beginning of Guided Pathways work and the current answers reflect that we have more clarity with our goals now
  - Comment: next part of GP is more encompassing, it's not just about building maps and connecting students to coursework, but it's about the opportunities to fill in the gaps campus-wide. Focused on more collaboration between instruction and student services.
  - Comment: The impact of COVID and coming to campus, this pandemic has shown us a lot about the issues students face. Depending where you live, and your demographic determines a lot about schools reopening. We would be remiss if we didn't think about that there are people don't want to go back to the way things were. Being in the remote environment may make us romanticize what life was like before COVID, but I don't want to overlook that things were not perfect before, there were a lot of problems in the school system. This is a great opportunity for us to do some reimagining.
  - This space is to capture ideas, and we will use a note-taker guide.
- **Roles on Support Teams (20 mins) 2:55**
  - **Breakouts by: Staff, Instructional, Librarian, Counselor**
    - **PPT grid/brainstorm**
    - Today laying the foundation. In the fall, committing 4 hours of support team work/month which won't be enough but it is a start.
    - Support teams will have help from GPS and leads.
    - Longer term goal: to start our work on four specific things – build sense of belonging for students, work with high need students first, work with existing services on campus as much as possible, supporting the work and expansion of career and transfer services on campus
    - Now we will focus on the discussion of our roles in this work. Last time we met it was a cross- functional group, but now you will talk to other people who occupy similar roles as you.
    - Answer a few questions about how you might engage in this work, or contribute in this work:

- What perspective are you bringing to the team?
- What are some ways you might see yourself contributing?
- What are your areas of expertise, what type of information do you know well?
- What questions do you still have?

### Breakout rooms notes

- (3 minute break)
- **Inquiry in Guided Pathways**
  - **Intro to topic and Guiding Questions**
  - Now we will focus on specific Academic & Career Community groups
  - How do we see Inquiry as part of the GP process? In groups, you will unpack what you know about each ACC. Knowledge as a starting point to help define challenges students may face, and how we may change those challenges or barriers
  - **Play AI Solano clip**
    - What do we know about the programs in our Academic & Career Community?
    - What are strengths unique to this Academic & Career Community?
    - What are challenges unique to this Academic & Career Community?
    - What more do we want to know about this Academic & Career Community?
    - What do you see as your contribution to the Academic & Career Community?
    - What is your understanding of students, what is your practice? How do you see the supports with the academic & career communities
  - **Team time (25 minutes)**
  - **Debrief**
  - Since we are running behind, we will let you stay in break out rooms til the end of the meeting.
- **Next Steps & Closing**
  - We will begin to develop a long list/brainstorm of different ways we might support students in those areas
  - Capture your notes of this over the course of the next month
  - Next meeting April 28th