College of San Mateo Committee on Teaching and Learning (CTL) Agenda

Monday, October 24th, 2022, 2:00 to 3:30

Zoom: https://smccd.zoom.us/j/83692387585?pwd=NDhDYXc2ZmM5aDkvdEJJMnN0RIBzUT09

All members of the campus community are welcome to attend CTL meetings.

Required membership:

Co-chairs	David Lau, Student Learning Outcomes Assessment Coordinator
	Susan Khan, Professional Development Faculty Coordinator
Academic Support and Learning Technology (ASLT)	Julieth Diaz Benitez, Instructional Designer
	Marisol Quevedo, Instructional Technologist
Associated Students (ASCSM)	Amrit Dhillon
	vacant
Business/Technology	Marc Gottlieb, Real Estate Faculty
	vacant
Classified Senate	Heeju Jang, Planning & Research Analyst
	LaShonda Kennedy, Program Services Coordinator,
Counseling	Michael Vargas, Academic Counselor
	vacant
Creative Arts & Social Sciences (CASS)	vacant
	vacant
Kinesiology, Athletics, & Dance (KAD)	vacant
	vacant
Language Arts (LAD)	Jon Kitamura, English Instructor
	Briana Avilla, Communications
Math/Science	Michelle Beatty, Math Instructor
	Yelena Feinman, Math Instructor
Library	Lia Thomas, Librarian
Dean of Academic Support and Learning Technology (ASLT)	Tarana Chapple, ASLT Dean

Guests:

- I. Order of Business, 2:00-2:10
 - a. Approval of the Agenda
 - b. Approval of <u>9/26 Minutes</u>
 - c. Public Comment
 - d. Brown Act exemption and update
- II. Information Items, 2:10-2:45
 - a. Introductions (5 min)
 - b. Update on assessment (10 min)
 - c. Update on professional development (15 min)
 - i. Review of Flex Day feedback
 - ii. Quick overview of Vision Resource Center
 - d. Teaching & Learning updates from partner committees (DTL, DEAC, Library, Ed Equity, Academic Senate, Classified Senate, others?) (5 min)
- III. Discussion Items, 2:45-3:30
 - a. Input on January Flex
 - b. 2022-23 CTL Goals: revising, finalizing, assigning

Next meeting: Nov. 28, 2022

2022-2023 Draft Goals:

PD:

- Increase participation and engagement in PD opportunities at CSM
- Provide more PD opportunities for CSM faculty and classified professionals
- Prioritize Flex Day sessions that are really focused on PD for faculty, classified professionals and administrators. Instead of sessions focused on work training or HR training.
- Improve tracking of existing PD (outside of Flex Day)
- Improve assessment of PD
- Gain a better understanding of professional development learning needs at CSM
- Increase collaboration institutionally and district-wide
- Shared calendar of PD (w/ college and district)

Assessment/Program Review:

- Identify measures/indicators of equity
- Revise Program Review questions so they are more answerable/specific
- Communicate the goals of assessment activities/program review more clearly
- Streamline the "Great Read" process
- Institutionalize the sharing of the "Great Read" and its use to inform PD.
- Revision/assessment of Institutional Learning Outcomes
- Workshops in data review

Goals to add?

- Revise <u>CTL bylaws</u>
- Revise PD Plan, to better reflect our goals and share with the campus
- Ramp up to using Vision Resource Center
- Research sources of funding/resources for PD from the Chancellor's Office