

## Guided Pathways Steering Committee Meeting

February 10, 2021

2:10 – 4:00pm

<https://smccd.zoom.us/j/92702602229?pwd=bWpqemNHdFNGaUFwT2lnMUVjMUputz09>

Meeting ID: 927 0260 2229

Password: 941196

### Outcomes

- Updates on all projects
- Understand final year of GP funding and budget
- Determine Fall 2021 Plans & discuss leadership roles

### Agenda

Facilitator: Allie

Note-taker: Emily

- **Welcome (15 mins)**
- **Dean's Update (10 minutes)**
  - ACC titles
- **Deep Dive: Fall 2021 Planning (30 mins)**
  - Fiscal update:
    - Funding: Next year we'll be in our last year of GP funding from the state
      - \$80k left for 2021-2022 academic year
        - We think the majority should go towards personnel
    - Goal: To institutionalize and get the college to take on more of this and more crossover (which will hopefully help us justify the ongoing need)
    - Concept: We don't have enough funding to give everyone who's on the steering committee funding; will offer *some* but we need to figure who's interested in stepping forward more (into positions of leadership: facilitating meetings, crafting agendas, helping the momentum move forward, and who has more time to put in):
      - 4 units of reassigned time available for faculty/staff (from both the instructional side + counseling side) (this = about ½ of the remaining \$80k in funds)
        - 2 units each for counseling + faculty + staff paid out on timesheets)
      - Allie: Most of our effort will be going to support teams, so we're trying to develop a tri-chair model (faculty, counseling, staff) to be the presence for our workgroup meetings
      - We wouldn't meet anymore for Wed work group meetings; we'll maintain the steering committee (but reducing this to about an hour commitment)
      - Most of the focus will be on the support teams
      - Deadlines for planning are coming up (by the end of Feb)

Kristi's ask:

- 1) Question/concerns/alternate suggestions let Kristi/Allie know
- 2) Move forward with Tri-chair leadership model (who's interested? **Let Kristi know within the next week, by 2/17**; confirmation of positions/commitments by 2/22)

- **General Updates as related to GP (15 minutes)**
  - Academic Senate (Yvette):
    - Fall modality:

- As per faculty surveys (people are overwhelmingly still uncomfortable with returning to in person in the fall, so AS will take it to the board that only those hard to convert classes are considered for returning to campus (lab courses will be under consideration, dance, performing arts, to name a few)
  - Student perspective + needs: talk of bringing back certain supports (i.e. library services and things like that)
  - NOTE: Survey didn't go to everyone (didn't go to classified staff or students, so there were some holes in this process, but a survey will also be sent to support centers and classified staff too)
  - NOTE #2: These classes will be priority, but faculty comfort level will still be taken into consideration. No one will be "forced" to go back before being ready
    - CVCOI participation (DIAG committee is creating a draft): it's moving along nicely + they'll be voting on it in a couple of weeks. This is positive for our college + our student population
    - Brown Bag forum on Teaching + Learning 3/2: 2:30-3:30pm
    - Madeline Murphy is stepping down from PD committee: put out the word! ☺
- Classified Senate (Carol): No updates
- Equity Committee (Rene): No updates
  - 4 areas of equity committee: curriculum, DIAG, basic needs, institutional support
- Curriculum Committee (Alex & Mounjed): No updates that are GP related
- Student Advisory Updates (Kelsey & Students: Basilio, Brandi, Kerrigan, Raissa):
  - They made a video for GP: <https://www.youtube.com/watch?v=lqV1GmKo0R4&t>
  - We'd like to have up to 7 student advisors (we're down to 3) so the hiring process will be underway soon (Allie will keep us posted)
- Committee on Teaching & Learning (Allie)
  - Pillar IV: Enhanced teaching + learning (there's been a collective call to meet the needs now/live); Allie's working on convening leadership to talk about hosting a Power Hour (informal) to highlight best practices in this environment (what's working/what's not)
  - Equity webinar series: 2/12 12pm: The Syllabus as an Equity Practice: [For more information and to register, click here.](#)
- CAGP2020 (David, Alex, Allie):
  - Recorded session which was really valuable (Allie will share that with us)
- **Supporting Exploration through Interdisciplinary Studies** (10 minutes, Alex, Trang, Allie)
  - How can we support Ss who are in our explorers' group?
  - Skyline: Embedded exploration within all meta majors (not as a separate thing); but they have interdisciplinary studies degrees
    - [Example](#)
  - College of San Mateo:
    - Current: we have *some* interdisciplinary studies degrees so far but they need some reworking (they don't match our ACCs)
    - How can we ensure Ss have access to programs that will allow them to broadly explore a variety of fields? Each ACC having an interdisciplinary studies option
    - Those that exist need to be updated (but will need a "home"): The interdisciplinary studies degrees we have haven't been updated since 2008 (they were originally based out of liberal studies degrees from back then)
    - Something to think about: what's the purpose of this degree within a given ACC (because it'll look different in different communities)
    - Allie: These programs have a chance to highlight different needs that students are asking for (i.e. many students are interested in social justice work and maybe this can be folded into interdisciplinary studies or into the ACCs in some way)

