College of San Mateo Committee on Teaching and Learning (CTL)

Agenda

Monday, April 28, 2025, 2:30 to 4:30

Zoom: https://smccd.zoom.us/j/81060977131?pwd=ISb89pc1jtmw34pgY7qh89ONwHngp8.1

All members of the campus community are welcome to attend CTL meetings.

Required membership:

Co-chairs Guillermo Cockrum, Student Learning Outcomes Assessment Coordinator, Economics Faculty Susan Khan, Professional Development Faculty Coordinator Academic Support and Learning Technology (ASLT) Valeria Estrada, Library Faculty vacancy ASCSM Matthew Chang, Associated Students Amy Nguyen, Associated Students Business/Technology Melissa Nelson, Accounting Faculty Hellen Pacheco, Computer Science Faculty **Classified Senate** Alicia Frangos, Program Services Coordinator, Student Success vacant Counseling Zulema Esparza, Counseling Faculty vacant Creative Arts & Social Sciences (CASS) Erica Yoon, Psychology Faculty vacant Kinesiology, Athletics, & Dance (KAD) vacant vacant Language Arts (LAD) Madeleine Murphy, English Faculty vacant Math/Science Kazumi Tsuchiyose, Math vacant Marisol Quevedo, Instructional Technologist Instructional Technologist Planning, Research, Innovation, & Effectiveness (PRIE) Natalie Alizaga, Research Inquiry & Institutional Effectiveness Manager (PRIE) Dean of Academic Support and Learning Technology Tarana Chapple, ASLT Dean (ASLT)

Present:

Guests:

- I. Order of Business, 2:30-2:50
 - a. Approval of the Agenda
 - b. Approval of <u>March meeting minutes</u>
 - c. Teaching & Learning Updates/Announcements from Shared Governance & Divisions
 - d. Membership updates for 2025-2026
 - e. Public Comment
- II. Discussion and Work Items, 2:50-4:25 (bio break at ~3:30)
 - a. Update on ILO revision (Guillermo, 10 min)
 - b. Input on planning for an ILO assessment student focus group event: (Guillermo, 30 min)
 - c. Vote on Proposal for a new All-Campus Professional Development Committee (Susan, 20 min)
 - d. Sharing of feedback on April Flex (Susan, 15 min)
 - e. Input on planning for August Flex (Susan, 20 min)
- III. Closing, 4:25-4:30
 - a. Plan for next meeting (5/26)

Prioritized Goals, 2024-2025

Goal	Priority Level	Discussion/Suggestions	Next Steps/Assignments	End-of-year Status
Develop meaningful process for gauging/measuring ILOs		SWOT analysis of our existing process (2/24 meeting) that led to consensus about piloting student focus group as our strategy.	Discussion in 3/24 meeting of logistics about piloting student focus group.	
Finalizing draft of revised ILOS		Draft finalized in the Fall.	Being reviewed by President and IPC in January Then will go to Academic Senate	
Professional development to support our assessment activities		Reviewed revised SLO assessment plan on 2/24	Guillermo researching PD to support assessment	

Improving professional	DD Needs and Resources	Proposal for now All Compute	
Improving professional	PD Needs and Resources	Proposal for new All-Campus	
development communication	Discussion (11/25 meeting)	Professional Development	
and leveraging of existing	Key Strategies to Leverage PD	<u>Committee</u> (which would take	
resources (including archiving	(summary from discussion	over this charge) being taken	
and use of tagging)	above, 1/27 meeting)	on roadshow	
	Proposal for New Flex Day		
	Process/Timeline (1/27		
	meeting)		
	Proposal for New All-Campus		
	Professional Development		
	Committee		
Incorporating student voice in	Meeting with our student reps	Arranged with SMCCD	
professional development	2/24:	Foundation to compensate	
	• Example topic: Title IX	student participants in Flex	
	training for faculty,	Day (panels and music	
	and communicating	performances)	
	out to students their		
	rights and		
	responsibilities re Title		
	IX		
	 Opportunities to get 		
	anonymous and		
	frequent feedback		
	from students, say		
	within Canvas at the		
	end of the semester?		
	Forums for input from		
	particular groups of		
	students, such as		
	tutors		
Improving our professional		Proposal for new All-Campus	
development needs assessment		Professional Development	

(including improving use of	Committee (which would take
Great Read of Program Review	over this charge) being taken
for professional development	on roadshow
needs assessment)	