

- Welcome (20 mins)
 - Question Posed: What do you think of when you think of Fall?
 - Sports
 - Season & weather change
 - Pumpkin patches & Halloween decorations
 - Book orders due
 - Candles
- Dean's Update (10 minutes)
 - Website updates
 - David McClain in Business Office for monthly newsletters, embedded in Bulldog bulletin
 - IMPACT Grid
 - Tri-Chair meetings with Equity Committee. Met with Jeremiah and making sure we know how to apply the IMPACT Grid. In these conversations right now.
 - Data
 - PRE talking data points. Promise, Dual Enrollment etc for commonalities and consistent or typical data pulls. Success rates, # in academic and career communities, etc
- General Updates (20 minutes)
 - Academic Senate (Yvette)
 - Putting forth hiring committee potentials
 - Equity Committee (Rene)
 - No updates because going over the antiracism survey
 - Curriculum Committee (Alex & Mounjed)
 - Cranking through DE supplements
 - Student Advisory Updates (Kelsey & Students: Basilio, Brandi, Kerrigan, Raissa)
 - Reviewed student responses to Academic and Career Communities two weeks ago. Positive feedback with a little discussion over the titles. No student input.
 - Committee on Teaching & Learning (Allie)
 - Establishing committee goals. Ensure focus on equity in DE.
 - CAGP2020 (David, Alex, Allie)

- Met coach for the first time last week. Dr. Cornel Regio is the coach. First touch point is next Wednesday, 10/21
 - Other
 - None
- Update from Counselor Sessions (10 mins)
 - Friday sessions with 3 to 5 counselors each time. Highlights: How to insure equity represented in Academic and Career Communities and next steps from what we present there, Need to ensure stackable certificates and degrees that lead to transfer or career opportunities, Roll of Collaborative support teams and the role that counselors will play in those teams, Emphasis on Career (?), Bridging faculty and staff to assist students (?), Program mapper preview and make sure access to counselors to get students the support students need. Arnett, Leo, Kevin, Lydia, Sunny, Minh An, Umera, Mary and Trang
- Deep Dive: Reviewing and Feedback on Academic & Career Communities (45 minutes)
 - Safeguards against tracking: Do all areas includes stackable certificates and degrees?
 - How do we build something that doesn't further "pigeon-hole" marginalized students? Tracking meaning students have steered toward vocational rather than academic or a certain academic path vs another because of perceived ability to succeed. Have we been moving away from tracking by rules from AB-705?
 - Data & Support teams may just be the safeguards that we are looking for. This came out as we discussed the Applied Tech Academic and Career Community
 - Review of Applied Technology
 - Are any of the Academic & Career Communities limiting? Applied Technology is mostly certificates so is that too explicit in recommendations as to where it leads (support teams connections & what may help or hinder) – should we combine Science and Applied Tech to mix degrees and certificates or mix some applied toward business management too. Perhaps a consideration of the support teams being shared between the 3 areas (sci, applied tech and bus management). Applied Tech does house degrees but they all have a ceiling as opposed to that transfer, so we must consider in the placement
 - Break-outs to discuss more. Share out from:
 - An architect major might not realize that there is a transfer option as this is currently configured
 - Can the title of the Applied Technology be a ceiling, but could it also be a realization that the attainment of one goal, leading to the bigger goal?
 - It would be nice to separate applied tech into other communities, but the drawback might be that the individual support might disappear.
 - We are all fine with leaving it as is right now, with strong support teams. We will look at this in the next year to see if we still feel it is the correct placement of those programs
- Next Steps/Closing (5 mins)
 - Deanya believes Dance should fall in the Health area and not Arts. This will be reflected in our draft update
 - Jane brought feedback from her division that Arts be changed to be Creative Arts, and we will reflect that in our draft update
 - Student Senate next week

- Next week Impact grid