GP: Transformation Team Meeting

April 22, 2020 @ 3pm Facilitators: Allie Fasth

In Attendance: Rene Anderson, Yvette Butterworth, Alex Guiriba, Emily Kurland, Mounjed Moussalem, Kristi Ridgway, Carol Ulrich, Olivia Viveros, Alex Wong, Daniel Keller, members of the public

Meeting Notes:

- Ålex:
 - Presenting new research skills class (Physical sciences 141)
 - Needs GP to get students to join class. Hopes to get underrepresented groups involved.
 - The goal would be to prepare students who aren't sure about degrees in science. This class would take care of their natural science credits.
 - Students do not need to be committed to a science major, it's more hands on and interactive which they're hoping will be more appealing to students.
 - CSM is the only college offering this type of class.
 - It would articulate with the CSU system as a biological science or physical science.
- Daniel
 - Background on how he got into project Wayfinder
 - His focus is English composition classes. But the curriculum is open to any subjects.
 - Some things he found were how financial aid was a scary thing for students to handle, also that a lot of students weren't motivated, a lot of students feel a lot of pressure because half of the time they don't know what they're doing with their life.
 - Projects should be meaningful to students. Bringing in culture and family into the theme of the project seems to work for getting them interested.
- Rene
 - Project Wayfinder allows students to do the exploration time necessary before having to declare a major which is a big stressor for students this day in age.
- Mounjed
 - He suggests that we look at the decrease in involvement for classes that are online and compare it to the classes that had to go online because of the virus.
- Christine:
 - My majors: an assessment page where students get to take some tests which at the end, suggests some majors that they would fit into.
 - This is something that could get some conversations started on what majors to look at with their counselors.