Guided Pathways Transformation Team Meeting Notes
August 26th, 2020
2:10 – 4:00pm

- Welcome (5 mins)
- Dean's Update (15 minutes)
- Fall Goals (20 minutes)
  - o Student Advisory Group: Introduced to new members of the student advisory, that kicked off in Spring 2020 and is now re-engaged this Fall with 4 students. Looking to hire for one more. Please send referrals to Allie or Kelsey Harrison.
    - They meet the first Tuesday of each month, 3-4pm and conduct some additional student outreach as well.
  - o IMPACT Grid
    - Steering Committee will be partnering with Jeremiah and Equity Committee to use the IMPACT Grid to evaluate GP projects to date. IMPACT grid is a tool to help evaluate how policies, practices and pedagogy supports or harms students. More information to come.
  - o Program Mapper
    - Similar to what is seen at Bakersfield Program Mapper website
    - Adopted by CSM
    - Contract processing
    - Will take about 6 months to develop and will be working with district ITS and marketing to ensure it is a streamline experience for students
    - Continue to work with counseling and discipline faculty on the content
  - o Academic & Career Communities
    - Presenting on Flex Day to share first proposal with campus
    - Webpage is now up on the CSM website to get feedback
    - We will be going to all Division Meetings, committee meetings and returning to student groups to get feedback in September
- Deep Dive: Exploration Experience framework (60 minutes)
  - o Conversation on how curriculum, careers and connections are built for students
  - o Computer science should be split across to communities based on math needs and career trajectories
  - o How are we developing curriculum that supports students understanding each academic and community area? We shouldn't make survey classes for every major, more general as in each area
  - o How will mymajors help to connect with program mapper and also the Academic and Career Communities
  - o How do we utlizie jams to help connect students to academic and career communities?
  - o Discussion on impacts of financial aid on students and their timeline. Its important to consider the balance of financial aid requirements next to the need to explore programs and take your time. Fine balance.
- Closing (5 mins)