

Enrollment Sustainability and Growth Work Group Meeting

October 13, 2023 | 11:00 AM – 1:00 PM

Building 10, Room 10-468

Members: Deborah Baker, Alex Claxton, Manasi Devdhar-Mane, Krystal Duncan, Allie Fasth, Alicia Frangos, David Galvez, Deborah Laulusa, Joseph Martinez, Claudia Menjivar, Liz Morales, Monique Nakagawa, Patrice Reed-Fort, Arielle Smith, Steven Trinh, Andrea Vizenor, Tammy Wong

Co-Chairs: Carla Grandy and Carol Ullrich

Agenda

Item	Time	Facilitator
Welcome + Lunch	10 minutes	All
Review 1 st year Pathways <ul style="list-style-type: none"> Arielle shared the first-year schedules that she developed over the summer based on ACC. She did not include English in them and there are some questions because the class caps for English classes are smaller than for other disciplines. Maps are based on programs that award the highest number of degrees or certificates, but can be adapted for other areas. We will work on developing next steps during our breakout session to determine how to schedule, and ensure that students are able to enroll in them. Do we need cohort restrictions, etc.? 	20 minutes	Arielle Smith
Updates on Math boot camps <ul style="list-style-type: none"> Math department has created a program for students to receive supplemental support during the semester on pre-requisite skills that may be needed to be successful in 	20 minutes	Christopher Walker

<p>the course. This is currently focused on STEM courses. Hoping to expand to a few more classes in the Spring and advertise the program more. Currently, they are just being referred by math faculty but will let counselors, etc. know. Looking to expand to statistics classes in the next year. Looking to create a summer program to replace math jam as a non-credit program. Looking at ways to incentivize students to participate during the summer, such as allowing students to enroll directly in classes without support if they are qualifying for the support level course.</p> <ul style="list-style-type: none"> • AB1705 will require that we provide proof that students who take pre-calc at the college level are more successful than those who go directly into Calculus. • Have helped 80-90 students this semester. This is a “drop-in” program – students don’t participate throughout the semester but come in when they need support. • This is in pilot phase now and has been more successful than they anticipated so working to expand in the Spring before taking on more students. • The teachers are keeping track of which students come and what classes they are from, etc. but there is not an actual assessment plan at this point. Math faculty will reach out to PRIE to develop a formal assessment plan. • Currently ~22 math sections have embedded tutors every semester, which includes most of the corequisite courses. 		
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<ul style="list-style-type: none"> It would be helpful to put more resources in the class of the instructor who doesn't fill as fast because there is a reason why students don't enroll. If they have more resources, students will be more likely to enroll. 		
<p>Retention Group update</p> <ul style="list-style-type: none"> Retention group started last semester in student services but has expanded to retention specialists across campus. Krystal and Liz were both facilitating the team and bringing the updates from the Enrollment team back to the enrollment group. Retention team applied to Leading from the Middle group and they are going to be designing a toolkit that can be used for student retention. How can we support students as our enrollment increases? Retention specialist is a new role at CSM and so this is a way to clarify the work of the retention specialist. How do we support students that are not in Promise or other groups with LFM Team: Alicia Frangos, Luis Padilla, Doris, Leo Crus, Liz Morales, Brittany Sneed – going to first retreat next week to start building their toolkit They can give an update from the first retreat at the next meeting Only 2000 students have academic support, so the team is focused on students who are not receiving that support now. Committee meetings haven't been scheduled yet but met Monday mornings in past semester and people are welcome to join 	20 minutes	Liz Morales

<ul style="list-style-type: none"> Utilizing data on students who stop out – which can be up to 50% of students per semester. 		
Review programs with no pre-requisites	15 minutes	Tammy Wong
Team reorganization + team time mapping next steps	30 minutes	All