- Q: Will divisions change so they align with ACCs? Short answer: we don't know (if there are any changes, we need to start the discussion back up again post-Covid)
- Next Steps:
  - If interested, tell Kristi/Allie (but note: while they'll help support, it's faculty driven)
  - Curriculum committee: if we are going to move forward, this will need to move forward before spring break: have the discussions + update the outlines to move forward (this may not happen this semester, but let's get the discussion/conversation going!)
- **ESL Backwards Mapping Project** (10 minutes, Emily)
  - Emily will be reaching out to you to figure out what classes within your ACC/disciplines might be good courses for ESL students (pre-ENGL 100) to take while continuing their English language development course work
- **Program Spotlight: Matriculation** (15 minutes, Estela & Carol)
  - Estela: Outreach
    - Application workshops: 133 Ss in most recent app. workshop (90+ showed up)
    - Virtual Drop In Hours:
      - Student ambassadors available to answer Qs
    - Virtual Nights (student + parent nights):
      - They discuss CSM, what we offer, etc.
    - Community events: the "face" of our community (HS's and the community at large: (San Francisco to Hayward to Fremont to San Jose)
  - Priority Enrollment Program (PEP)
    - In the past Carol would go to the schools + do the assessment + prepare them for the counseling appt
    - Now, with Covid (and the CRM), they're getting messages via the CRM telling them their next steps (i.e. once they've applied)
    - Counseling sessions (1hr 15 min long, approx.)-Carol introduces herself + then Alex has been taking the lead on this (along with some colleagues in counseling), answering Qs, prepping SEPs, relationship building + building a connection to the school (just by participating in these) →they'll continue these even once we go back (finding a balance b/t remote + in person)
- Next Steps/Closing (5 mins)

### **GP Professional Development Opportunities**

- Friday, February 12 on "The Syllabus as an Equity Practice - A Conversation with Estela Bensimon." [For more information and to register, click here.](#)
- [CA Regional Coordinator Rapid Webinars](#)
- CAGP2020: Fall '21 Cohort → contact Allie
- Strengthening Student Success (Oct)

## Spring 2021: Guided Pathways Meetings

### Semester Goals:

- building the CSM website to include interactive online program inventories/maps within each ACC for students by fall (Program Mapper),
- laying the foundation with some Advisory work, including new team members, to get support teams up and running for each ACC in the fall (Collaborative Support Teams),
- and partnering with other groups like AS, CTL, EEC, and Classified Senate to enhance PD as a way to help implement the EMP.

<b>February</b>	
Tuesday, Feb 2	GP Student Advisory
Wed, Feb 3	Wednesday Work Group
Wednesday, Feb 10	GP Steering Committee
Wednesday, Feb 17	Wednesday Work Group
Wednesday, Feb 24	Transformation Team: Advisory Team #1
<b>March</b>	
Tuesday, March 2	GP Student Advisory
Wed, March 3	Wednesday Work Group
Wednesday, March 10	GP Steering Committee
Wednesday, March 17	Wednesday Work Group
Wednesday, March 24	Transformation Team: Advisory Team #2
<b>April</b>	
Tuesday, April 6	GP Student Advisory
Wednesday, April 7	Wednesday Work Group
Wednesday, April 14	GP Steering Committee
Wednesday, April 21	Wednesday Work Group
Wednesday, April 28	Transformation Team: Advisory Team #3
<b>May</b>	
Tuesday, May 4	GP Student Advisory
Wednesday, May 5	Wednesday Work Group
Wednesday, May 12	GP Steering Committee