

Guided Pathways Transformation Team Meeting

CSM 18-206: February 26, 2020

3:00-4:00 pm

Facilitator: Allie

Note-taker: Emily

Outcomes

- Updates on all project statuses
 - Debrief on cross-functional team workshop
 - Exploration and evaluation of other regional program mappers
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1. Updates

Student Advisory Group (Allie/Kelsey):

- 1st meeting 2/25
- If you know Ss who can help share this work, refer to Allie or Kelsie
 - Meets every other Tuesday (2-3pm)
 - Purpose: to build out space/time for student compensation.
 - Ss will be compensated

Project Timelines (Allie):

- Inventory Project (well underway)
 - Counselors are reviewing
 - April 8: deadline for faculty submissions
 - GPS is vetting different platforms that can “house” these degrees/programs (with student focus groups + at instructional division meetings)
- Clusters: Goal—we’re trying to get substantial feedback from students (by mid-March)
 - We’ve been doing 2 cluster activities with a variety of students (i.e. EOPS, ESL, Puente, ICC, etc.)
 - GPS will be doing work to synthesize all of this feedback + info so we can put forth recommendations to Senate
 - Q: Once a draft has been put together of the clusters, will GPS be asking for faculty/discipline expert feedback? We will be doing the rounds at division meetings again/committees again and can certainly try to do this.

Reports (Kristi, Allie)

- Educational Master Plan (EMP) is moving forward
- 3 initiatives: Equity, Strong Workforce, Guided Pathways (trying to use these three to move the work forward since these touch “everyone + everything” on campus
 - You will see a more deliberate push towards seeing our language in everything we’re doing + trying to put forward

Debrief on Cross-Functional Team Workshop & Next Steps:

- Purpose of workshop: To bring more people into the GP work + convene people around a specific topic (cross-functional student support teams)
 - What did you think?
 - Was good the way it was set up (different mixes of people from instructional + student services)
 - It accomplished a lot
 - Useful
 - Wasn’t a lot of space to meander in the facilitation (heavy-handed)
 - It was good to have different perspectives (admin, faculty, classified): it was good to hear about how X division had certain issues and how that

- division/student might be approaching things in different ways
- Liked the sticky note activity at the end (about working in groups)
- Would like more opportunities to speak with people across campus and share info/stories/etc. (very useful + would welcome more opportunities like this)
- Gave the opportunity to think more globally about Guided Pathways (not just program maps + clusters) including thinking about moving forward with student support and what it looks like to make the student experience better

2. Deep Dive: Inventory Project (30 mins, Allie)

- Austin: <https://www.austincc.edu/academic-and-career-programs>
 - +
 - Landing page is colorful
 - When you click on cluster, there's a video
 - Clean looking
 - Similar to California Career Zone (but better aesthetic)
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 - Jargon (i.e. continuing education, credit programs): students might not know what these terms are)
 - When you click on links it doesn't open in a new tab (bad idea!)
 - Couldn't find course maps easily
 - Lots of packed info in a small space
 - Program maps: not enough general ed
- Modesto: <https://www.mjc.edu/president/pathways/>
 - +
 - 9 clusters (ok)
 - Listing out different options (i.e. 2 year plan, 3 year plan, etc.)
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 - Too many words
 - Not very user-friendly
 - Boring
 - No links (page after page of what look like scanned docs)
- Cypress: <https://www.cypresscollege.edu/programs-of-study/>
 - +
 - Has an undecided tab (but...see below)
 - Videos + words on home pages (because students learn in different ways)
 - Coloring of CORE vs GE classes (useful)
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 - Redundancy with home page + then when you click on Program Mapper
 - Icons were not inviting
 - Boring
 - Blah (lack of color)

- Should move “undecided” category to the top
- Some classes can count twice (GE + for a major) and this wouldn’t be clear to a student

- Pasadena: <https://pasadena.edu/explore-your-career/index.php>

- +
- Lots of color (too much?)
- Exploration tab (quick + detailed)

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- Too bright
- Career Surveys/Quizzes actually might waste time for students (even though that’s not the intention)
- Career information seems inaccurate/not relevant to local area

Closing & Next Steps (5 min):

- If you want to look online and if you find a good model of a program mapper, email link to Allie! 😊
- **Next meeting March 25th 2020**