Guided Pathways Transformation Team Meeting
Wednesday, October 28th
2:10 – 4:00pm

Zoom: https://smccd.zoom.us/j/96159700096?pwd=ODJNMkVIK1JRVlBReVJ1blgvTVFPZz09
Meeting ID: 961 5970 0096
Password: 002412

Outcomes

- Updates on all projects
- Holistic review of Academic & Career Communities model and next steps

Agenda

Facilitator: Allie
Note-taker: Trang

- Welcome (15 mins)
- Dean's Update (10 minutes)
  - Kicking off program mapper
  - Academic & Career Communities have been approved through shared governance. Last presentation is with IPC.
  - Bulldog Bulletin: coming out next week with GP updates:
    - Focused on student journey and making sure students are well supported throughout the paths: proactive onboarding, wrap-around supports, intrusive advising, enhanced teaching & Learning (for both staff & faculty)
- Project Updates (15 minutes)
  - Student Advisory Group
    - Went to ASCSM and they approved ACCs. ASCSM students had great questions.
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  - Academic & Career Communities
    - Approved by shared governance. Next step is with IPC.
  - Program Mapper
    - Meeting next Wednesday from 3 – 4 with Concentric Sky
  - CAGP2020:
    - Kickoff last week on 10/21
    - Highlights include being able to see how other schools are doing and their best practices. Also got to meet our coach.
  - Leading from the Middle (LFM)
    - Commitment coming to a close. Just 1-2 more touch points this semester. Next meeting is tomorrow doing the consultancy protocol with Norco College
- Collaborative Support Teams (20 minutes)
  - Review of Purpose, potential structure
    - Look at data of students in different ACCs this semester and affinity groups
      - This semester, about 2500 students are supported in the affinity groups (LCs, EOPS/CARE, DRC, etc.)

- How to provide holistic supports for highest-need students not already part of a support program – how to close the gaps in student support
- Explorers include undecided students and those who put IGETC/CSU GE on apps.
  - Structure:
    - Director provides team management
    - Utilize data to inform retention practices
    - Look at gaps between student services and look at ways to fill those gaps in services for students.
    - What types of collaboration will the teams do? leverage resources not duplicate resources
  - Feedback
    - Need support for students who are struggling during their initial semester or two at CSM before they get on probation
- Putting it all together: Using the IMPACT grid for evaluation and reflection (40 minutes)
  - Join us as we work through the IMPACT grid as an equity audit of Academic & Career Communities
  - Breakout rooms:
    - Group 1: Some students may not be eligible for support services (EOPS, LCOMMS, etc) and should be able to have access to support regardless; there is an opportunity through the A&CCs. Students have an opportunity to feel belonging as part of a community from the start. And this exercise with the IMPACT grid is helping us be sure our work is anti-racist.
    As we move from design to implementation. Different ways to foster a sense of belonging for students. L
      - Going through the motion and bringing up the questions was a good exercise and made us think about our current structure
    - Group 2: this is ongoing work.
    - Group 3: so far we're really good at addressing the needs of 2 groups of students (those who don't know what to do and those know what to do). The one that we could use some help in is those that don't fit in one of the communities or any at all. What about students who want to fit in more than one or none at all? Or for students who want to create their own pathways. Might be helpful to create another community for those who want to stay as "explorer." It may be helpful to look at different scenarios where students may have different interests and identify the gaps.
    - Group 4: keeping in mind the part time student population and how to create wraparound support services for those students.
    - Group 5: how to put "community" back in to community college. This process has helped us think about what questions to ask and how to define the support teams.
    - Group 6: For some marginalized groups, community is caring. The circle metaphor is useful to indicate community. The second image with the pillars/bookmarks could look like individualism and solo, but on the other hand it does have important information (insider knowledge that might be unfamiliar). (Caring)
    More clarity. Shows students how to move forward. Provides additional support

to what already exists. Opportunity to explore possibilities. More appreciation and understanding of other areas. (transformative). We have a lot of work to do for anti-racist. (anti-racist)

- o Identify Next Steps
    - As currently can see, do our current practices help us move to a more equitable campus?
    - Next step: deep dive – looking at data and how to keep them in mind while implementing policies to make sure we're moving forward
    - There are many layers to the IMPACT grid and it's helpful to do it now as it's conscious raising. We will keep these questions in mind as we start the implementing process. We'll look at the structures and processes so that we're deliberate in our future directions
- Closing (10 mins)